


PADGATE ACADEMY

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Principal: Mr A McMillan Bsc (Hons)



Year 7 Form Tutor Introduction Evening



Role of the Form Tutor

We are here to support your child on a day-to-day basis. Our role is to:

Be a link between home, school and student as first point of call for any learning or pastoral concerns.

Be a link between the subject tutors and your child for tracking progress.

Create a 'teamwork' ethos across the form group and the year group and to support our students alongside our core values.

Encourage your child to take part in all areas of school life so they can reach their full potential.



Human Bingo

You will receive a human bingo worksheet.

You have 5 minutes to get as many boxes signed off.

Discuss your answers as a group and get to know each other.

Human bingo!

Look inside each box. There is a description. Find somebody who fits each description, and get them to sign their name in the box. How quickly can you fill the grid?

Somebody whose parents are from another country.	Somebody who read at least one whole book during lockdown.	Somebody who has a pet cat.	Somebody whose first name begins with "S" or "A"
Somebody who has a sister.	Somebody who is left handed.	Somebody who prefers orange juice to apple juice.	Somebody who has NO siblings.
Somebody who loves the Harry Potter books.	Somebody who can speak a Chinese language.	Somebody whose favourite colour is blue.	Somebody whose first name is 3 syllables long.
Somebody who plays Fortnite.	Somebody who plays Roblox.	Somebody who enjoys baking.	Somebody who has visited France.
Somebody who has a dog.	Somebody with green eyes.	Somebody whose birthday is in December.	Somebody who plays a sport out of school.SSSS

Bonus: Find somebody who fits more than 3 of the descriptions!



Tutor time *Weekly timetable*

YEAR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 7	MMM	A = Lyfta B = Debate	Reading	Assembly	P.R.I.D.E
Year 8	MMM	A = Lyfta B = Debate	Reading	Assembly	P.R.I.D.E
Year 9	MMM	A = Lyfta B = Debate	Assembly	Reading	P.R.I.D.E
Year 10	MMM	Assembly	Reading	A = Revision B = Debate	P.R.I.D.E
Year 11	Assembly	MMM	Revision	A = Revision B = Debate	P.R.I.D.E

Assembly – Scheduled weekly year group assembly

Lyfta - Immersive social, moral, spiritual and cultural platform

Debate- Debate session based on character development

MMM – Monday morning message

Reading – Focused teacher led reading

P.R.I.D.E – RSHE, citizenship, character, Religious studies and careers lessons

Tutor time takes place once a day;
Monday to Thursday
 08.30 – 09:00am
Friday
 09:20 – 10:00am



Times of the Academy Day

Monday to Thursday

8.25-8.30	8.30-9.00	9.00-10.00	10.00-11.00	11.00-11.20	11.20-12.20	12.20-13.20	13.20-14.05	14.05-15.05
Arrival and Line-up	Tutor time	Period 1	Period 2	Break	Period 3	Period 4	Lunch/enrichments	Period 5

Friday

9.15-9.20	9.20-10.00	10.00-11.00	11.00-11.20	11.20-12.20	12.20-13.20	13.20-14.05	14.05-15.05
Arrival and Line-up	Period 1 (Tutor led PD)	Period 2	Break	Period 3	Period 4	Lunch / enrichments	Period 5

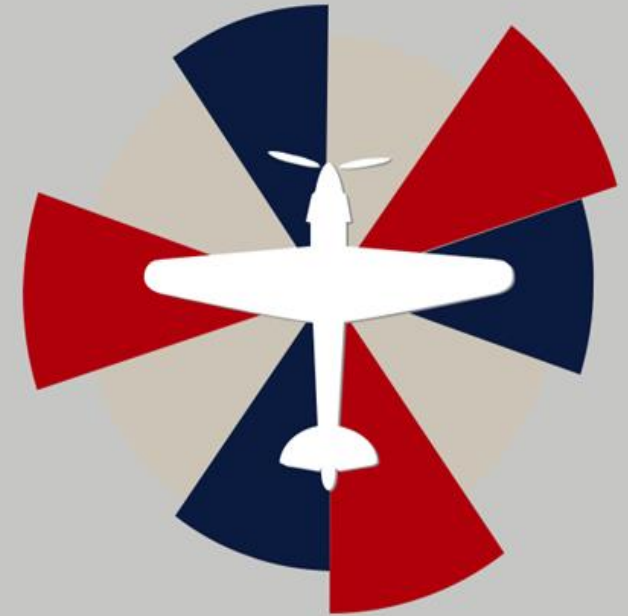


Our Mission

At Padgate Academy we aim to make our students creative and confident builders of their future, enabling them to be the best version of themselves, whilst mirroring the values of the school.

Our Values

- P** positivity
- R** resilience
- I** integrity
- D** determination
- E** endeavour





At Padgate Academy, we believe in fostering an environment where everyone can thrive academically, personally, and socially. Our core values, encapsulated in the acronym PRIDE, serves as the foundation upon which our school community stands.

Positivity



- Communicate positively and respectfully.
- Be punctual, equipped, and always ready to learn.
- Actively participate in class discussions and activities.
- Demonstrate kindness and inclusivity towards others.
- Respect differences and celebrate diversity.

Resilience



- Persevere through difficult tasks.
- Seek help when needed.
- Learn from setbacks.
- Handle conflicts or disagreements with a positive outlook.
- Be adaptable and flexible when change happens.

Integrity



- Be truthful and uphold honesty.
- Act ethically in our actions
- Take responsibility for our actions and choices.
- Be a trustworthy member of the school community.
- Understand our responsibilities within the local community.

Determination



- Set and work towards ambitious goals.
- Always demonstrate a consistently high effort.
- Use challenges as opportunities for growth and improvement.
- Demonstrate commitment to extracurricular activities and personal interests.
- Demonstrate high levels of focus.

Endeavour



- Strive for excellence in all that we do.
- Demonstrate continuous commitment to learning and self-improvement.
- Aspire to achieve the very best for which we are capable.
- Take advantage of opportunities, even if they seem hard.
- Be dedicated in completing all that we set out to achieve.

Score	Criteria	Actions
1	<ul style="list-style-type: none"> Displays a consistently positive attitude to their learning throughout Demonstrates high levels of resilience when presented with challenges Acts with integrity in showing honesty, trustworthiness, and ethical conduct throughout Displays high levels of determination through a strong work ethic Displays high levels of endeavour through demonstrating the spirit of continuous improvement and a commitment to excellence 	Positive communication home Postcard Weekly celebration email Termly celebration assemblies Rewards trips
2	<ul style="list-style-type: none"> Displays a positive attitude to their learning Demonstrates resilience when presented with challenges Acts with integrity in showing honesty, trustworthiness, and ethical conduct Displays determination when completing work Displays endeavour through demonstrating the spirit of continuous improvement 	
3	<ul style="list-style-type: none"> Demonstrates an inconsistent attitude to learning. Demonstrates conduct not in keeping with that expected Failure to work with resilience and determination throughout Shows a lack of endeavour through a failure to strive for excellence 	Lunch detention HODs/ PLs to monitor for patterns Possible report Parental meeting
4	<ul style="list-style-type: none"> Displays behaviours that are deemed negative. Failure to show determination or resilience through lack of engagement and poor effort Displays untrustworthy, dishonest, or unethical conduct 	After school detention Follow up conversation Work in proximity Class teacher communication home Potential parental meeting
5	<ul style="list-style-type: none"> Extreme and/or persistent failure to meet our expectation of conduct in keeping with the PRIDE values 	On-call notified Placed in Resolve for a fixed period Contact home made Parental meeting if required

By integrating our PRIDE values into the Attitude to Learning scores and associated actions, we reinforce the importance of fostering a positive, resilient, and determined approach to learning. This approach aligns with our school ethos, ensuring that students not only excel academically but also develop the character traits essential for success in their academic journey and beyond.





Proud to be Padgate - Rewards

- **PRIDE reward assembly:** Students who have delivered an outstanding P.R.I.D.E contribution and effort during the term are rewarded with certificates and badges.
- **Praise Postcards:** These are regularly re-designed and updated by staff and students so several different designs can be collected during an academic year.
- **Golden Ticket:** Every final fortnight of every full term. This is a great incentive for students to collect golden tickets in recognition of their golden ATL. During the end of term assembly, the tickets are entered into a prize draw.
- **Attendance rewards:** Students who gain 100% attendance each half term will be recognised and presented with a certificate and postcard.
- **Reward trips:** All students who hold a good record of attendance and behaviour each term will be able to attend one of our reward trips at the end of the academic year.





First day of high school

Your first day of high school is on the 3rd of September 2025.

You will come in at the normal time ready for line up at 8:25. You will be met by Miss Parkinson and your form tutors.

You will have some time in school on your own before the other year groups arrive.

There will then be planned session with your tutor cover things such as;

- Timetables, planners, log in details
- Tutor programme and the school day
- How to get around the school
- Reading, personal development overview
- CAS
- Student Leadership video introduction



Thank you for your time this evening. I hope you have found the evening to be informative.

If you have any questions or need support with summer school, please stay and see the staff members on your way out.