

From the Staffordville School Staff Handbook:

Expectations for staff when responding to challenging behavior

Staffordville School is implementing a restorative practice model. It is important to remember that just as we are educating our students in academic content we also need to educate them on how they can best contribute to our community. To do this we need to recognize that they will need some instruction and support specific to social/emotional needs. Our goal is to provide them the tools they need to be successful in all areas of development.

Emphasis should be on:

Self-awareness

Self-management

Social awareness

Relationship skills

Responsible decision making

A restorative model focuses on two main components-

Responding to challenging behaviors and responding to those harmed by others.

Restorative Questions - to respond to challenging behavior, staff should engage in conversation with the child, asking the following questions:

What happened?

How did you feel before that happened?

How does the other person feel?

What should we do now? Does anything need to be fixed?

How can we fix it and make it better?

Let's think of a plan so it doesn't happen again.

Restorative Questions - to help those harmed by others' actions, staff should engage in conversation with the child, asking the following questions:

What happened?

How do you feel now?

Does anything need to be fixed?

How can we fix it and make it better?

Let's think of a plan so it doesn't happen again.