School Climate Development Model

Improving School Climate to Support Student Achievement

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Time

From the cards provided, select the one that ***truly represents the area you spend the majority of your time on;***

(*not* the card that represents where you would *like* to spend the majority of your time on).

“TIME”



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Putting it Together

Using the grid provided on the next slide, place the four cards in the area that best matches **title** (on slide) with **description** (card).



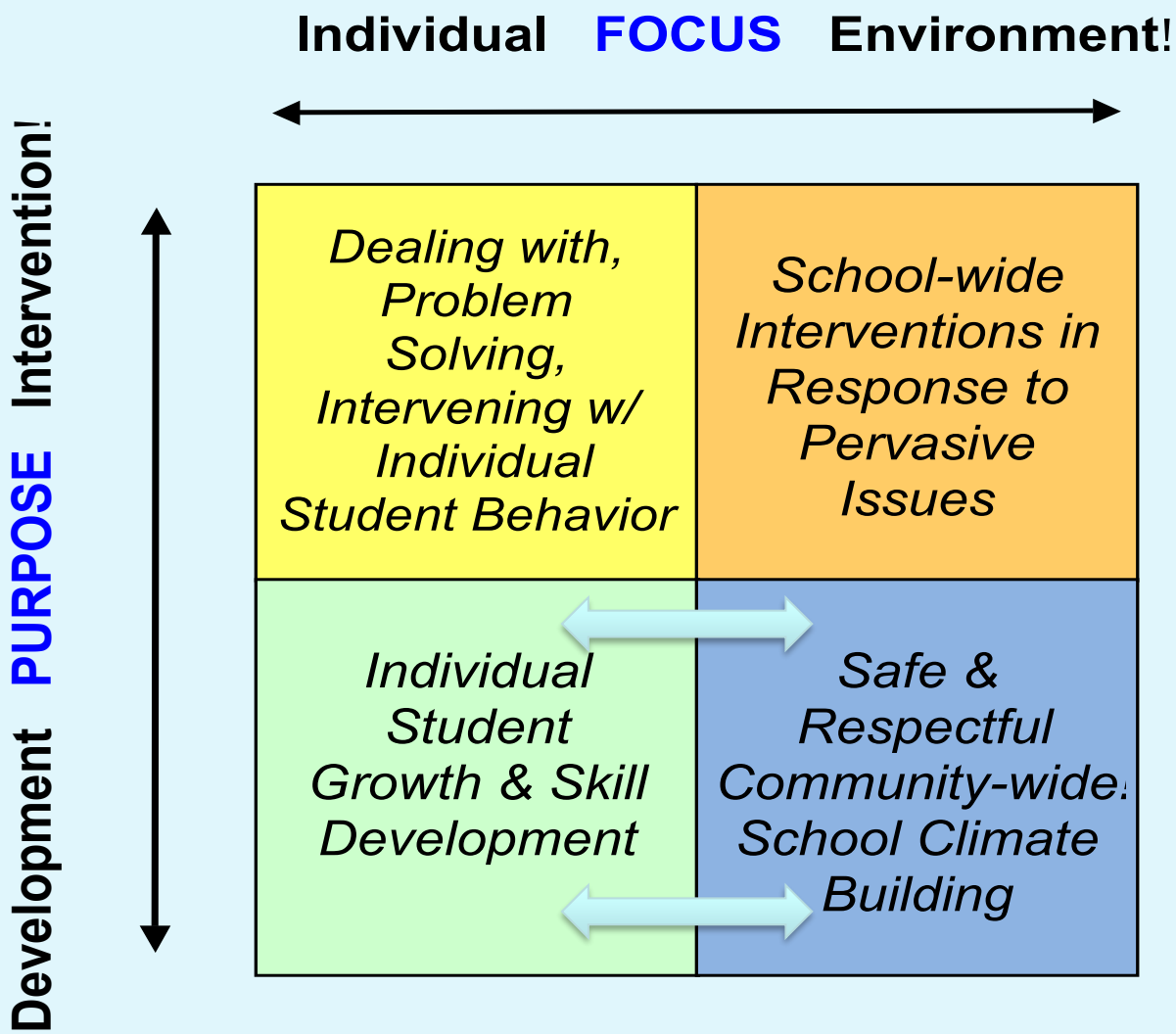
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The Grid

Individual Intervention	**School-Wide Community Intervention**
Individual Development	**School-Wide Community Development**

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Programs & Practices

Each card provided lists a program or practice that schools ***may*** engage in. Place each card in the area that best represents its focus and purpose.

“programs & practices”



DON'T MOVE YOUR CARDS!!!!!

Compare your card placement with those on the slide. We will talk about the differences subsequently.

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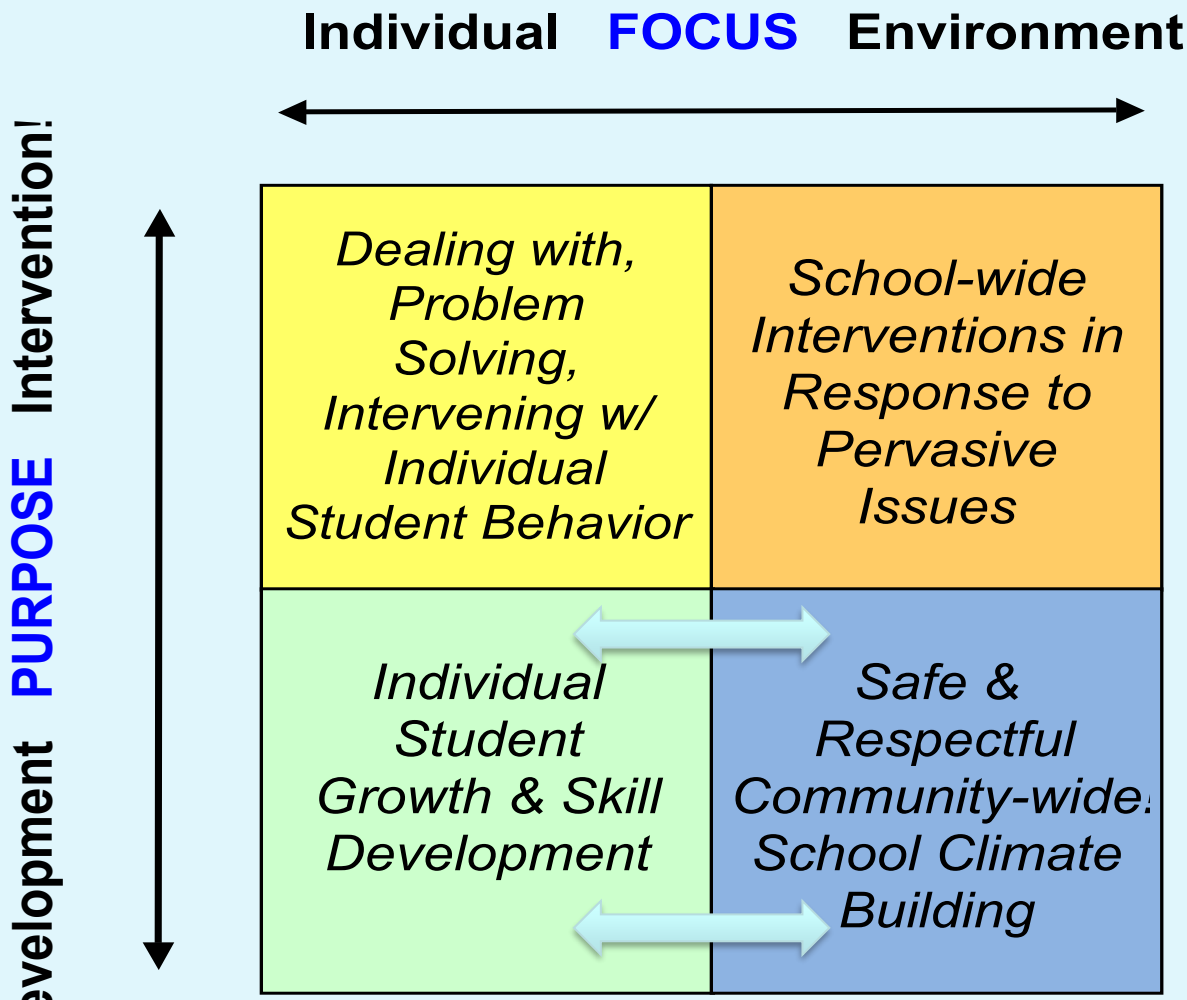
Intent of the Practices

Individual Intervention	School-Wide Community Intervention
•Peer Mediation •Tier II & III Interventions •Suspension •Keeping in from Recess	•Restorative Practices •Parenting Class for Student Parents •Student Assistance Team •Alternative to Suspension Program
Individual Development	**School-Wide Community Development**
•Character Education •Developmental Guidance •Life Skills Program •Adventure Education	•Peer Leadership •Social Contract •Family Involvement •Faculty/Staff Role Modeling



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"MANY MODELS"

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