

TWO-DAY PROFESSIONAL DEVELOPMENT TRAINING

Transform Your Practice • Restorative Approaches • Positive School Climate

Presented by **School Climate Consultants, LLC**



Event Details



Dates: Day 1: November 13th | Day 2: November 20th



Time: 8:15 AM – 3:15 PM (Both Days)



Registration deadline: October 30th



Location: Colebrook Consolidated School,
Colebrook, CT



Cost: \$235



Program Overview

Restorative Practices Basic Training (In Person)

This two-day Basic training in Restorative Practices provides the necessary information for establishing the conditions for developing and nurturing a culture based on high quality relationships among all school community members and positive community building that is trauma-free. This is accomplished by focusing not on rules broken and punitive consequences but rather on the harms done and providing appropriate restorative accountability and the systems that are necessary to repair and support strong relationships among all school community members (students and adults).

Working restoratively is a social/relational rather than a behaviorist model. Embracing restorative practices is not a program but rather a way of thinking, being and operating in the day-to-day. The training includes concrete and practical strategies and practical strategies for establishing the appropriate classroom and school-based routines as well as conducting circles and conferences in primary prevention as well as intervention contexts.



Day 1: Introduction to Restorative Practices

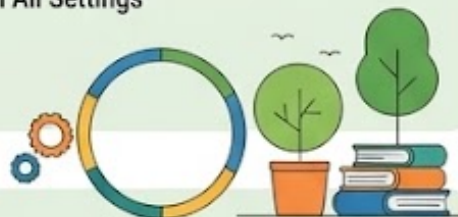
Learn practical strategies to build strong, healthy relationships

- Introduction & Practice Rationale to Restorative Practices
- Fundamental Hypothesis & Social Practices Window
- Educator Teaching Styles
- Theoretical & Research Base Supporting the Success of Working Restoratively
- The Restorative Practices Continuum of Strategies/Practices to Implement
- Learn practical strategies to build strong, healthy relationships

Day 2: Using Circles Effectively

Discover how optimally to utilize a wide variety of circles in any setting, With or Without "Talking Pieces"

- The Current Landscape
- Restorative/Real Justice, Solving Problems, Managing Serious Situations and The Importance of Developing Routines/Rituals in All Settings



Meet Your Trainers



Jo Ann Freiberg, Ph.D.

Educational Consultant & Co-Founder,
School Climate Consultants, LLC

Background: Retired Educational Consultant with the Connecticut State Department of Education (Turnaround Office), where she managed initiatives surrounding school climate, bullying, restorative practices, trauma-informed care, and character education.

Academic Credentials: Ph.D. in Philosophy of Education from Ohio State University, specializing in moral/character education and professional ethics. Former faculty member at UConn, CCSU, ECSU, and the University of Hartford.

Leadership & Impact: Member of the CT State SEL Collaborative, former member of the National School Climate Council leadership team, and veteran presenter on school safety, ethics, and family-school partnerships nationwide.



Patricia A. Ciccone, C.A.G.S., L.P.C.

Educational Consultant & Co-Founder,
School Climate Consultants, LLC

Background: Former Superintendent of Westbrook Public Schools, Interim Superintendent of Lebanon Public Schools, and Superintendent of the Connecticut Technical School System (CTHSS).

Credentials & Recognition: Named by Education Week as a "Leader to Learn From" for school climate leadership and recognized among international women educators to know. Licensed Professional Counselor (L.P.C.) in Connecticut.

Leadership & Impact: Member of the CT SEL Collaborative, leadership team member of the National School Climate Council, faculty member at UMSL's Leadership Academy for Character Education (L.A.C.E.), and certified trainer with the International Institute for Restorative Practices (IIRP).