



What the students are learning in

English	<p>Students will be working through their study of Shakespeare's tragic play 'Macbeth' in their Literature lessons, and an ad-hoc lesson of exploring the poems from their Power and Conflict Anthology during Week A. During Week B, students will be studying Language Paper 2 writing skills. This is a focus on writing a transactional/discursive piece of viewpoint writing.</p> <p>ASSESSMENT – 1. Completing an analytical paragraph of a character from the beginning of the play. 2. Completing a viewpoint writing response to a provided statement. E.G. Letter to the local council on a local issue.</p>
Maths	<p>This half term, Higher students will work with the equation of a circle, quadratic formula, completing the square, area, circumference, volume and surface area. Foundation students will work with Pythagoras, scale diagrams, surface area, area, circumference, and basic trig. They will also start working with sample space and Venn diagrams</p> <p>ASSESSMENT – There will be a formal assessment at the start of the term. The students have had a revision list with all the topics that will appear on the test.</p>
Science	<p>Biology – Students will look in detail at the process of photosynthesis, how it allows plants and algae to fix carbon and what effects its rate.</p> <p>Chemistry – Students will explore the reactivity of different elements and how an understanding of this allows mankind to extract and refine essential resources with a focus on electrolysis.</p> <p>Physics – Students will explore the particle model of matter and how this links to the density of materials, with the famous story of the origins of 'Eureka'.</p> <p><i>All homework is set 'Friday for Friday' online at 'Educake.co.uk'.</i></p> <p>ASSESSMENT – There is a CAP (common assessment piece) for each Science discipline</p>
Digital IT	<p>Students will continue to work through Component 2 and complete practice data manipulation tasks in preparation for the assignment brief in September</p> <p>ASSESSMENT – in class practical assessment for each section of Component 2</p>
Geography	<p>Theme 2 (Part 2) - Global cities – The features, challenges and opportunities of living in global cities (Liverpool and Mumbai)</p> <p>ASSESSMENT – Theme 2 – End of topic test (Global Cities)</p>
History	<p>This term students will be studying 07 Was Germ Theory the most significant medical breakthrough in the period c1700-c1900? And 08 Why was there rapid change in Medicine c1900-present.</p> <p>ASSESSMENT – End of unit exam (Section B of Paper 1)</p>
Religious Studies	<p>This half term students will be completing their study of Christian Beliefs and will start to learn about Christian Practices, including worship, festivals and pilgrimage. We will then begin to apply Christian beliefs to a range of topics within the 'Issues of Life & Death' unit including the origin and sanctity of life, abortion and euthanasia.</p> <p>ASSESSMENT – Christian Beliefs (questions A-D) and Christian Practices (questions A-D)</p>
Spanish	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will continue to improve their understanding of present, preterite, future and conditional tenses within the topics of Family and relationships.</p> <p>ASSESSMENT – Speaking, Listening, Reading and Writing Mock exam.</p>
Art	<p>Students will continue their creative journey based on collections. They will be undertaking a final set of still life photographs to aid their final piece. During this project students will cover all assessment objectives by exploring in more depth how to develop and refine ideas into a final outcome.</p> <p>ASSESSMENT – Assessment built into lessons</p>



Photography	Students will complete a photography assessment, from planning and photoshoots to editing in Photoshop and evaluation. They will take a more independent approach, refining their skills and creative decision-making throughout the process. ASSESSMENT – Assessment built into lessons
Design	This term students will continue to develop their Revit CAD Architectural drawing skills. Running parallel will be theory lessons preparing for their Unit 1 Exam in Year 11. There will also be targeted revision lessons throughout and exam practice questions to prepare for the next class exam at the end of the HT. Students are also encouraged to complete coursework preparation, lesson and homework at Y10 Design Club each Wednesday from 3.05 – 4.05pm. ASSESSMENT – Last week of HT5 will be a class test. HT6 will be a full mock exam.
Hospitality and Catering	During Hospitality and Catering lessons, students will learn about food-related causes of ill health. This includes understanding the differences between allergies and intolerances, food poisoning, contamination, and food legislation. Students will also develop practical skills such as deboning a chicken and preparing dishes like sticky BBQ wings, pulled chicken tacos, and chicken curry. Additionally, they will produce a Nando's-style spatchcock chicken and homemade meringues with Chantilly cream. ASSESSMENT – Practical food assessment
Drama	Component 2 BTEC – Students are practically exploring Blood Brothers, looking at each scene and the themes and skills needed to bring it to life. They will be taking part in workshops on voice, movements and stage proxemics to develop a thorough understanding of bringing a script from the page to the stage. ASSESSMENT – Component 2 coursework
Music	Students will start AoS 4 Pop Music and continue 'free' compositions. ASSESSMENT – Not assessed
Sport	BTEC Sport students will be beginning Component 2. Students will plan and deliver a 10-minute skill-based session from a sport of their choice. ASSESSMENT – Practical assessment and session delivery assessments
Health and Social Care	Component 2 study of Health & Social Care Service as well as those for specific needs. ASSESSMENT – Not assessed until September
Personal Development	During this term students will be studying religious studies and looking at discrimination in particular with a focus on different religions. ASSESSMENT – Not assessed

Homework Expectations

At least one piece of homework per subject per week.