



**Communities  
In Schools**  
Rome-Floyd County



## BEING PRESENT MATTERS

## Bringing Communities of Support to Students

**Communities In Schools (CIS) of Rome-Floyd County, Inc.** provides services and resources that ensure every student, regardless of ethnicity, zip code, or socioeconomic background, has what they need to realize their potential in school and beyond. Our mission is to surround students with a community of support to empower them to stay in school and achieve in life.

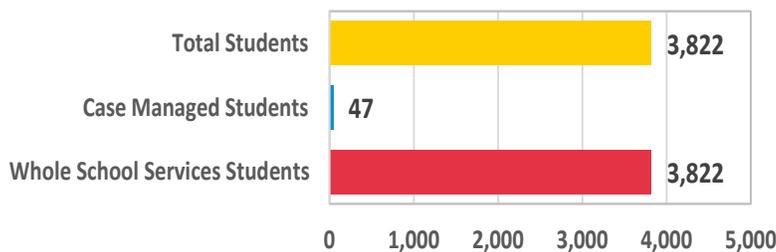
We improve student and school success by mitigating barriers that impede academic achievement. The CIS model of Integrated Student Supports (wrap-around services) has been validated by a 5-year independent evaluation to result in the strongest reduction in school dropout rates of any dropout prevention organization.

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### Schools Served

- CIS Model School (Case-Managed and School-wide Services)
  - Rome Middle School
- General Youth Services Sites
  - 7 Rome City Schools
  - 14 Floyd County Schools

### Students Served 2025



### Economic Impact

*An EdRedesign Lab at the Harvard Graduate School of Education Study released in December 2025 found Communities In Schools offers one of the strongest returns of any major education intervention:*

- **Substantial gains in high school graduation and college enrollment.** Three years of CIS exposure raises high school graduation rates for students by 5.2% and two-year college enrollment by 9.1%.
- **Advanced economic mobility.** Three years of CIS exposure increases earnings at age 27 by 4.3% (\$1,140) annually, translating to more than \$75,000 in additional lifetime earnings (\$36,000 in present-day value).
- **Strong return on public investment.** Three years of CIS support — approximately \$3,000 per student — generates \$7,100 in lifetime federal tax revenue, yielding a \$2.36 return for every dollar invested.

### CIS Programs and Services

- Mentor/Volunteer Program
- District Family Game Night
- REACH Scholarship Program
- District Spelling Bee
- Cardboard Challenge
- CIS Mini-Grant
- School Food Pantry
- Student Basic Needs Support

### Data Managed Results



**100%**  
K-8 Students Promoted



**97.8%**  
Improved Behavior



**85.3%**  
Improved Attendance



**50.0%**  
Improved Academics



**575**  
Volunteers Engaged

## A Full Circle CIS Moment...Diana Cisneros

Back in 2014, Diana Cisneros was a 11<sup>th</sup> grade student at Rome High School. That same year, Diana learned that she was going to be a mother. Somewhat discouraged and uncertain about her future and what was to come in terms of missing time caring for her newborn she began to seek advice.

After researching her options, one of her teachers mentioned the “Phoenix PLC”. Communities in Schools, in partnership with Rome City Schools, had established the novel concept of a “PLC”, a Performance Learning Center. The Phoenix PLC allowed Rome High School students to enroll and take part in a smaller educational climate and classroom setting. With approximately 15 students, the PLC was much more conducive to help students like Diana and others who may have had attendance problems, medical issues or academic struggles. The PLC teaching staff and faculty surrounded Diana with a community of support and motivation. They worked with her before and after school and did home visits to keep her on track. This group investment paid off... Diana graduated on time and walked with her designated class!

Fast forward to 2026...Diana is now a Financial Services Professional. She is a homeowner and her son is thriving academically and athletically. And to bring the success story totally full circle, she is now the Board Chair of CIS of Rome-Floyd County!

Diana is a true success story and shining example of CIS impact!



**Diana Cisneros, Board Chair  
CIS of Rome-Floyd County**

## INVEST IN WHAT WORKS | Communities In Schools

**We use a proven  
evidence-based  
model to help  
students stay  
in school.**



### Services are offered in 11 areas.

- Academic assistance
- Attendance
- Basic needs and resources
- Behavior interventions
- Civic engagement
- College & career preparation
- Enrichment, motivation
- Family engagement
- Life/social skills
- Physical Health
- Mental Health

Support in each area is offered in three tiers.



#### Tier 1: School-wide

Low-intensity, typically short-term services offered to all students



#### Tier 2: Targeted Programs

Services typically provided in groups to students with a common need

CASE-MANAGED  
STUDENTS



#### Tier 3: Individualized

The most intensive services for students with highly specific needs

## How does CIS work in schools and communities?

### CISGA state office

ensures fidelity of the model and provides training, tools and resources for implementation.

### CIS Local Affiliates

Nonprofit organizations oversee model implementation, build partnerships, and place site coordinators.



### CIS Site Coordinators

Work in schools to plan services and provide support to students.

### Community Partners

Service providers and other organizations in the community work with site coordinators to support students.