

Holton Sleaford Independent School

Westgate House, Westgate, Sleaford NG34 7RJ

Inspection date

3 December 2025

Overall outcome

The school is likely to meet the relevant independent school standards if the material change is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7 to 7(b), 32(1) and 32(1)(c)

- The school's website has an up-to-date safeguarding policy. The proprietor has ensured that the school has effective arrangements to keep pupils safe and promote their welfare. Staff receive regular training and support so that they can identify pupils who may be at risk of harm. This includes training focused on the specific vulnerabilities of pupils with social, emotional and mental health (SEMH) needs.
- Checks on pupils' safety and welfare are embedded in the school's daily routines. Leaders routinely share necessary safeguarding updates through daily staff briefings. This communication at the start and end of the day ensures that any changes in pupils' behaviour and conduct are spotted and the necessary support is put in place. School leaders, the proprietor and central team leaders meet often to review and quality assure safeguarding systems and procedures.
- The school takes timely and appropriate action to respond to any safeguarding concerns. It maintains detailed safeguarding records. Where necessary, the school collaborates with external agencies, such as social workers and the local authority, to ensure the right support is provided for pupils.

Paragraphs 11, 12, 14, 16 to 16(b)

- Staff work together diligently to ensure that the school is a safe place to be. The school maintains clear health and safety procedures and records all checks to provide assurance. These include testing the lighting, fire systems and water temperature, alongside other routine measures that demonstrate the school's commitment to safety.
- The school has an internal fire risk assessment for the new accommodation, which identifies fire marshals and evacuation routes. The proprietor has ensured that external fire specialists have also carried out the necessary checks to confirm that the site complies with fire safety legislation. The site has clear escape routes, suitable emergency lighting and fire safety equipment, all of which are routinely checked to ensure they remain in working order.

- The school's risk assessment policy clearly sets out how to manage risks. Staff take appropriate steps to manage these risks, considering the premises, off-site activities and the needs of individual pupils.
- The school maintains a high staff-to-pupil ratio. Staff provide close supervision to meet pupils' emerging needs and deliver the planned curriculum.
- The independent school standards (the standards) checked in part 3 are likely to continue to be met if the material change is approved and implemented.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2) to 18(2)(e), 18(3), 19(2) to 19(2)(d)(ii), 19(3), 20(6) to 20(6)(c), 21(1) to 21(3)(b), and 21(5) to 21(5)(a)(ii), 21(5)(c), 21(6)

- The single central record contains all the necessary information. The proprietor completes all the required checks on the suitability of staff before they take up their appointments.
- Records relating to members of the proprietor body are included on the single central record. Suitability checks, including those relating to the leadership and management of the school, have also been carried out. This includes those checks required under section 128 of the Education and Skills Act 2008.
- The school is unlikely to use supply staff to cover teacher absence. However, should the need arise, the proprietor recognises the necessary checks the school will need to make.
- The proprietor, alongside other leaders, has undertaken safer recruitment training to support the appointment of suitable staff to work in the school. The induction programme for new staff includes a wide range of training in relation to safeguarding. Staff complete this programme upon appointment to ensure that they are fully prepared for their roles.
- The standards in this part are likely to continue to be met if the material change is approved.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) to 24(1)(b), 24(2), 25 to 29(1)(b)

- The school has acquired an additional site to accommodate 20 more students. The ground floor of the building will become the sixth-form site. It has been recently renovated. It includes appropriate classroom spaces, break out spaces for students and an enclosed outdoor courtyard at the rear.
- The first floor of the building houses the head offices for the company. It also accommodates a medical room, which includes an eye wash station. Further toilet facilities are located nearby.
- There are enough toilets to facilitate an increase in numbers. Toilets can be locked from the inside as necessary to meet the related requirements. Showering facilities are available. The water temperature does not pose a scalding risk.

- Drinking water is clearly demarcated and accessible to students.
- Students will use the other school sites as well as local recreational facilities to support their physical education.
- The building has suitable internal and external lighting.
- The standards in this part are likely to continue to be met if the material change is approved.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(c)

- The proprietor has identified a need in the local area and works with several local authorities who place pupils in the school. The proprietor wishes to increase capacity to meet this need. The proposed pupil growth model is sustainable and appropriate.
- The proprietor intends to recruit additional staff as needed.
- The proprietor, school leadership team, governors and staff bring a wealth of knowledge and expertise to their roles. The needs and welfare of pupils are at the heart of all their decisions. Leaders have demonstrated that they can cater for the increase in pupil numbers.
- The proprietor and governors monitor the quality of provision by analysing trends in pupils' outcomes, behaviour, attendance, and personal development. They meet regularly with the school's leadership team, which keeps the proprietor well informed about how well the school is consistently meeting the standards.
- The standards in this part are likely to continue to be met if the material change is approved.

Schedule 10 of the Equality Act 2010

- The accessibility plan meets the requirements of schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

| | |
|-------------------------|----------|
| Unique reference number | 148356 |
| DfE registration number | 925/6059 |
| Inspection number | 10427162 |

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

| | |
|--------------------------------------|--|
| Type of school | Other independent special school |
| School status | Independent day school |
| Proprietor | Holton Sleaford Independent School |
| Chair | Luke Hollingworth |
| Headteacher | Daniel Laughton |
| Annual fees (day pupils) | £48,500 |
| Telephone number | 01529410111 |
| Website | www.holtonsch.uk |
| Email address | enquiries@holtonsch.uk |
| Date of previous standard inspection | 10 to 12 June 2025 |

Pupils

| | School's current position | School's proposal | Inspector's recommendation |
|-------------------------------------|---------------------------|-------------------|----------------------------|
| Age range of pupils | 9 to 20 | 9 to 20 | 9 to 20 |
| Number of pupils on the school roll | 79 | 102 | 102 |

Pupils

| | School's current position | School's proposal |
|------------------|---------------------------|-------------------|
| Gender of pupils | Mixed | Mixed |

| | | |
|--|----|-----|
| Number of full-time pupils of compulsory school age | 82 | 102 |
| Number of part-time pupils | 0 | 0 |
| Number of pupils with special educational needs and/or disabilities | 82 | 102 |
| Of which, number of pupils with an education, health and care plan | 82 | 102 |
| Of which, number of pupils paid for by a local authority with an education, health and care plan | 82 | 102 |

Staff

| | School's current position | School's proposal |
|---|---------------------------|-------------------|
| Number of full-time equivalent teaching staff | 44 | 50 |
| Number of part-time teaching staff | 0 | 0 |
| Number of staff in the welfare provision | 0 | 0 |

Information about this school

- Horton Sleaford Independent School is a special school. Typically, pupils that attend this school have a primary special educational need of SEMH. All pupils have education, health and care plans.
- The school currently operates from two sites. These are: Westgate House, Westgate, Sleaford NG34 7RJ and Ensign House, High Street, Osbournby NG34 0DG.
- The head of school with oversight of the school's sixth form was appointed in September 2025.
- The school's previous standard inspection took place in June 2025.
- The school does not use any alternative provision.

Information about this inspection

- The inspection was commissioned by the Department for Education. Its purpose was to consider the school's proposal to increase the number of pupils the school intends to admit. The inspector considered the additional premises at The Old Mart, Church Lane, Sleaford NG34 7DF. The school intends to use this site to educate post-16 pupils.
- The inspector toured the additional school site to consider the suitability of the premises for the number of pupils the school intends to admit.
- The inspector met with the headteacher, other senior leaders, the proprietor and the chair of governors to discuss the material change.
- The inspector scrutinised a range of documents relating to safeguarding, health and safety, the school premises and leadership and management.

Inspection team

Shaheen Hussain, lead inspector

His Majesty's Inspector

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