Facilitator Notes: Transitions (5 Slides)

Participant 'Take-Away' Element(s):
Transitions for students are difficult
There are concrete things that can happen to make transitions easier

Facilitation Type(s) Involved:
Chart paper with a "field trip"

Slide #1:
This is a place holder slide for you to introduce yourselves and give any brief introduction to the topic, if that is appropriate. Move to the next slide.

Slide #2:
This slide focuses on big transitions that are difficult for students. You can read this slide and make the point that these are tough in the best of times. Move to the next slide.

Slide #3:
This slide focuses on daily transitions that are difficult for students. The list is not comprehensive, but is meant to lead to the final questions, which you should read out loud. After you read them, move to the next slide.

Slide #4:
Give each table their own piece of chart paper. If possible, have each table tackle a different transition (those listed on the left hand of the slide). So, for example if you have six tables, you will have six different transitions represented. Read the directions on the right-hand side of the slide. It may be necessary to ask, "what are your questions?" When everyone is finished, you move to the processing phase of this task.

Choose a wall on which to post all of them and invite everyone to get out of their seats and come close enough to read everything that is on them. Ask them to notice any common themes they notice and have them share them with the group. Make sure you get several comments and let that discussion go until they do not see any further commonalities. Then ask them if the transition heading was not on each paper how easy would it be to tell which transition was being tackled. They usually say it is not easy. You can then ask, "what does that tell us?" Get some responses. Finally, you can ask "what is the cost of doing this?" They will say, 'Time,' but not money. If you have previously introduced the School Climate Development Model, you could ask them if this is above or below the line work (intervention or prevention). They will say "below the line, as it is prevention work. Move to the last slide.

Slide #5:
This slide is meant to indicate that the learning task is finished, so the group will know that your facilitation is over and we are ready to reflect on it.