



## SCHOOL CLIMATE VIRTUAL BASIC TRAINING

This comprehensive Basic training in School Climate is a 10-hour training, conducted in a series of four 2-1/2 hour "modules" over two full days (morning and afternoon sessions each day). This highly interactive virtual training opportunity is conducted in real time

This training provides the necessary information for establishing the conditions for developing and nurturing a culture based on high quality relationships among all school community members and positive community building that is trauma-free. This professional development training session is focused exclusively on School Climate: What School Climate is (definition and scope), the difference between School Climate and School Culture and the role of adults in school to foster a positive school climate. We will explore the conflict cycle and adults' professional responsibilities as it pertains to School Climate improvement.

During the two days, participants will be introduced to the School Climate Development Model, the School Climate/Culture Model, four strength-based models that are at the core of School Climate and School Climate improvement (School Connectedness, Resiliency, The Circle of Courage and Youth as Resources). These strength-based models support creating adverse-free environments that support student and school success for all students, but especially those who experience trauma in their lives. Participants will also learn about student motivation and be introduced to Restorative Practices. Throughout, participants will learn

Restorative Practices, along with Basic training is the prerequisite for Advanced School Climate training

October 21 & 22, 2021

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846413

December 16 & 17, 2021

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846416

March 17 & 18, 2022

https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=11005&I=3846421

9:30am - 12:00 and 1:00pm - 3:30pm BOTH days WebEx link and presentation documents will be emailed the morning of each session

Jo Ann Freiberg, Ph.D.-Jo Ann holds a Ph.D. in philosophy of education from Ohio State University, and her areas of academic teaching and research include moral and character education, educational studies, professional ethics and multicultural education. She currently serves as Co-Chair of the National School Climate Council and is on the Connecticut statewide task force on Sportsmanship. She has served on the statewide task force on bullying, and serves as an educational consultant in a variety of settings both in Connecticut and nationally. Jo Ann provides a wide range of professional development and educational content to many groups and organizations throughout the country about issues including those above as well as general violence prevention, professional ethics and related subjects in the school, family and community partnership arena.

Patricia A. Ciccone, C.A.G.S., L.P.C.-Patricia is a retired Superintendent in CT school districts is an experienced educator and administrator. She is also the founding partner of School Climate Consultants, LLC, which is dedicated to assisting schools, districts and community based organizations in creating safe and productive learning environments. She currently serves on the CT Legislature's School Climate Advisory Committee, is a member of the leadership team of the National School Climate Council, is on the faculty of the Leadership Academy for Character Education (L.A.C.E.) at the University of MO, St. Louis, is a certified trainer with the International Institute for Restorative Practices and is a faculty member at the National School Climate Center's Summer Institute.

Cancellation Policy: Cancellations accepted with no charge 48 hours (or more) in advance of the event. If you need