Conflict Cycle

Improving School Climate to Support Student Achievement

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The Conflict Cycle

As a large group, sort the provided cards into an order representing the steps in the conflict cycle.

A "low risk" volunteer opportunity!



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Understanding the Dynamics of the Conflict Cycle

- A stressful event occurs…**ACTIVATES** student's irrational thoughts and beliefs
- Student's negative thoughts **TRIGGER** feelings
- Student's feelings **DRIVE** inappropriate behavior
- Inappropriate behavior **INCITES** adults
- Adults pick up student's feelings and **MIRROR** those inappropriate behaviors
- Negative adult **REACTIONS** increase student's escalating stress
- Student may lose "battle," but the war is won: **SELF-FULFILLING PROPHECY** (irrational belief) is **REINFORCED**

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VIDEO SEGMENT: THE BREAKFAST CLUB

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What is the potential impact on the educator/adult??

On the student?

On the school community?



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Educator Power: Use for Good

"I've come to a frightening conclusion that I am the decisive element in the classroom (or school). It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher (or administrator), I possess a tremendous power to make a child's (or adult's) life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child (or adult) humanized or dehumanized."

Haim Ginott, Teacher and Child



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