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| **IMPROVING SCHOOL CLIMATE: RESTORATIVE PRACTICES** |

**Slide #2: Restorative Practices Learning Task**

As a large group, review the cards provided and decide which represent the basic principles of Restorative Practices in a school setting.

* Put all the cards out on the floor and allow the group(s) to sort them in that way.
* Do not tell them how many cards are correct – allow them figure it out on their own.
* If they struggle, you can give them a “clue” that there are seven, but do not give this clue until they cannot go any further.
* Once the group has decided on the correct cards, compare what they have selected with the next slide.

**Slide #3: Restorative Practices Principles**

* Facilitate a conversation about the principles of Restorative Discipline, noting and discussing any differences the group had with the principles listed on the slide

**Slide #4: Restorative Practices Steps Learning Task**

*In a small group, sort the 7 principles of Restorative Practices in an order that makes sense for implementation.*

*Which principles lay the foundation for others to occur?*

* Allow groups time to discuss and sort the cards. Once groups have ordered the cards, facilitate a large group discussion and compare what the different groups decided upon for an order
* There is no correct order, although some principles do lay the foundation for others to occur (i.e. “Acknowledge that relations are central to building community” and “Building Systems…”)
* The purpose of this task is to allow participants the opportunity to explore the principles in more depth.

**Slide #5: Restorative Practices Triangle**

* At their tables in small groups, have each group put the levels and activities together to form the Restorative Practices Triangle. Tell the groups that the next slide (#6) provides the “map” to doing so.

**Slide #6: Restorative Practices Triangle Map**

* Explain that they will use the cream colored cards (6) to label the three main levels (title and description) and the white cards (22) to put the practices under each level. Each practice has a title and definition; three at the bottom level (6 cards); five at the middle level (10 cards) and three at the top level (6 cards).

**Slides #7 - 12: Restorative Practices Triangle Map Processing**

* When all the groups are finished, slowly go through each slide to have the groups make sure that they “match” what is on the slides. If they do not match exactly, the groups should move their cards to put in the proper place. Make sure to leave enough time as you scroll through the slides to allow all groups to shift their cards so that by the end they match exactly.

**Slide #13: Restorative Practices Triangle**

* Use this final slide to emphasize that all practices are part of the Restorative Practices framework, and that the majority of the time should be spent on building community and relationships (the climate of the school) and the remainder of the time will be spent on repairing those relationships and community when there is harm done.