



Cultural Competence and Educational Equity VIRTUAL Workshop



Jo Ann Freiberg, Ph.D.-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

Patricia A. Ciccone, C.A.G.S., L.P.C.-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community-based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature’s School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center’s Summer Institute.

Children/people of color (and special needs) are disproportionately treated inequitably in American society, and what we may see in our society begins in our schools. In Schools students of color are disciplined, suspended and expelled at far greater rates than their Caucasian peers. In community settings and in judicial/correctional proceedings, this is also the case. In this session, educators, among others will be introduced to key aspects that are required to become culturally competent adults/educators who embrace and practice equity.

This highly interactive workshop includes the exploration of how and why racism and discrimination are so difficult to eliminate (“White Fragility”), the difference between Equity and Equality, the various notions of School Climate, School Culture and the wider Community Culture. In order to map the territory to reach a destination of far more equitable treatment for all, different ideologies of Cultural Diversity will be shared, as will the relationship between Racism and Discrimination, anti-racist perspectives, the differences between Explicit and Implicit Bias and ultimately, how we can impact our classrooms, schools, workplaces and all community settings to become truly equitable places to work, learn and socialize led by culturally competent, anti-racist and non-discriminatory individuals who function in institutions free from racism and discrimination.

September 14, 2021 12:30pm – 3:30pm

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853895>

October 12, 2021 9:00am-12:00pm

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853905>

January 11, 2022 12:30pm – 3:30pm

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853899>

February 8, 2022 9:00am-12:00pm

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853910>

April 12, 2022 12:30pm – 3:30pm

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853900>



\$60 RPDC Member

\$75 Non-Member

Cancellation Policy: Cancellations accepted with no charge 48 hours (or more) in advance of the event. If you need assistance with a cancellation, please contact Anita Valdovino ValdovinoA@umkc.edu