

Positive experiences with cultural/racial groups, preferably on a one-to-one basis.
(Intergroup Relations Strategy)

New Data; new knowledge about culturally different peoples.
(Ethnic Studies Model)

Reason with students about how democracy cannot function with tyranny of the majority, which is self-defeating, or with a second-class citizenship class/caste system. Appeal to universal human rights. **(Human Rights Strategy)**

Same as for ignorance, but stress frontal attack on stereotypes. Do not replace stereotypes with “positive” stereotypes; rather, study racial/cultural groups from the groups’ perspective
(Ethnic Studies Model/Intergroup Relations Strategy)