

PADGATE ACADEMY

Insall Road, Warrington WA2 0LN

Telephone: 01925 822 632

info@padgateacademy.co.uk

www.padgateacademy.co.uk

 [padgateacademy](#)

Principal: Mr A McMillan Bsc (Hons)



SEND Information Event - Transition

Thursday 12th June 2025
Kath Bretherton
SENCO



Aim of the event:

To give a general overview of the inclusive ethos and support in place at Padgate Academy for students with additional needs

To provide parents/carers with an opportunity to ask any questions about the support in place at the Academy



Inclusion Quality Mark

March 2025

“Padgate Academy is a remarkable school. It is succeeding in translating a truly inclusive vision and principled values into practical reality in a way which is replicable by other mainstream schools. The intelligent thought around systems and processes, coupled with the deep care for each individual is humbling to witness. It was a pleasure and a privilege to visit the school. “

SUPPORTING STUDENTS WITH SEND AT PADGATE ACADEMY



Our Values



- P** positivity
- R** resilience
- I** integrity
- D** determination
- E** endeavour



High Expectations	Mutual Respect	Accessibility	Language and Instruction	Scaffolding



At Padgate Academy we understand that every child is an individual with their own strengths and areas of need.

We also understand that some children have additional needs:

It is the job of every member of staff in our Academy, led by the SEND team, to recognise these additional needs and support students in overcoming any barriers to the achieving their full potential.

Cognition and learning

Communication and interaction

Physical or sensory

Social, emotional and mental health problems.



Key members of staff

Form teachers

Pastoral lead for Y7-
Miss Parkinson

Assistant Principal:
Student Support – Mrs
Hawley

SENCO- Mrs K
Bretherton

Lead Teacher
Designated Provision –
Miss J Smith

Student Support Hubs-
Retreat: Mrs C
Houghton and Reset:
Miss S McKittrick

Teaching Assistants:
Mrs Cartwright and Mr
Inman

Miss Pearson, Mr
Monks, Miss Burns,
Miss Barker, Miss Travis,
Miss Day and Miss Kay



Levels of Support



- ❖ **Monitoring**
- ❖ **SEN Support (K code)**
- ❖ **EHCP**

- ❖ **Designated Provision**
- ❖ **Student Support Centres**
Retreat and Reset

What is the Designated Provision?



- ❖ The designated provision at Padgate Academy is a resourced provision, separate from the mainstream, that provides a nurturing educational environment for students with a range of cognition and learning needs.
- ❖ All students at the designated provision have an educational health care plan and the places are allocated through the local authority.



What do we offer?

- ❖ Students have access to a broad and balanced curriculum delivered by the designated provision lead teacher and subject specialists.
- ❖ A personalised curriculum, tailored to meet the needs of students.
- ❖ Speech, language and communication skills, as well as the development of independent living skills underpin all aspects of the curriculum.



Do students have access to mainstream education?

- ❖ Most students attend a mainstream form group with their peers, accessing the full personal development curriculum.
- ❖ If appropriate some students will transition to mainstream lessons, for some or all of their subjects.
- ❖ If appropriate, students will access the GCSE or BTEC exam pathway.
- ❖ Other qualifications offered include AQA Unit Awards, ASDAN, functional skills and Entry Level.



How do we support students in the Designated Provision and mainstream?

- ❖ **All students have access to the Designated Provision social room at break and lunch times.**
- ❖ **All Designated Provision students have regularly updated student passports.**
- ❖ **Speech and language targets are shared with teaching staff.**
- ❖ **Designated Provision is fully incorporated within the monitoring, evaluating and reviewing process to ensure quality first teaching of the highest standards.**



How do we identify students who need additional support?

At Padgate Academy we believe that all teachers are responsible for identifying students with SEND, and in collaboration with the SENCO, will ensure that those students requiring different and/or additional support are identified at an early stage.

The class/subject teacher's responsibilities in identifying special educational needs include observation, monitoring, assessment, and evaluation. Other professionals such as speech therapists, health visitors and/or educational psychologists may also be involved in the process by completing appropriate assessments.



Identification strategies used :



- Observation
- Teacher assessment
- Discussions with parents
- Discussions with students
- Results of standardised tests e.g. CATs, reading tests, KS2 SAT's, spelling tests etc.
 - Evidence from teacher observation, transition information
- Reports from other professionals

Student Support Panel Meetings



How does Padgate Academy design and adapt the curriculum for every student?

► At Key Stage 3 (years 7-9), all students are given a wide, knowledge-rich curriculum to embed the foundations of well-rounded education.

► In year 7, 8 and 9 some of our students are taught within a smaller 'nurture' group that allows the teacher to give greater support during this transitional phase in their education. This group is not fixed, and students can be moved in or out at any point in the year. This decision will be made in consultation with teachers, parents, and students.

► Most students in years 8 & 9, students are taught in mixed ability groupings. This provides wider opportunities for all students to access a challenging curriculum and acquire broader personal development in the form of working with a diverse range of people of all abilities



Key Stage 4:

At Key Stage 4 (years 10-11) all students take English Language, English Literature, Maths and Science GCSEs as well as a variety of other subjects leading to Level 1 & 2 Qualifications.

On occasion, a student's EHC Plan might suggest a reduction in curriculum subjects taken. In these instances, the SENCO will consult with parents, students, and teachers to ensure that this is in the best interest of the child.



How does Padgate Academy adapt the learning environment for every student?

Our learning environments aim to be pleasant and welcoming for all of our students. We try to diminish sensory overload and we make sure students with SEND are in an appropriate place in the classroom for their needs. For example, a child with a hearing impairment might need to sit at the front of the class while a child with high anxiety might prefer to sit next to a wall etc.



How do we support our SEND students in the classroom

- **At the Academy, we are committed to the statement that ‘every teacher is a teacher of SEND’ with quality first teaching for all of our students.**
- **Staff are trained in evidence-led practices that assist students with additional needs.**
- **Resources are adapted to accommodate students who need, for example, coloured paper or a large font, while staff use the student passports to ensure that barriers to learning are lifted.**
- **Teaching Assistants are often used within a classroom to support students with additional needs.**



What extra support is available to students who have additional needs?

There are a number of intervention programmes to support students who have additional needs. Where possible, these will take place during tutor time and any interventions that take place during curriculum time are arranged to ensure that students miss as few lessons as possible.

We do not believe in students missing their break and lunchtimes to complete intervention activities as these are the times when they can socialise and reduce sensory and cognitive overload.

Interventions currently offered include the following:

- Lexoniks/Lexoniks Leap
- Reading groups
- IDL
- SALT
- Social skills
- ELSA
- Drawing and Talking

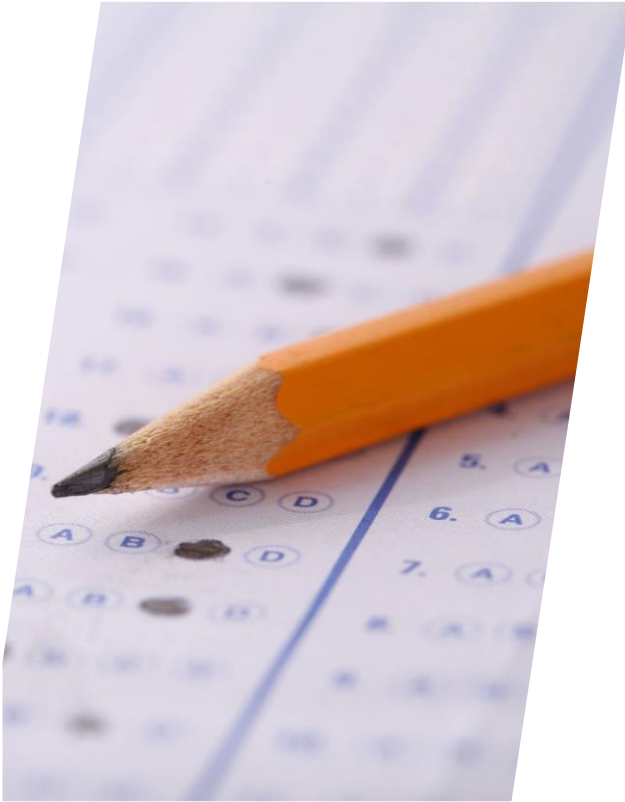


Padgate Academy endeavours to put in place whatever resources are necessary to enable students to participate and achieve, regardless of their personal challenges. This includes the following:

- **Physical access, within the constraints of the building.**
- **Technical features to support e.g. visual/ hearing impairments**
- **Suitably supported environments for all activities: teaching and learning; social; dining; physical exercise, changing and personal hygiene**



Access Arrangements for Exams



Some students may need special arrangements to ensure access to assessments as well as public examinations.

- ▶ Reader
- ▶ Computer reader
- ▶ Extra time
- ▶ Prompt
- ▶ Scribe
- ▶ Laptop
- ▶ Smaller room
- ▶ Coloured paper
- ▶ Enlarged papers



How do we ensure students are included in all aspects of school?

The Academy has a policy of inclusion, and all students with SEND are expected to have equal opportunities to participate in all curriculum areas. This involves adapting the curriculum if needed to allow for participation.



What specialist services and expertise are available at or accessed by Padgate Academy?

School Health Advisor • Educational psychologist • Specialist teachers for hearing and visual impairments. • Speech and language therapists. • Occupational therapists • ADHD and ASD specialist nurses • CAMHS • Early Help and Family Outreach workers • Social care • Youth Services. • Police School Liaison Officer.

Support for the family is very important and we use the Early Help Framework to access a range of services to support students and their families.



What training have staff received to support students with SEND?

- ▶ All teaching and support staff receive regular Continuous Professional Development to inform them of strategies to support Students with additional needs.
- ▶ Teaching Assistants have also had access to a range of external training opportunities.
- ▶ We work very closely with external agencies and staff carry out programmes of work (for example from the speech and language team).
- ▶ Referrals are regularly made to the Educational psychologist, the Child Development Centre, the Youth Services and other outside agencies to request further advice and guidance if needed.



How is Information shared with staff?

- **Edukey**
- **Student
passports**
- **Staff training**



JOIN US FOR
OUR NEW
EXCITING
SATURDAY
EVENTS!



PADGATE ACADEMY

Every Saturday during term time, we invite students from Year's 4, 5, 6 to join us at Padgate Academy for our new Saturday Super Stars sessions. From 9am-11am. Visit our website for more details.

Call our reception team to secure your place 01925 822632




Ofsted
Good
Provider

- ▶ School visits
- ▶ Annual Reviews
- ▶ Parental Contact or meeting

- ▶ Additional SEND transition day – am or pm session
- ▶ Y7 Transition days

- ▶ Meet form teachers
- ▶ Summer School



Any questions?