



# Adverse Childhood Experiences ACEs

## Toxic Stress and Trauma VIRTUAL Workshop



**Jo Ann Freiberg, Ph.D.**-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

**Patricia A. Ciccone, C.A.G.S., L.P.C.**-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community-based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature’s School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center’s Summer Institute.



\$60 RPDC Member

\$75 Non-Member

### Adverse Childhood Experiences

The largest public health crisis to be identified in the past thirty years. Traumatic childhood experiences (toxic stress/trauma) impact a child’s daily life in the home, in school and the community. Even when children are too young to remember the events (neglect, physical/emotional/sexual abuse, abandonment, violence, etc.), the body never “forgets”.

Childhood adversity affects a child’s ability to learn and behave in productive ways by changing brain chemistry and architecture and thus impacts their ability to learn and behave “normally” in schools. All too often, children who are experiencing trauma, neglect and abuse in their homes and communities are identified as having “special needs,” such as ADHD, when in fact it is the trauma/toxic stress in their lives that is causing the misbehavior.

**September 14, 2021 9:00am-12:00pm**

<https://www.mylearningplan.com/WebReq/ActivityProfile.asp?D=11005&I=3853853>

**November 9, 2021 12:30pm –3:30pm**

<https://www.mylearningplan.com/WebReq/ActivityProfile.asp?D=11005&I=3853856>

**January 11, 2022 9:00am-12:00pm**

<https://www.mylearningplan.com/WebReq/ActivityProfile.asp?D=11005&I=3853865>

**March 8, 2022 12:30pm –3:30pm**

<https://www.mylearningplan.com/WebReq/ActivityProfile.asp?D=11005&I=3853861>

**April 12, 2022 9:00am-12:00pm**

<https://www.mylearningplan.com/WebReq/ActivityProfile.asp?D=11005&I=3853867>

**Cancellation Policy:** Cancellations accepted with no charge 48 hours (or more) in advance of the event. If you need assistance with a cancellation, please contact Anita Valdovino ValdovinoA@umkc.edu