

Group Monitoring for Risk Factors that Inhibit School Success

Baseline Date: _____ First Follow-Up Date: _____ Final Follow-Up Date: _____ Teacher: _____

	<u>Belonging</u> A strong sense of attachment and bonding with family, school, and/or the larger community; a sharing of mutual acceptance, caring and concern				<u>Mastery</u> Competence; achievement; control over oneself; positive control over one's environment.				<u>Independence</u> Autonomy combined with responsibility and self-control; empowerment over oneself and one's destiny.				<u>Generosity</u> Caring, empathy and altruism; acceptance of responsibility for the welfare of others.			
	C	P	T2/DT	T3	C	P	T2/DT	T3	C	P	T2/DT	T3	C	P	T2/DT	T3
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Directions: Place names of all the students in your class on the lines. Screen students three times during the school year, once by mid- October, again by early February, and once by the end of May. Check boxes as appropriate, using the key below.

Key:
C = Concern exists
P = Plan in place to address concern
T2/DT = Tier 2 support needed; bring to data team
T3 = Tier 3 support needed; bring to appropriate team



Source: Reclaiming Youth at Risk: Our Hope for the Future, National Education Service, 2002