Climate Culture Model

Improving School Climate to Support Student Achievement

Patricia A. Ciccone, C.A.G.S., L.P.C.

Jo Ann Freiberg, Ph.D.

School Climate Consultants, LLC



© SCHOOL CLIMATE CONSULTANTS, LLC

“Non-Negotiables”

Consider the following situation:

*A child has just arrived at school for the day. Working from the provided set of “non-negotiables”, **if** there is any interaction between you, describe what that might be like.*

“MANY MODELS”



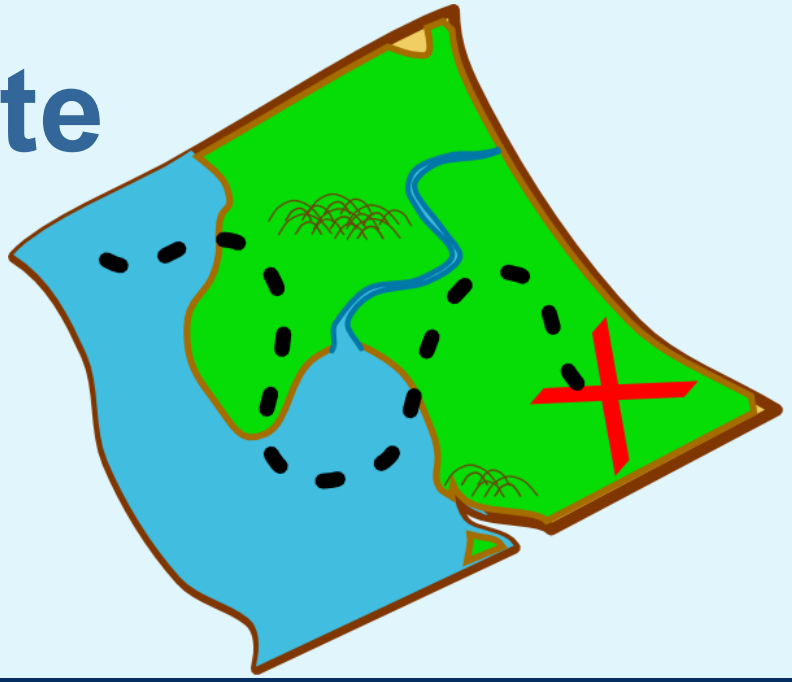
© SCHOOL CLIMATE CONSULTANTS, LLC

Culture and Climate

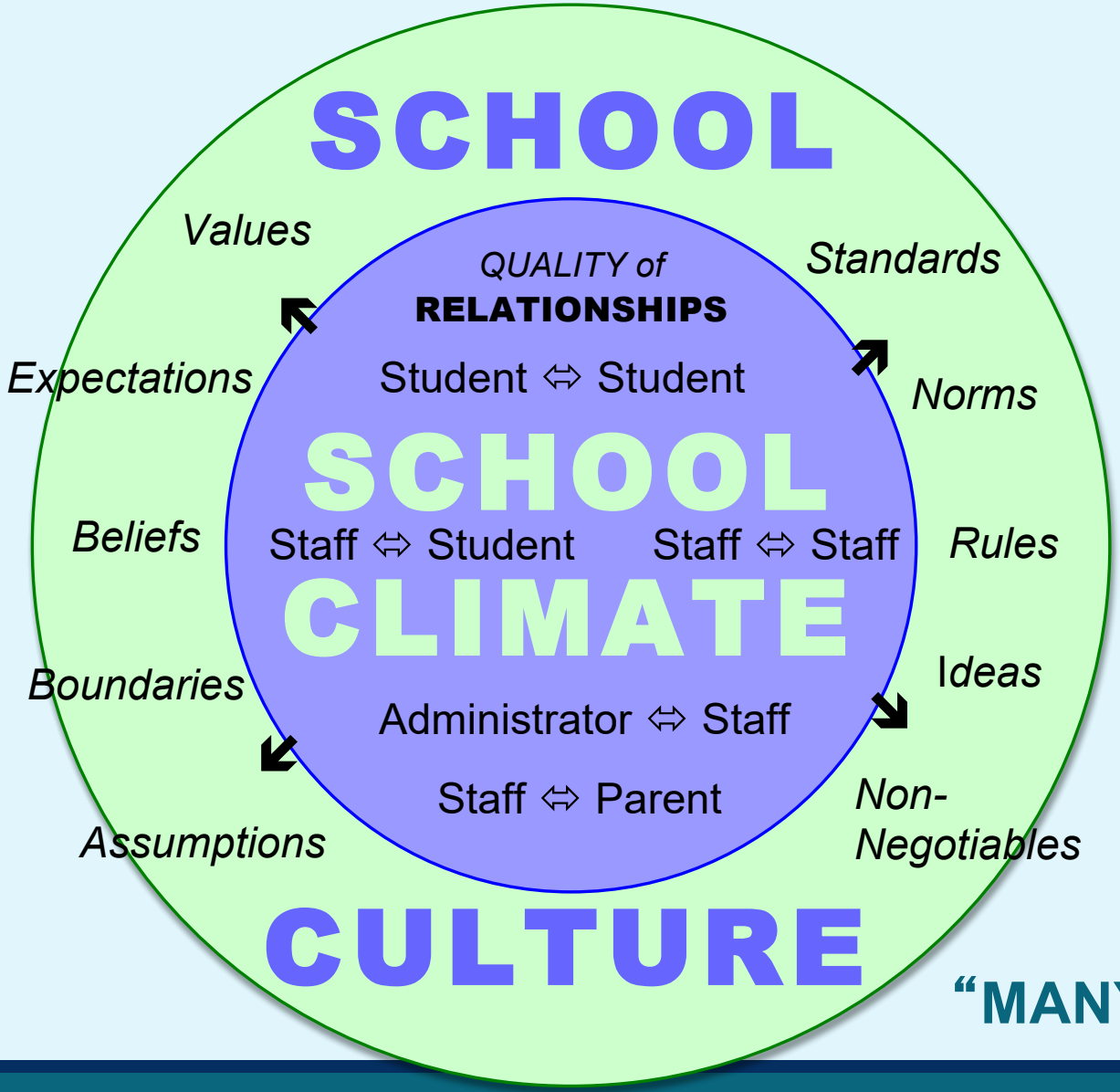
Mapping the Territory:

Culture and **Climate**

distinguished…



School Climate & Culture Model



"MANY MODELS"

© SCHOOL CLIMATE CONSULTANTS, LLC

Climate / Culture

Consider the Climate / Culture Model.

What stands out to you in the model?

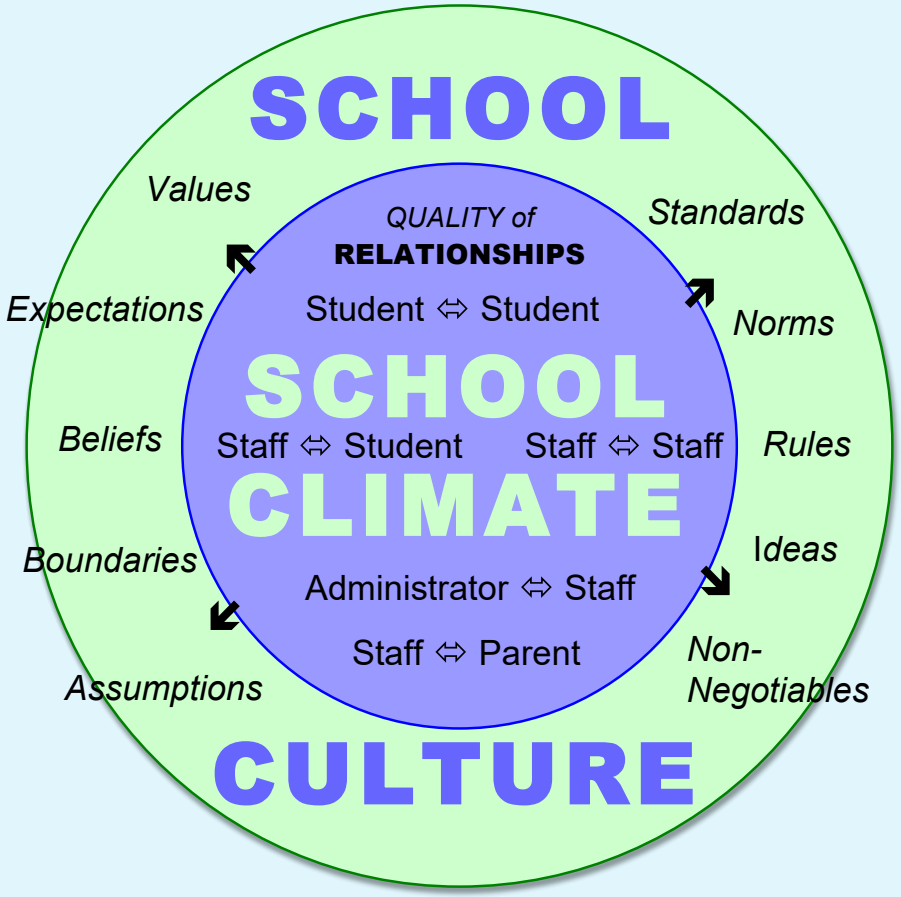
What do you agree with?

What do you question?



© SCHOOL CLIMATE CONSULTANTS, LLC

The Model Considered



What stands out to you in the model?

What do you agree with?

What do you question?

© SCHOOL CLIMATE CONSULTANTS, LLC

Climate: It is All About the *Quality* of Relationships

- Defined as: *how well the people within the school / workplace treat each other*
  - Physically [+/-]
  - Emotionally [+/-]
  - Intellectually [+/-]

  Intentionally & Unintentionally
  Overtly & Covertly
  Consciously & Subconsciously

  - Actions
  - Verbal and non-verbal exchanges
  - Use/abuse of inherent power advantages
  - Tone of voice



© SCHOOL CLIMATE CONSULTANTS, LLC

"Non-Negotiables": Round Two

Consider the same situation (student arriving at school on a typical day) using a new set of "non-negotiables"

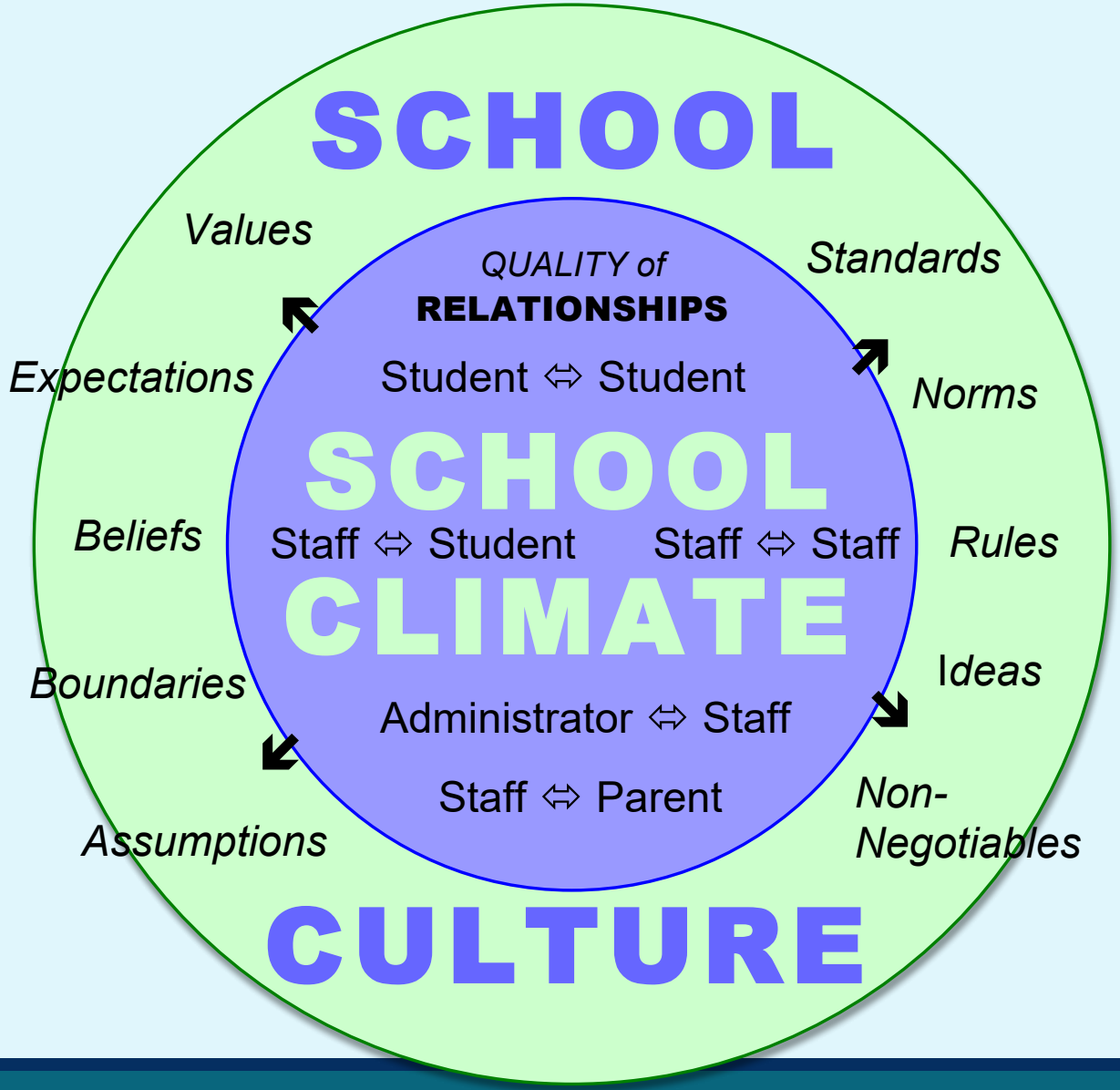
How does our list of "non-negotiables" now influence our interactions?

How does the second list impact the first?



© SCHOOL CLIMATE CONSULTANTS, LLC

School Climate & Culture Model



© SCHOOL CLIMATE CONSULTANTS, LLC

School Climate Consultants, LLC
www.SchoolClimateConsultants.com

Patricia A. Ciccone, C.A.G.S., L.P.C.
cicconepatriciact@gmail.com
(860) 705-2852

Jo Ann Freiberg, Ph.D.
joann.freiberg@gmail.com
(860) 861-4406

