

Mission Statement

<u>Purpose</u>

Holton Sleaford Independent School (HSIS) will deliver a unique and bespoke Outdoor Education based curriculum to pupils from Key Stage 2 to 5 pupils with Social Emotional and Mental Health needs (SEMH). The main premises for the school are in the heart of the small market town of Sleaford. The school will offer provision for a mixed gender intake of up to 82 pupils in the 9-20 age range.

The Holton experience will aim to provide pupils with the skills and confidence needed to play a full and active part in society at the conclusion of their education. Learning to learn through Outdoor Education will help pupils build key relationships with our highly experienced SEMH staff and enable those pupils to progress towards their own personal academic and social goals.

The heart of our offer is the desire to build 'RESILIENCE, CONFIDENCE and SELF-ESTEEM' in pupils

Ethos

Outdoor and Physical Education will be the foundation of our curriculum. We believe that the way in which we will deliver these subjects will provide experiences that will engage, motivate and create core skills to positively impact pupils both academically and socially. Pupils will have the opportunity to gain nationally recognised awards in both of these areas, along with the chance to experience opportunities that they would not otherwise have been able to access.

HSIS will cover pupils core future needs through the delivery of small-group, high staff ratio classroom teaching of English, Maths and PGW all of which will follow a pathway toward appropriate accreditations. The final key element of our initial curriculum offer will be the use of targeted work experience to enable pupils to see a clear pathway to life after education and an opportunity to put into practice their developing social skills and test their readiness to take on a role in our wider society.

Providing opportunities and experiences to better prepare pupils for life after school