



ADVANCED SCHOOL CLIMATE VIRTUAL TRAINING TRAIN THE TRAINER

only be taken after successful completion of School Climate Basic Training and Restorative Practices Training.

Advanced training is an "extension" of School Climate Basic Training. In this session, participants dig deeper into the topics that are covered in the two-day Basic training session, to allow everyone to gain a much richer understanding of the content central to school climate improvement and the imperative to focus on this important work as a primary "driver" for student and school success, both academic and social/behavioral. In addition, participants receive information about different learning styles as well as how to facilitate

There are two major goals for Advanced training. First is to be much more knowledgeable and comfortable with school climate "content." The second goal is to be able to return to their schools/organizations and share/facilitate topics introduced in Basic training

As with Basic training, Advanced training is highly interactive. After the successful completion of Advanced training, participants are provided with all materials necessary for such in-school training in all of the topics covered in Basic training.

Restorative Practices, along with Basic training is the prerequisite for Advanced School Climate training

February 17 & 18, 2022

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846383

8:00am-10:30am, 11:30am-2:00pm, 2:20pm-5:00pm BOTH days WebEx link and presentation documents will be emailed the morning of each session

Jo Ann Freiberg, Ph.D.-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying, and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

Patricia A. Ciccone, C.A.G.S., L.P.C.-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature's School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center's Summer Institute.