



What the students are learning in

English	<p>For Literature, students will study Charles Dickens' novella, A Christmas Carol. In addition, they will continue their study of Power and Conflict poetry.</p> <p>For language, students will continue their study of English Language Paper 1 Reading and Writing skills.</p> <p>Assessment focus: Literature: How is Scrooge presented at the beginning of 'A Christmas Carol'? Language: Students will be creating their first draft of a narrative piece of writing.</p>
Maths	<p>Students will work with fractions, decimals and percentages, generating and naming sequences and angle facts around polygons. They will also be interpreting data and plotting linear graphs.</p> <p>Assessment focus: End of term assessment checking understanding of topics covered so far this year</p>
Science	<p>In Biology, students will continue to learn about diseases before moving on to transport systems. In Chemistry, students will look at the bonding of elements to form compounds and molecules. In Physics, students will explore the workings of electrical circuits.</p> <p>Assessment focus: There will be end of unit CAPs in each of the topics mentioned above as they are concluded</p>
Digital IT	<p>Students will look at a variety of different techniques used in project planning and will put what they have learnt into practice planning a project based on a client brief.</p> <p>Assessment focus:</p>
Geography	<p>'Urban and rural issues' Students will learn about the structure of towns/cities and the countryside, and the issues people face living in each area.</p> <p>Assessment focus: Landscapes and rivers end of unit test</p>
History	<p>Students will be exploring and analysing Elizabethan England and the challenges that the monarchy faced.</p> <p>Assessment focus: End of unit assessment on Elizabeth, with a focus on essay writing.</p>
Religious Studies	<p>Students will explore some of the key beliefs and practices within Judaism including the afterlife, Shabbat, Brit Milah, festivals and Kashrut.</p> <p>Assessment focus: Jewish Beliefs end of unit assessment.</p>
Spanish	<p>In Spanish pupils will continue to study the topic of 'Free-time and Hobbies', developing their language skills further. There will be a continued focus on phonics. Assessment focus: Free-time and Hobbies. 4 skills: Listening, Reading, Speaking, Writing.</p>
Health and Social care	<p>Students will explore the Physical, Intellectual, Emotional and Social aspects that impact early and later adulthood. This will accumulate in a mock assessment at the end of term.</p> <p>Assessment focus: Mock assessment in preparation for Component one coursework</p>
Art	<p>In Art, students will build on their observational and recording skills using a range of primary and secondary sources as stimulus. They will investigate and explore a range of artists in particular Sarah Graham and will start to understand the process of developing and refining their own work whilst reflecting on how to use artists styles and mediums as inspiration.</p> <p>Assessment focus: in class assessment</p>
Photography	<p>As students begin Component 1 of their photography project, they will build upon their prior knowledge while exploring the works of a diverse range of photographers to inspire their own creative vision. This research will help them develop a deeper understanding of different techniques, styles, and concepts, guiding them in shaping their unique photographic approach. They will also be introduced to Photoshop and start to apply a range of edits to their digital portfolios.</p> <p>Assessment focus: in class assessment</p>
Designing the Built Environment	<p>In Designing the Built Environment students will begin theory and use of CAD Design Software to design architectural plans. The theory behind buildings, structures and life-cycles will also be covered this half term. In our final week of HT1 we sat a test covering all theory so far, marks are</p>



	<p>in student's exercise books – well done to students who achieved highly in this test! Practice questions for the theory exam in Year 11 will be ongoing.</p> <p>Assessment focus: Ongoing formative classwork assessments and end of project test in last week of HT2.</p>
Hospitality and Catering	<p>Students will continue to develop knowledge of a range of micronutrients whilst studying a range of dietary needs at different life stages. Students will explore factors that impact on menu planning such as portion control, religious beliefs and allergies and intolerances. Students will explore how cooking methods can impact nutritional value and during practical lessons focus on complex skills such as filleting fish, fresh pastry and pasta.</p> <p>Assessment focus: In class assessment macro and micronutrients</p>
Drama	<p>Students will be exploring the play Paper Birds "Feel me". They will be looking at how the play was created, the themes, characters and production process. This will inform their coursework for BTEC component 1.</p> <p>Assessment focus: Component 1 task assessment (written)</p>
P.R.I.D.E lessons (Personal Development)	<p>This term's theme will be on religious studies and they will be learning about 'Is religion important?'. Students will explore different world views and how different world views affect the perception of issues in society.</p> <p>Assessment focus: No assessment</p>
Sport	<p>Students will begin planning for Component 1 task 1. Students will be looking at how to deliver warm ups in their practical lessons.</p> <p>Assessment focus: Component 1 Task 1 assessment</p>

Homework Expectations

At least one piece of homework per subject per week.