

Year 6

	11 weeks	2 weeks	12 weeks	9 weeks
Text	Kensuke's Kingdom (C) Brightstorm Northern Lights (B) (Books will be dependent on class) Voices in the Park	The Dreadful Menace	Holes The Arrival	Greek myths Who Let the Gods Out? Extracts from Fantastic Beasts and Where to Find Them
Writing	Balanced argument Narrative Character description	Poem using figurative language	Informal letter News report Persuasive leaflet	Non-chronological report Formal Letter
SPaG focus (specific to text types – to be adapted according to the needs of pupils.)	Speech punctuation Formality Sentence types Revision of adverbials Coordinating/Subordinating conjunctions Semi-colons and dashes to mark boundaries between clauses. Parenthesis Clauses (to include relative clauses)	Expanded noun phrases Hyphens Synonyms and antonyms	Formality – standard/non-standard English Punctuating bullet points Revision of verb tenses – simple, progressive and perfect. Commas to avoid ambiguity Active and passive	Consolidation
Writing across the curriculum	News report (Titanic) Persuasive text Explanation text - inuits		Ancient Maya- instruction writing, explanation text. Non-chronological report.	Balanced argument

Year 5

	11 weeks	2 weeks	12 weeks	9 weeks
Text	Non-fiction – Henry VIII Street Child	The Highwayman	Secrets of a Sun King Non-fiction – Tutankhamun	The Nowhere Emporium Edvard Munch – The Scream poem
Writing	Biography Letter Setting description	Narrative to include description of setting and character/dialogue.	Newspaper report Instruction writing Precis	Poem Diary entry Persuasive advert
SPaG focus (specific to text types – to be adapted according to the needs of pupils.)	Formality Coordinating/Subordinating conjunctions Parenthesis Phrases (noun, adverbial, prepositional) Clauses (to include relative clauses)	Expanded noun phrases Synonyms and antonyms Speech punctuation	Direct and reported speech Modal verbs Punctuating bullet points Revision of verb tenses – simple, progressive. Commas to avoid ambiguity	Revision of objectives covered/addressing misconceptions and gaps in knowledge.
Writing across the curriculum	Historical recount Formal Letter		Explanation text on River Nile	Biography of Salador Dali

Year 4

	11 weeks	2 weeks	12 weeks	9 weeks
Text	Billionaire Boy	Santa's Book of Secrets	Black Elk's Vision The Rabbits The Boy at the Back of the Class	The Sea Flotsam
Writing	Diary entry Letter	Narrative to include speech	Character description Information text	Poem Narrative Formal persuasive letter
SPaG focus (specific to text types – to be adapted according to the needs of pupils.)	Revision of word class covered so far. Verb tenses (past, present, future, progressive) Standard English verb inflections e.g. 'we were', 'I did' Fronted adverbials Apostrophes for singular possession	Speech punctuation Revision of plurals e.g elf/elves Conjunctions revision	Clauses – main and subordinate and the impact of these on punctuation. Apostrophes for plural possession Pronouns – including different types.	Revision of objectives covered/addressing misconceptions and gaps in knowledge. Develop awareness of formal and informal vocabulary Synonyms/antonyms
Writing across the curriculum	Non chronological report Historical recount		Information leaflet on New York	Persuasive advert Instruction writing

Year 3

	11 weeks	2 weeks	12 weeks	9 weeks
Text	Stone Age Boy Non fiction – The Romans	The Night Before Christmas	Escape From Pompeii The Abominables	Charlie and the Chocolate Factory
Writing	Character description Newspaper article	Poetry	Narrative Diary entry	Balanced argument Play script
SPaG focus (specific to text types – to be adapted according to the needs of pupils.)	Revision of KS1 PaG concepts Basic word class revision (noun, adjective, verb, adverb) Coordinating and subordinating conjunctions Past, present and future tense Commas in lists Apostrophes in contractions Singular and plural	Prefixes (greater range – revision of basics then super, anti, auto) Suffixes (er, est, ful, less, ness, er) Determiners (initial focus on a/an)	Pronouns/nouns to avoid repetition Inverted commas Word families Prepositions Revision of conjunctions – vary sentence types. Revision of punctuation covered so far.	(Touch on brackets and colons while teaching play script) Revision of objectives covered/addressing misconceptions and gaps in knowledge.
Writing across the curriculum	First person recount of trip Explanation text.		News report on the eruption of Vesuvius	Non chronological report Persuasive advert Instructions

Year 2

Term 1	3 Weeks	3 weeks	2 weeks	3 weeks	1 week
Text	Cinderella – original story and alternative version	Piggy Book	How to Train a Dragon	Kitchen Disco	Snow
Writing	Description/ Narrative	Persuasion	Instructions	Poetry	Description/ Narrative
Writing across the curriculum	First person recount of visit to a castle. Explanation text - Castles				

Term 2	3 Weeks	3 weeks	3 weeks	3 weeks
Text	Scallywag and the Golden Underpants	The Tunnel	And Tango Makes Three	James Cook – British Explorer (Non-Fiction)
Writing	Narrative - Action	Recount/ Diary Entry	Narrative / Personal Response	Non-Chronological Report
Writing across the curriculum	Explanation text – animals Non-Chronological report			

Term 3	3 Weeks	3 weeks	3 weeks	3 weeks
Text	Fortunately the Milk	The True Story of the Three Little Pigs	Meerkat Mail	The Day the Crayons Quit
Writing	Narrative - Adventure	Recount/ Newspaper	Letters/ Postcards	Various
Writing across the curriculum	Newspaper Report			

Year 1

Term 1	3 Weeks	3 weeks	3 weeks	2 weeks	1 week
Text	Little Red Riding Hood – original story and alternative version	Beegu	Whatever Next!	Julian is a Mermaid	Hopscotch and the Christmas Tree
Writing	Description/ Narrative	Letter	Narrative/ Poem	Description/ Personal response	Narrative
Writing across the curriculum	Lists and Captions				

Term 2	3 Weeks	3 weeks	3 weeks	3 weeks
Text	The Tiger who came to Tea	Non-Fiction (No Text) How did the Tiger get to Sophie's house?	Oliver's Fruit Salad	Non-Fiction texts linked to Healthy Snacks
Writing	Narrative/ Instructions to make a sandwich	Recount	Narrative	Instructions
Writing across the curriculum	Explanation text. Non-Chronological report			

Term 3	3 Weeks	3 weeks	3 weeks	3 weeks
Text	Where the Wild Things Are	Non-Fiction texts linked to Healthy Snacks	Zog	What the Ladybird Heard
Writing	Narrative – Adventure/ Description	Information	Narrative - Quest	Recount
Writing across the curriculum	Newspaper Report. Information reports. First person recount			

Reception

Term 1	3 Weeks	4 weeks	2 weeks	2 weeks	1 week
Text	You Choose!	Winnie's Amazing Pumpkin	Kipper's Toy Box	How to catch a star	Dream Snow
Writing	Pleasure and enjoyment/ vocab/ mark making/ captions. Instructions - How to make soup.		Vocab/ sequence/ lists/ captions		
Writing across the curriculum	Lists and Captions				

Term 2	3 Weeks	3 weeks	3 weeks	3 weeks
Text	Lost and Found	Handa's Surprise	Farmer Duck	Enormous Turnip
Writing	Oral rehearsal/ story map drawing/ animal facts	Oral rehearsal/ story map.	Pleasure and enjoyment/ Oral rehearsal/ Story Map/ Changes - Focus: Action/ Vegetable facts	
Writing across the curriculum	Explanation text. Non-Chronological report			

Term 3	3 Weeks	3 weeks	3 weeks	3 weeks
Text	The 3 Little Pigs	Goldilocks (C) Humpty (B)	Mr Grumpy's Outing	The Scarecrow's Wedding
Writing	Pleasure and enjoyment/ Oral rehearsal/ Story Map/ Changes - Focus: Action		Sequence/ Sentences Non-Fiction - Recount - A trip to..	
Writing across the curriculum	Newspaper Report. Information reports. First person recount			

Nursery

Term 1	3 Weeks	3 weeks	1 weeks	1 week	2 weeks	2 Weeks
Text	Dear Zoo	Shark in the Park	Room on the Broom	Each Peach Pear Plum	Gingerbread Man	The Snowman
Writing	Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Sharing fact books					
Writing across the curriculum	Mark Making opportunities/ Name Writing					

Term 2	3 Weeks	3 weeks	4 weeks	2 weeks
Text	Billy goats Gruff	The Gruffalo	The Hungry Caterpillar	Easter
Writing	Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Recount		Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Facts	Pleasure/enjoyment/ facts
Writing across the curriculum	Mark Making opportunities/ Name Writing			

Term 3	3 Weeks	2 weeks	4 weeks	3 weeks
Text	Supertato!	Children's interest	Bear Hunt	Children's interest
Writing	Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Signs/ Instructions		Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Bear Facts	
Writing across the curriculum	Mark Making opportunities/ Name Writing			

Little Learners

Term 1	2 Weeks	2 weeks	2 weeks	3 weeks	3 Weeks
Text	Ring-a-ring-o-roses	Baa Baa Black Sheep	Incy Wincy Spider	Owl Babies	Dear Santa
Writing	Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Sharing fact books				
Writing across the curriculum	Mark Making opportunities				

Term 2	4 Weeks	2 weeks	3 weeks	2 weeks
Text	Balloon	Children's interest	The Crunching Munching Caterpillar	Spot's Easter
Writing	Pleasure/ enjoyment/ oral rehearsal/ story map drawing/ Sharing fact books			
Writing across the curriculum	Mark Making opportunities			

Term 3	4 Weeks	2 weeks	4 weeks	2 weeks
Text	The Train Ride	Children's interest	The Very Lazy Ladybird	Children's interest
Writing	Pleasure/ enjoyment/oral rehearsal/ story map drawing/ Sharing fact books			
Writing across the curriculum	Mark Making opportunities			