Youth as Resources

Improving School Climate to Support Student Achievement

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Youth Involvement

Here's the question…

To what extent are young people involved in planning and carrying out strategies to create a positive school climate?

Write your personal response (a number from 0 to 10 on a post-it note)…

0: Not at all…10: They are running the show!. When everyone has their own response, we will all post our numbers at the same time on the number line.



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All Perspectives Have a Place

Youth as Objects

"I'm the adult and I know what's best so do it"

Youth as Recipients

"I want you at the table because of what you will take away from the experience"
(i.e. a skill you will learn that will help you in the future)

Youth as Resources

"I want you at the table because of what you bring to the table" (i.e. a unique perspective or skill set)

Bill Loftquist, Youth as Resources Model



Youth as Resources

With a partner, sort the provided cards into 3 columns that reflect the following viewpoints:

Youth as Objects,

Youth as Recipients and

Youth as Resources.

“youth as resources”



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Youth as Resources: Map

	Youth as Objects	Youth as Recipients	Youth as Resources
1 ➡			
2 ➡			
3 ➡			
4 ➡			
5 ➡			
6 ➡			
7 ➡			
8 ➡			



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Now What?

As a large group, reflect on the information from the previous tasks. Consider Peer Leadership efforts in your school(s).

What are the ***benefits*** of youth participation?

What are the ***barriers*** of youth participation?

What are the ***dangers of not involving*** young people?

What are the ***strategies*** for involving young people in key roles?



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