DP - CURRICULUM BULLETIN HALF TERM 2



Message from Miss Smith -

Below is an overview of the curriculum that will be covered in the designated provision in the next half term.

What the students are learning in

English	Group 1 – 7 and 8: In English, students will be focusing on developing their reading skills. Students will be
	challenged through a range of reading and comprehension activities, with a specific focus on the novel,
	Smart.
	Group 1 – 9, 10 and 11: In English, the students will be exploring a range of texts through the topic of
	heritage. This will include poetry, as well as fiction and non-fiction texts.
Maths	In maths, we will be learning about money. Students will apply their knowledge of money value, coins and notes to real life money problems.
Science	We will be looking at acids and bases. Exploring what chemicals everyday household items are made of and
Science	why neutralisation is important.
Art	Students will continue to study textiles and weaving. Students will also explore a range artists, and specifically
AIL	artists that inspire them. They will then be able to make pieces of art focusing on their chosen artists.
Design and	Students will prepare and cook a range of healthy meals. Students will be learning about the importance of
Technology	waste prevention as well as looking at foods from other cultures.
History	In summer term two, we will be completing our study about Medieval Kings and will move onto how difficult
1110001 4	life was for ordinary people.
	The was for ordinary people.
Geography	Pupils will be continuing to develop their knowledge and skills in understanding aspects of the Physical and
2008. 25	human geography of Asia
R.S.	Students will be learning about pilgrimage.
Music	Pupils will be learning keyboard skills.
Drama	Workshops focusing on speaking, listening and communication to develop confidence and social skills.
Life skills	In personal development, we will begin a new topic developing prejudice, discrimination and human rights.
P. E	Students will be learning the core skills in Athletics. This includes track and field events. Students will then
	conclude the term taking part in several striking and fielding games, looking at the key skills needed to be
,	successful in each game. The students will cover long jump, sprints, javelin and shot putt.
Spanish	In Spanish, students will learn about what they do in their free time, including giving opinions and saying what they like/dislike doing.

Upcoming Events

attendance.

Homework Expectations

Students are to complete at least 1 hour of IDL per week. Students should complete at least 1 hour of reading at home per week.

Thank you to all students for excellent effort with homework this half term!



