

SCHOOL-WIDE PREVENTION PRACTICES

*Building a cohesive,
caring school community
that allows for improved
and increased
communication*

MANAGING DIFFICULTIES

*Responding to situations
with a restorative
intention; represents a
shift in thinking; behavior
issues provide youth with
teachable moments*

INTENSE INTERVENTION

*Focusing on rebuilding
relationships and
repairing harm*

RESTORATIVE CONVERSATIONS

*Having informal
conversations using
restorative language to
repair or prevent harm*

CIRCLES

*Coming together to
facilitate student and
teacher connectivity*

RELATIONAL PRACTICES

*Working to understand
how individuals in the
classroom or school
community relate to one
another*

ROUTINES

*Creating classroom values,
such as working agreements/
social contracts, adhering to
them, discussing and
questioning them (continually
over time)*

RESTORATIVE CONFERENCES

Meeting formally to prevent harm, enable people to resolve differences, and build social-emotional capacity through empathy

PROBLEM – SOLVING CIRCLES

Brings people together to give voice to every individual; makes space in the classroom to resolve conflict and solve problems

**PEER AND/OR
ADULT
MEDIATION**

Appropriate neutral third party supports those in conflict to come to a mutually acceptable resolution, or to find a way of moving forward

INTERVENTION CIRCLES

RESTORATIVE CONFERENCES

*Brings people together to
make space in the
classroom to resolve
conflict and solve
problems at the intense
level*

*Meeting formally with those
involved to repair harm,
enable resolution of
differences, and build social-
emotional capacity through
empathy*

**SPECIAL
(STIPULATED)
CIRCUMSTANCES**

**HALLWAY
CONFERENCES/
CONVERSATIONS**

*Considering the individual
and contextual issues to
come to an agreement that
provides appropriate
consequences and honors
the principles of Restorative
Practices*

*Quick conferences/
conversations to
understand how people
were affected and take
steps to prevent harm*