Restorative Practices

Improving School Climate to Support Student Achievement

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Restorative Practices

In your standing circle groups, review the cards provided and decide which represent the basic principles of Restorative Practices in a school setting and which do not.



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R P Basic Principles

1. Acknowledge that relationships are central to building community
2. Build systems that address misbehavior & harm in a way that strengthens relationships
3. Empower change and growth
4. Engage in collaborative problem-solving
5. Enhance responsibility
6. Focus on the harms done rather than only on rule breaking
7. Give voice to the person harmed



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Restorative Practices

In your standing circle groups, sort the 7 principles of Restorative Practices in an order that makes sense for implementation;

It may make more sense to think about:

Which principles lay the foundation for others to occur?



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Restorative Practices Framework

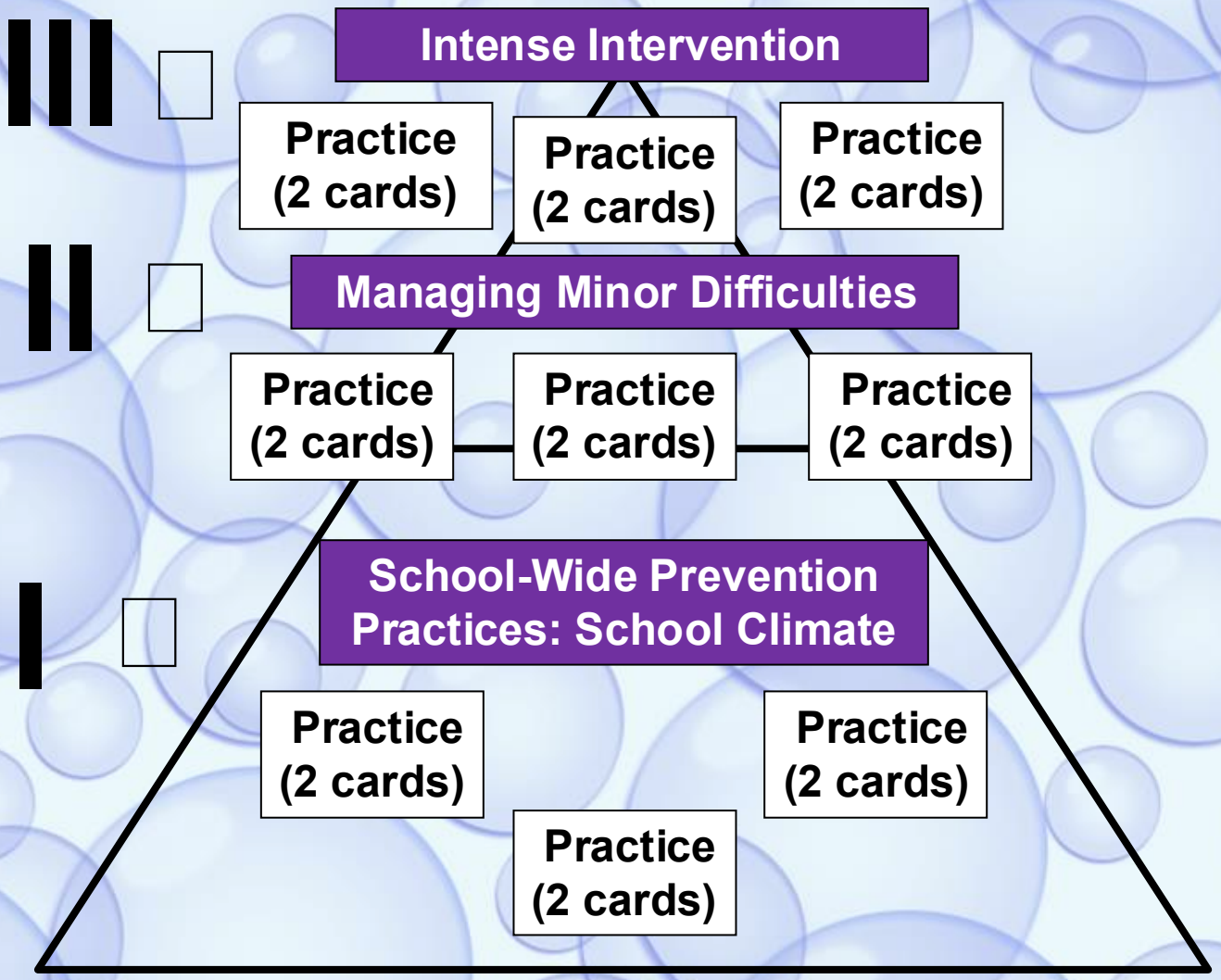
In your table groups, put the six purple-colored cards together and the 18 white cards together to create the "triangle" that represents the levels of the Restorative Practices Framework. The map is on the next slide.

"RP Table Cards"



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Restorative Practices Framework

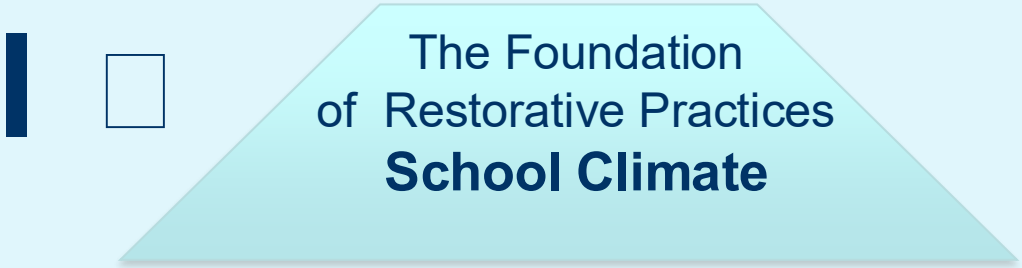


Each Practice also has 2 Cards *(a pair)*:

Title & Description

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The Foundation of RP



= School-Wide Prevention Practices (80%)

CREATING A POSITIVE SCHOOL CLIMATE:
FORMATIVE & TRANSFORMATIVE

Building a caring, connected school community in which everyone respects one another and has good communication

Responding to Daily Issues



= Managing Minor Difficulties (19%)

"RESTORATIVE ACCOUNTABILITY": ***RESTORATIVE***

Responding to negative situations restoratively; conflict and behavior issues allow people to learn better ways to solve problems

Restoration for Major Issues

III □ Intense Intervention = Intense Intervention (1%)

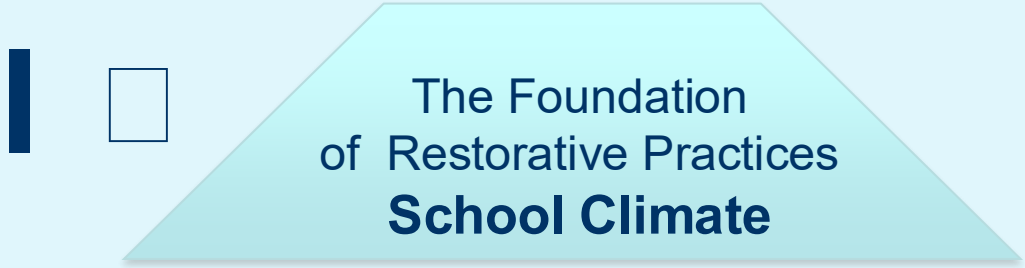
"RESTORATIVE JUSTICE": ***RESTORATIVE***

Focusing on rebuilding relationships and repairing serious harm and conflict

EXAMPLES: "Burning Bridges" **Bucks County, PA (You Tube), Touching Spirit Bear by Ben Mikaelsen**



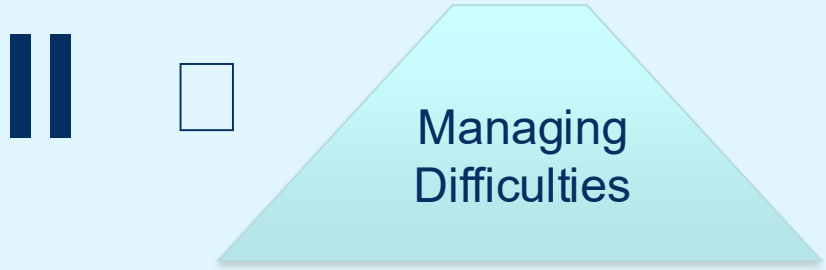
Categories of Foundational Practices



= School-Wide Prevention Practices

- **Building Community & Getting To Know Everyone**
  - Working to understand how people in the classroom or school community relate and connect to one another
- **"Circles"**
  - Coming together to get classroom work done and fully connect with one another
- **Routines/Rituals**
  - Practices that are done repeatedly and predictably to create classroom safety, establish expectations and be successful

RP Strategies to Deal with Minor Issues

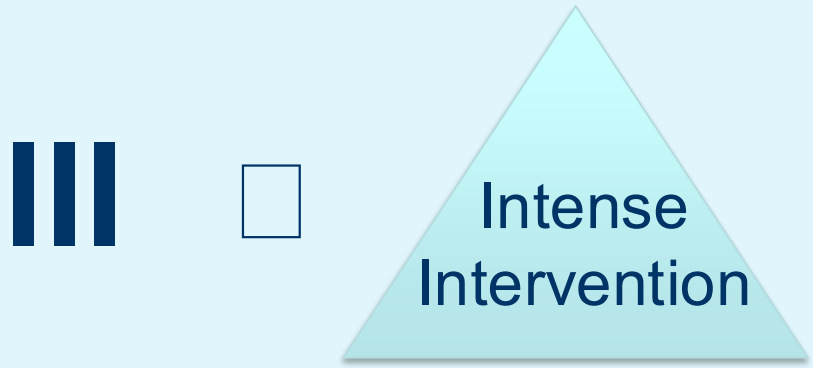


= Managing Minor Difficulties

- **Problem-Solving Circles**
  - Brings people together to give voice to every person; makes space in the classroom to solve problems and conflicts
- **Quick "in the moment" Conversations**
  - Quick informal conferences or conversations to understand how people were affected by negative behaviors and take steps to prevent more harm
- **Student and/or Adult Facilitation**
  - A neutral third person works with those in conflict to a mutually acceptable resolution or to find a way of moving forward to have a positive classroom community again

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Restoration Vs. Punishment

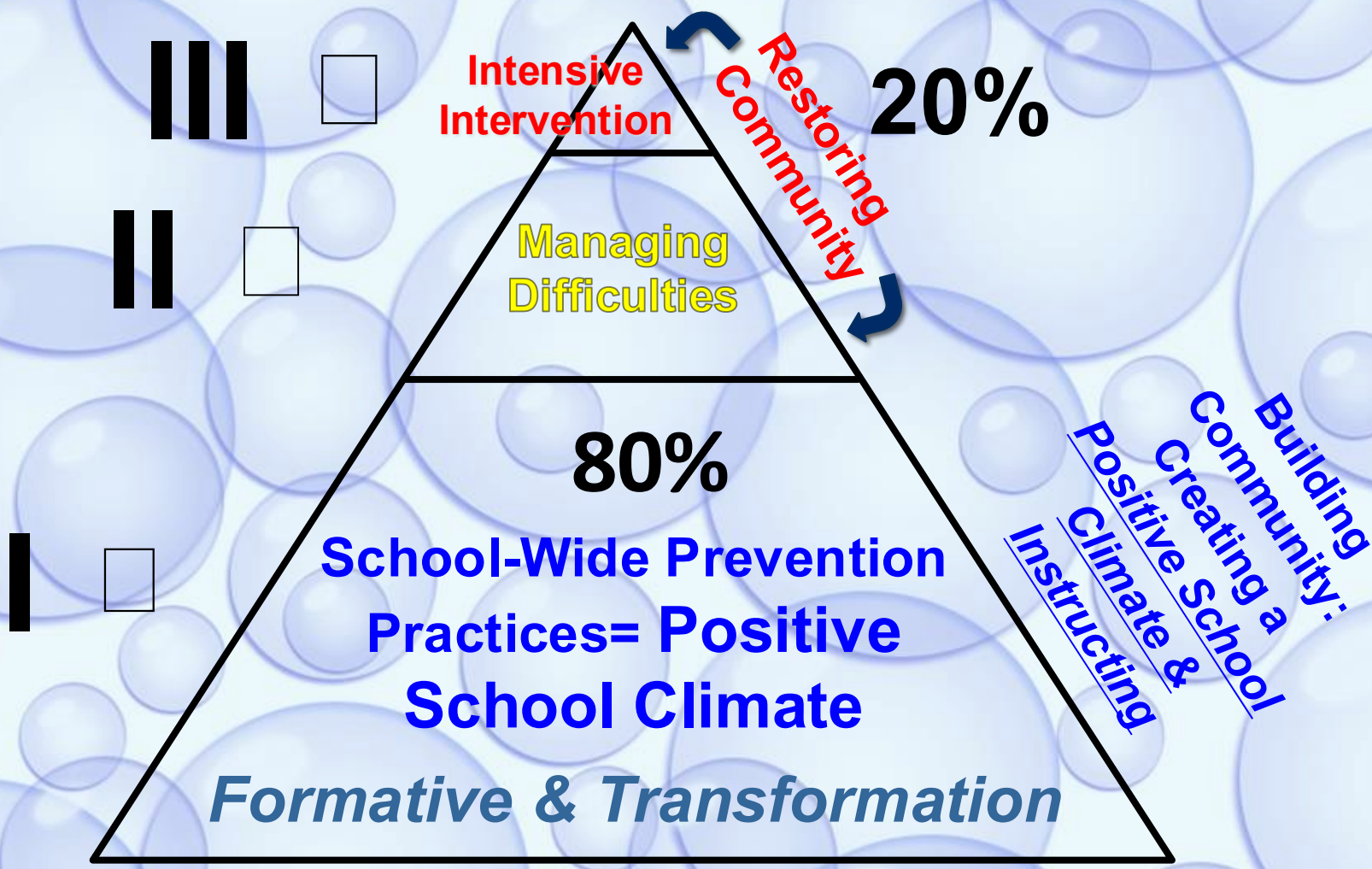


= Intense Intervention

- **Formal Intervention Circles**
  - Brings people together to make space in the classroom to resolve conflict and solve problems at the intense level
- **Special (Stipulated) Agreements**
  - Considering the individual and contextual issues to come to a formal agreement that provides appropriate accountability and honors the principles of Restorative Practices
- **Restorative Conferences**
  - Meeting formally with those involved to repair harm, enable resolution of differences, and build social-emotional capacity through empathy

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Restorative Practices Framework



If you don't build it, there's nothing to repair!

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