



The 14 Dimensions of School Climate Measured by the CSCI

Safety: This domain measures perceptions about safety at school, such as clear rules that are broadly communicated and equitably enforced, and protection from harm and harassment both within the school community and online.

1. Rules and Norms	This dimension measures perceptions that the school has rules against physical violence, verbal abuse, harassment, and teasing; and that, overall, the school's rules are reasonable, clearly communicated and equitably enforced.
2. Sense of Physical Security	This dimension measures perceptions that students and adults feel safe from physical harm at school.
3. Sense of Social-Emotional Security	This dimension measures perceptions that students and adults feel safe from verbal abuse, teasing, and exclusion at school.
4. Online Safety	This dimension measures perceptions that students feel safe using and get support for engaging responsibility on social media

Teaching and Learning: This domain measures perceptions of how teaching practices support students' academic learning, social-emotional growth and development as citizens in a community.

5. Support for Academic Learning	This dimension measures perceptions about teaching practices being supportive, encouraging and constructive; that students have varied opportunities to demonstrate knowledge and skills; that risk-taking and independent thinking are encouraged; and that success is expected for all students.
6. Social and Emotional Learning	This dimension measures perceptions about teaching that helps students develop skills and attributes that will enable them to succeed in and outside the classroom, in their relationships and in the community.

Interpersonal Relationships: This domain measures perceptions of mutual respect for differences across the school community, and whether relationships - between students and teachers and among students - are supportive and caring.

7. Respect for Diversity	This dimension measures perceptions about how individual differences, such as race or gender identity, are welcomed and appreciated across the school community.
8. Teacher-Student Relationships	This dimension measures perceptions of supportive and caring relationships between students and teachers.
9. Peer Relationships	This dimension measures perceptions of welcoming, supportive and collaborative relationships among students

Institutional Environment: This domain measures perceptions about the school being a community where all members are valued, including those with disabilities, and whether the school facilities themselves reflect this, by being clean and accessible.

10. School Connectedness	This dimension measures perceptions about school as a welcoming place for all where feelings of pride and belonging are cultivated
11. Physical Surroundings	This dimension measures perceptions about the school being a clean, comfortable and well-resourced place to learn.
12. Social Inclusion	This dimension measures perceptions about students with disabilities being full members of the school community.

Leadership and Efficacy: This dimension measures perceptions among staff about the strength of the school's leadership and professional relationships in contributing to an effective environment for teaching and learning

13. Administration and Leadership	This dimension measures perceptions about how well the administration creates an effective and equitable environment for teaching and learning.
14. Collective Efficacy	This dimension measures perceptions about attitudes and relationships among school staff that support effectively working and learning together.