

## TCAT PREVENT Risk Assessment

Adopted by: Padgate Academy

At Padgate Academy, the Designated Safeguarding Leads are David Vickery and Kylee Jones, who are also the Prevent Leads for the setting.

<b>Duty</b>	<b>What This Means</b>	<b>Action</b>
<b>Risk Assessment</b>		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> <li>All staff attended Safeguarding Training September 2023</li> <li>All staff have read KCSIE Part 1</li> <li>All staff have completed the Prevent Training via the National College</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, October 2023).</li> <li>The DSL/Prevent Leads have completed the Home Office Prevent and Channel Training</li> </ul>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> <li>All staff have completed the Prevent Training via the National College</li> <li>Staff refer to the appropriate guidance where risks are identified for individual children young people: <a href="https://www.gov.uk/guidance/making-a-referral-to-prevent">Making a referral to Prevent - GOV.UK (www.gov.uk)</a></li> </ul>
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> <li>The TCAT Prevent Statement is adopted by this school which shows the process for making a referral.</li> </ul>
	The school has identified Prevent Leads: David Vickery & Kylee Jones	<ul style="list-style-type: none"> <li>All staff know who the Prevent Leads are, and that they act as a source of advice and support.</li> </ul>
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups.</li> </ul>
<b>Working in Partnership</b>		
The school is using existing local partnership	Staff record and report concerns in line with	<ul style="list-style-type: none"> <li>All staff record and report concerns to the Prevent Leads/DSLs using the Keep Kids Safe</li> </ul>

arrangements in exercising its Prevent duty.	existing policies and procedures.	<p>email address. All concerns are logged on CPOMS.</p> <ul style="list-style-type: none"> <li>The TCAT Prevent Statement is adopted by this school which shows the process for making a referral.</li> </ul>
	The Prevent Leads makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> <li>Records of referrals are kept on CPOMS</li> <li>Referrals are followed up appropriately (and challenged if necessary).</li> </ul>
<b>Staff training</b>		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the schools assessment of the risk to pupils at the school of being drawn into terrorism	<ul style="list-style-type: none"> <li>All staff attended Safeguarding Training September 2023</li> <li>All staff have read KCSIE Part 1</li> <li>All staff have completed the Prevent Training via the National College</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, October 2023).</li> <li>The DSLs have completed the Home Office Prevent and Channel Training</li> </ul>
<b>IT Policies</b>		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> <li>The school has a Child Protection and Safeguarding Policy which references the Prevent Duty and Referral process</li> <li>The school has an Online safety policy which references Prevent</li> <li>The school has an acceptable use policy</li> <li>The school has a behaviour policy and anti-bullying strategy</li> </ul>
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> <li>The curriculum reflects this duty.</li> <li>British Values are embedded in the curriculum and assembly programme.</li> </ul>
<b>Building children's resilience to radicalisation</b>		
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> <li>The curriculum reflects this duty.</li> <li>British Values are embedded in the curriculum and assembly programme.</li> <li>Through PSHE/RSE and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/guidance/guidance-on-promoting-british-values-in-schools">Guidance on promoting British values in schools published - GOV.UK (www.gov.uk)</a></li> </ul>