

# Intellectual Safety

## VIRTUAL Workshop

**Being able to learn in a way that is comfortable for your students.**



**Jo Ann Freiberg, Ph.D.**-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

**Patricia A. Ciccone, C.A.G.S., L.P.C.**-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community-based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature's School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center's Summer Institute.

Students must be in “intellectually safe” environments in order to learn. Part of intellectual safety is feeling emotionally & physically safe, but an often-ignored aspect of intellectual safety is being able to learn in a way that is comfortable for them.

In this highly interactive workshop, participants will be introduced to a myriad of components of this critical aspect of intellectual Safety. Topics that will be covered are: Visual, Auditory and Kinesthetic Learning Styles, [Accelerated Learning for the 21st Century] Multiple Intelligences [Howard Gardner], Jung's theory translated into the Meyers-Briggs/MTBI Type Indicator, Spectrum of Attitudes (People as Objects, Recipients and Resources) [Bill Loftquist], as well as more recent work done to flesh out Temperament and Personality [David Kiersey], which has been most recently articulated in the True Colors model of personal strengths [Don Lowry].

**October 12, 2021 12:30pm – 3:30pm**

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3854074>

**November 9, 2021 9:00am-12:00pm**

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3854080>

**February 8, 2022 12:30pm – 3:30pm**

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3853895>

**March 8, 2022 9:00am-12:00pm**

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3854086>

**WebEx link and presentation documents will be emailed the morning of each session**

**\$60 RPDC Member**

**\$75 Non-Member**