

		2020/21 Academic Year			
<b>Year 1</b>	<b>Ongoing across the year.</b> 1.What has happened in my lifetime that I can remember? 2. How has the local area changed in my lifetime? 3. How can I use simple sources to find out about how our local area has changed over time?				
<b>Year 2</b>	How do we know about things that have happened in the past? What makes a person/event significant?	How can we use sources to find out about the Great Fire of Newcastle?	How have explorers in history affected our lives?		
<b>Year 3</b>	How did life in Britain change from the Stone Age, Iron Age and Bronze Age?	Who were the Romans and what impact did they have on Britain?		Consolidation of chronology/using historical sources	
<b>Year 4</b>	Who were the Anglo Saxons and why did they come to Britain? Who were the Vikings and why did they come to Britain?	Who were the Native American tribes and how do their beliefs, cultures and traditions compare to our own?		How did coal mining contribute to the development of Ashington?	
<b>Year 5</b>	How and why has crime and punishment changed over time?	Who were the Ancient Egyptian Civilisation and what impact did their achievements have on our lives?		Consolidation – chronology and links between learning. How have leaders affected society and do they always display British Values?	
<b>Year 6</b>	How can we use complex historical sources to find out who/what was responsible for the loss of life in the sinking of the Titanic? What can we learn about equality in society from the Titanic disaster? What role did polar exploration play in our understanding of the world?	How do the Ancient Maya compare to ancient civilisations studied so far?		How have the achievements of the Ancient Greeks influenced modern society?	What does equality mean to you and how has it changed over time?

History Long Term Plan 2020/21

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