



\$210 RPDC MEMBER
\$275 NON-MEMBER
TEAMS OF 3 OR MORE
RPDC MEMBER, \$150/PP
NON-MEMBER \$225/PP

RESTORATIVE PRACTICES VIRTUAL BASIC TRAINING

This comprehensive Basic training in Restorative Practices is a 10-hour training, conducted in a series of four 2-1/2 hour "modules" over two full days (morning and afternoon sessions each day). This highly interactive virtual training opportunity is conducted in real time over WebEx. These four modules provide the necessary information for establishing the conditions for developing and nurturing a culture based on high quality relationships among all school community members and positive community building that is trauma-free. This is accomplished by focusing not on rules broken and punitive consequences but rather on the harms done and providing appropriate restorative consequences and the systems that are necessary to repair and support strong relationships among all school community members (students and adults). Working restoratively is a social/relational rather than a behaviorist model. Embracing restorative practices is not a program but rather a way of thinking, being and operating in the day-to-day. The training includes concrete and practical strategies for establishing the appropriate classroom and school-based routines as well as conducting circles and conferences in primary prevention as well as intervention contexts.

Module 1 (Day #1, morning): Introduction & Practice Rationale to Restorative Practices, Fundamental Hypothesis, Social Discipline Window, Educator Teaching Styles, Fair Process & Organizational Change

Module 2 (Day #1, afternoon): Theoretical & Research Base Supporting the Success of Working Restoratively, Restorative Practices Continuum of Strategies/Practices to Implement to build strong, healthy relationships

Module 3 (Day #2, morning): Restorative Practices for healing of Childhood Trauma, Restorative Problem Solving & Restorative/Real Justice, Managing Serious Situations

Module 4 (Day #2, afternoon): The Current Landscape, The Importance of Developing Routines/Rituals in All Settings, Using All Kinds of Circles Effectively, With or Without "Talking Pieces"

Restorative Practices, along with Basic training is the prerequisite for Advanced School Climate training

November 18 & 19, 2021

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846471>

January 20 & 21, 2022

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846475>

April 21 & 22, 2022

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846477>

9:30am – 12:00 and 1:00pm – 3:30pm BOTH days

WebEx link and presentation documents will be emailed the morning of each session

Jo Ann Freiberg, Ph.D.-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying, and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

Patricia A. Ciccone, C.A.G.S., L.P.C.-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature's School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center's Summer Institute.

Cancellation Policy: Cancellations accepted with no charge 48 hours (or more) in advance of the event. If you need assistance with a cancellation, please contact Anita Valdovino ValdovinoA@umkc.edu