

PADGATE ACADEMY

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 [padgateacademy](#)

Principal: Mr A McMillan Bsc (Hons)

Year 11 Information Evening

Thursday 26th September



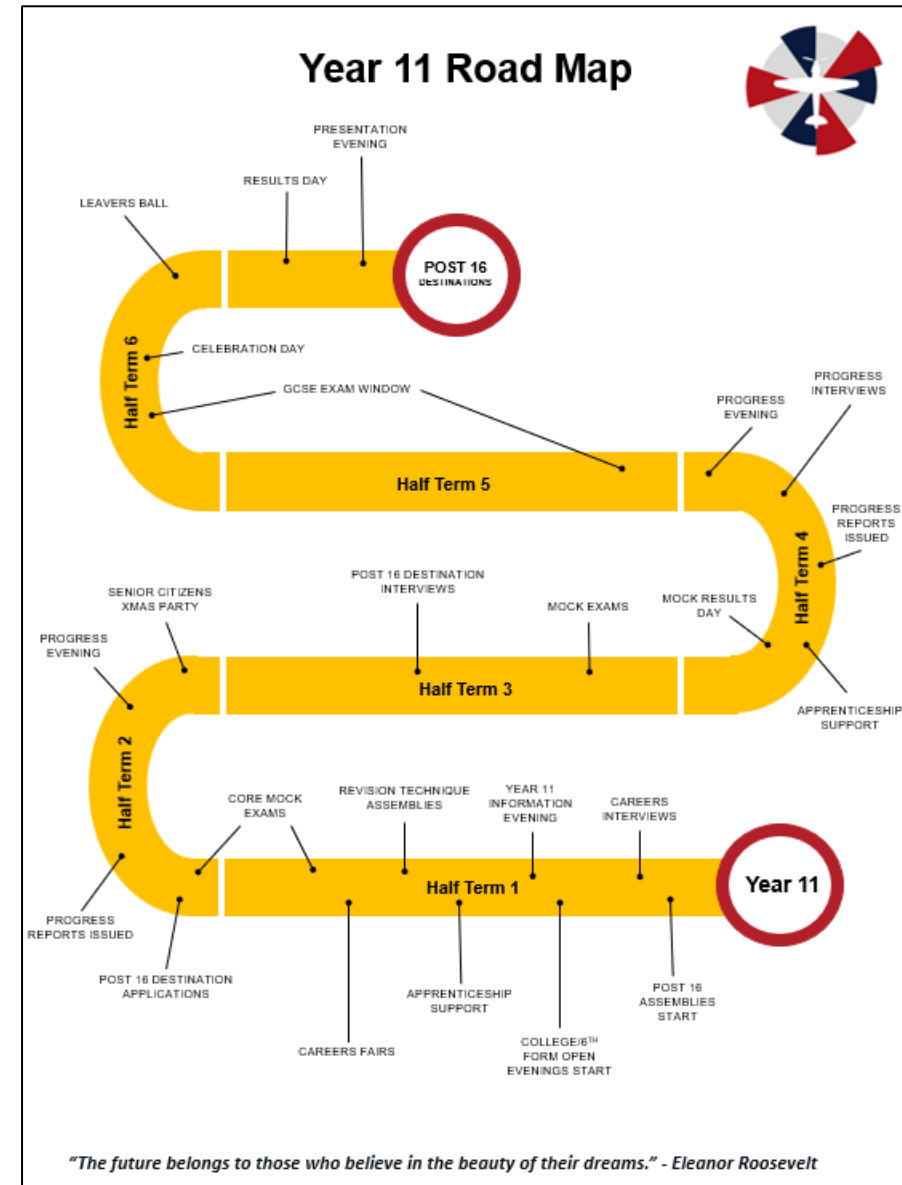


Aims of this session:

- **Year 11 Road Map:** What does the year ahead look like for Year 11?
- **Exam Preparation:** How will we prepare students for their exams? What is the most effective way for students to prepare for their exams? How can parents/carers help at home?
- **Student wellbeing:** How will we support students during the exam period? What can students do? What can parents/carers do?
- **Post 16 Destinations:** How will we ensure all students are equipped with the information, skills and ambition to make informed choices about the next stage of their education, employment or training?

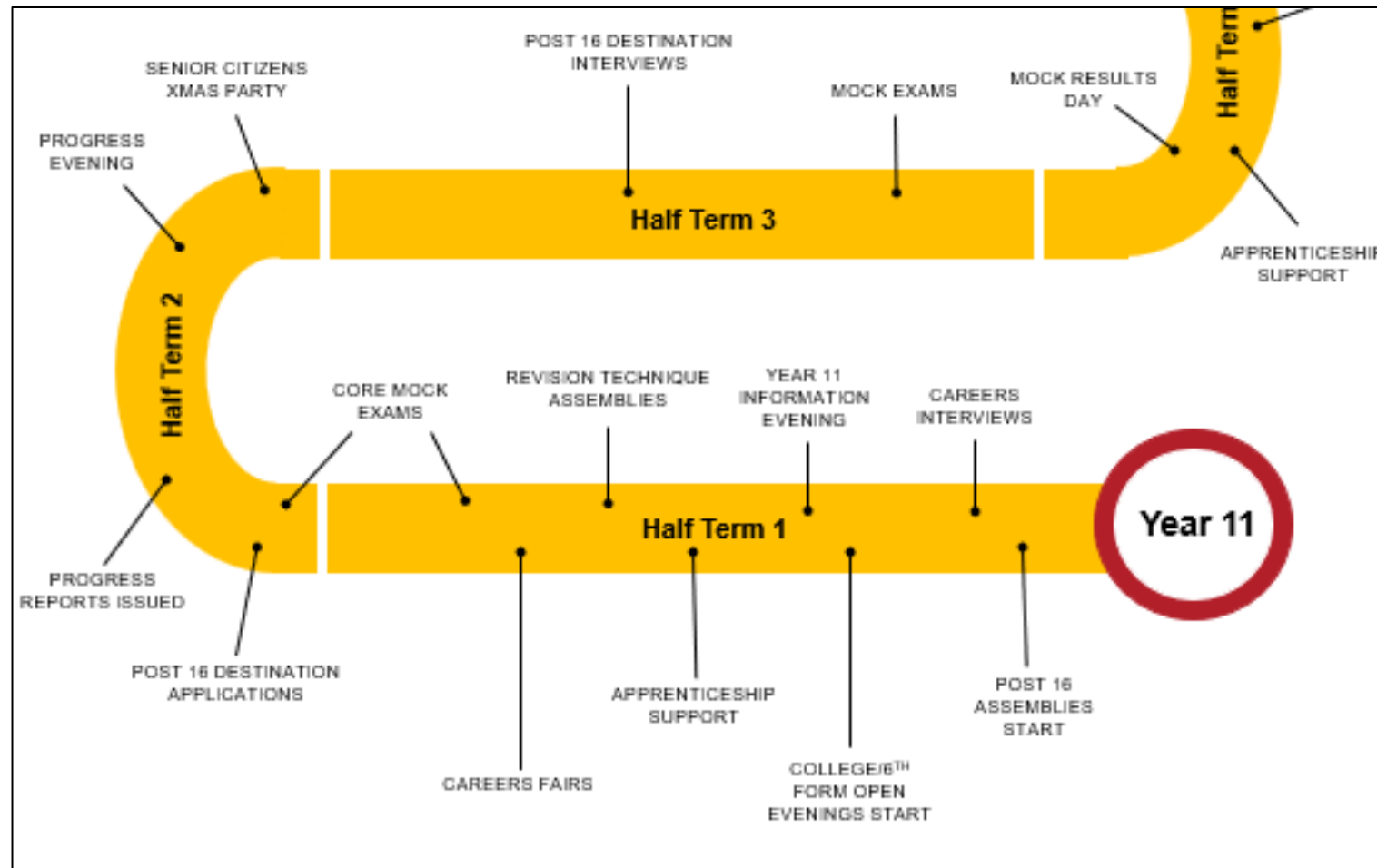


Year 11 Road Map





Year 11 Road Map





Importance of Mock Exams



Mock Exams – Term 1

Date	Exam	Duration
B Fri 11/10	AM – English Lit (Macbeth) Poetry - Power & Conflict	50 mins 45 mins
B Fri 11/10	PM – Physics P1	1 hr 15/45
A Fri 18/10	AM – English Lang P1 Reading	1 hr
B Fri 8/11	AM – Maths Paper 1 (Calculator)	1 hr 30
B Fri 8/11	PM – Chemistry Paper 1	1 hr 15/45
A Fri 15/11	AM – English Lang P2 Reading & Writing	1 hr 45
B Fri 22/11	AM – Maths Paper 2 (Non- Calculator)	1 hr 30
B Fri 22/11	PM – Biology Paper 1	1 hr 15/45

AM Exams - Students to arrive in school for 8.15am for an 8.30am start.

PM Exams - Students will go to the canteen P4 for an early lunch. Exam to start at 1pm.

English, maths and Science exams will take place in the Phoenix/K Block.

Option subjects – Subject teachers will be assessing students during their lessons.



Mock Exams – Term 2

20th January – 24th January 2025 – Spanish speaking and Art

3rd February – 14th February – All subjects



Why are these exams important?

- Teachers will have a better understanding of what students know and what they don't know. This evidence will then be used to plan future lessons and future interventions.
- Mock exams will be used for college references
- Mock exams will be used to make decisions on tier of entry



Mock exams will decide tiering

- Maths, Science & MFL are tiered
- Foundation (1-5) and Higher (4-9)
- Students must be entered for the correct tier
- The tier that students will be entered for will be dependent on the results from the mock exams
- "We recommend that students who are predicted to achieve a grade 4-4 or 5-4 in Combined Science, or a 4 in MFL, should be entered for the foundation tier."
Ofqual



Student Tracking – Reports & Events

- Mock Exams 1: WB 7th October – 22nd November 2024
- Progress Report: week commencing 9th December 2024
- Progress Evening 1: 12th December 2024

- Mock Exams 2: 20th January – 14th February 2025
- Mock Results Day: week commencing 10th March 2025

- Progress Report 2: week commencing 10th March 2025
- Progress Evening 2: 31st March 2025



Support & Intervention – Mock Exams

- Careful analysis of results to support students with their gaps in learning.
- Quality first teaching in lessons.
- Intervention in English, Maths and Science during registration (some)
- Support during registration with revision skills
- Lunch time and afterschool intervention sessions
- Small group intervention sessions during Core PE (some)



GCSE Grades Explained

How numerical grades compare with old ones

Old grades	Numerical grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	1
U	U



GCSE Exams Information

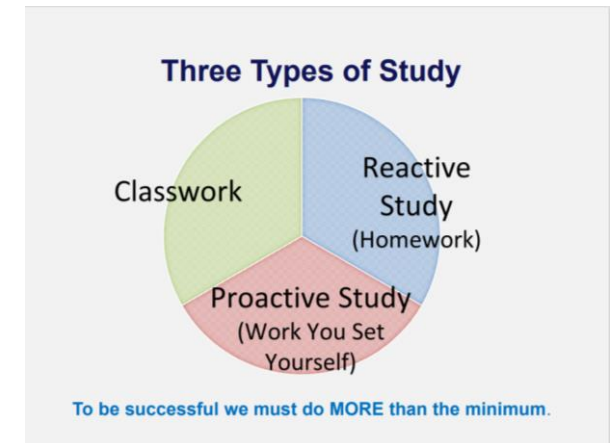
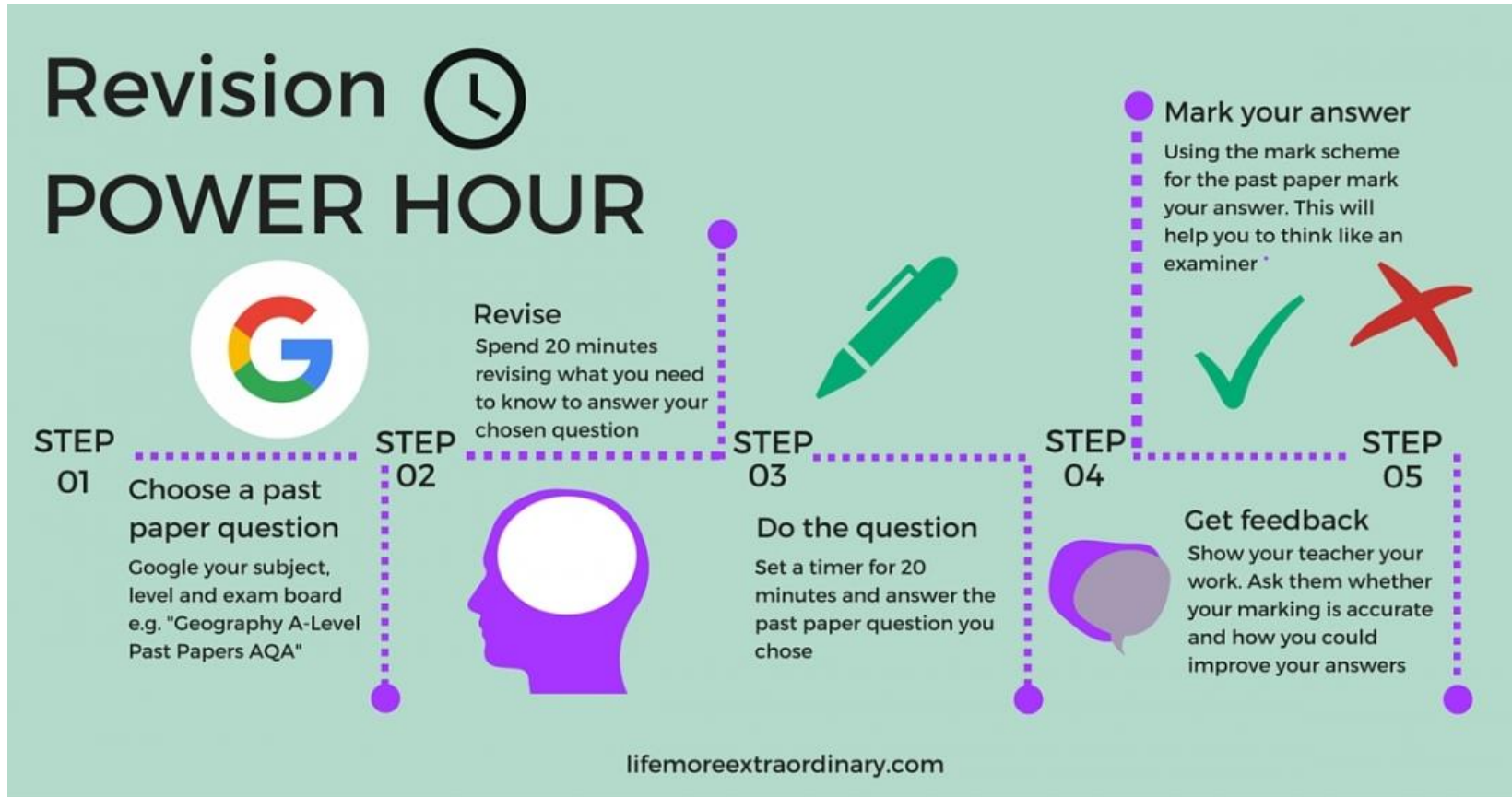
- First whole cohort exam: **8th May 2025 (120 school days!!)**
 - Note there will be other exams that happen prior to this date including practical exams in Languages, PE, Art and Hospitality & Catering.
- Last exam date: **25th June**
- Exam expectations:
 - Pupils must attend exams in full school uniform. Pupils cannot sit exams in their own clothes.
 - Pupils cannot miss exams due to being on holiday or choosing not to attend. Parents are at risk of being charged for these exams.



Preparing For Exams



The Importance of Revision





What revision techniques should pupils avoid?

Re-reading

Re-reading has been proven by countless studies to be an ineffective technique. This is because, in many cases, students end up just skim-reading the text, which means they fail to process or carefully consider the content; hence the information does not become embedded in their long-term memory.

Highlighting

Another ineffective revision technique which is often used is highlighting. Whilst highlighting itself is not a bad technique, the way in which students use it makes it ineffective. Students often excessively highlight pages in a way that is akin to colouring, rather than being selective and picking out the most important concepts and ideas that are essential for their exam.

Highlighting is often carried out on autopilot, meaning that students do not consider the text and enhance their memory through making inferences or connections with previously learnt information.



What revision techniques should pupils use?

Retrieval practice

Retrieval practice, which requires students to generate an answer to a question, has been proven to be the most effective revision strategy, and thus a technique that students should be looking to employ. Retrieval practice can take many forms and may comprise of answering past papers, quizzes and multiple-choice tests.



Why is retrieval practice effective?

Retrieval practice is such an effective revision technique because it requires students to recall previously learnt knowledge, which creates stronger memory traces and increases the likelihood that the information will be transferred to the long-term memory. However, students appear to be unaware of the effectiveness of this technique. Recent research demonstrated this: when students who used retrieval practice were questioned as to why they used it, many stated that it was because it allowed them to generate feedback or knowledge about the status of their learning, rather than because they had an understanding that the technique enhanced memory.



Other Revision Techniques

Spacing

Spacing, which is the opposite to cramming, involves students carrying out a little revision over a number of days rather than a lot all at once; it is effective because it gives students time to forget information and re-learn it, hence cementing the material in the long-term memory.

Interleaving

Interleaving is another successful revision technique that students can use. Interleaving is the process of mixing up revision, where students switch between subjects/topics rather than spending hours revising the same subject/topic. This is a good revision technique as it stops students from recalling information on autopilot.



Other Revision Techniques

Mindmaps

Mindmaps can be a great way to revise for exams. They're a great way to express all of the information the student knows and show what they don't know.

Mind maps can be a great way to identify connections between ideas. They don't need to be dull, students can use colours and images, which will help to aid memory.

Students can create mind maps electronically, free apps such as mindmeister, canva, mindmups are available.



Other Revision Techniques

Flash cards

These allow students to practice summarising information and can help them identify any gaps in their learning. They can use them in a variety of different ways:

- Condense notes about a specific topic on to a card
- Write a term on one side and a definition the other
- Write a question on one side and answer on the other

Students can include colours and images to improve their memory, they are a good way for you to help your son/daughter to revise.

There are some good apps like Study Blue that can be used to create flashcards



Other Revision Techniques

Study Groups

Explaining topics to other people can often aid your own memory and understanding, revising as a group can also give students an opportunity to quiz and test each other and share example answers

Practice Questions

Working through past papers and practice papers is a great way to test knowledge. Students should:

- Practise planning the framework for their answers.
- Use lists to compare points for and against a statement.
- Try writing plans and full answers to past exam questions with and without revision notes.



Other Revision Techniques

Record Notes

Some students learn better by listening to things, they can use their phone to record themselves reading out short parts of their notes.

They can listen back to their recordings at any time, making it easy to find more short revision slots.

Post-it Notes

Post-it notes allow students to summarise information and are a great way to remember key details.

Use colours to identify themes and stick them around the house - but move them regularly so not to get used to having them in a specific place.



Other Revision Techniques

Reflecting

Read essays and other assignments to get in the right frame of mind. Reflect on feedback, both the positive points and those need to improve. Repeat the former; try to change the latter.



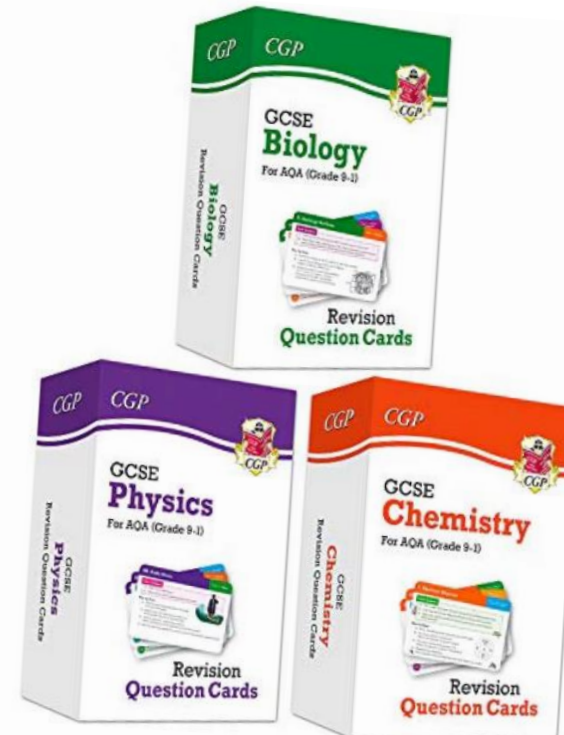
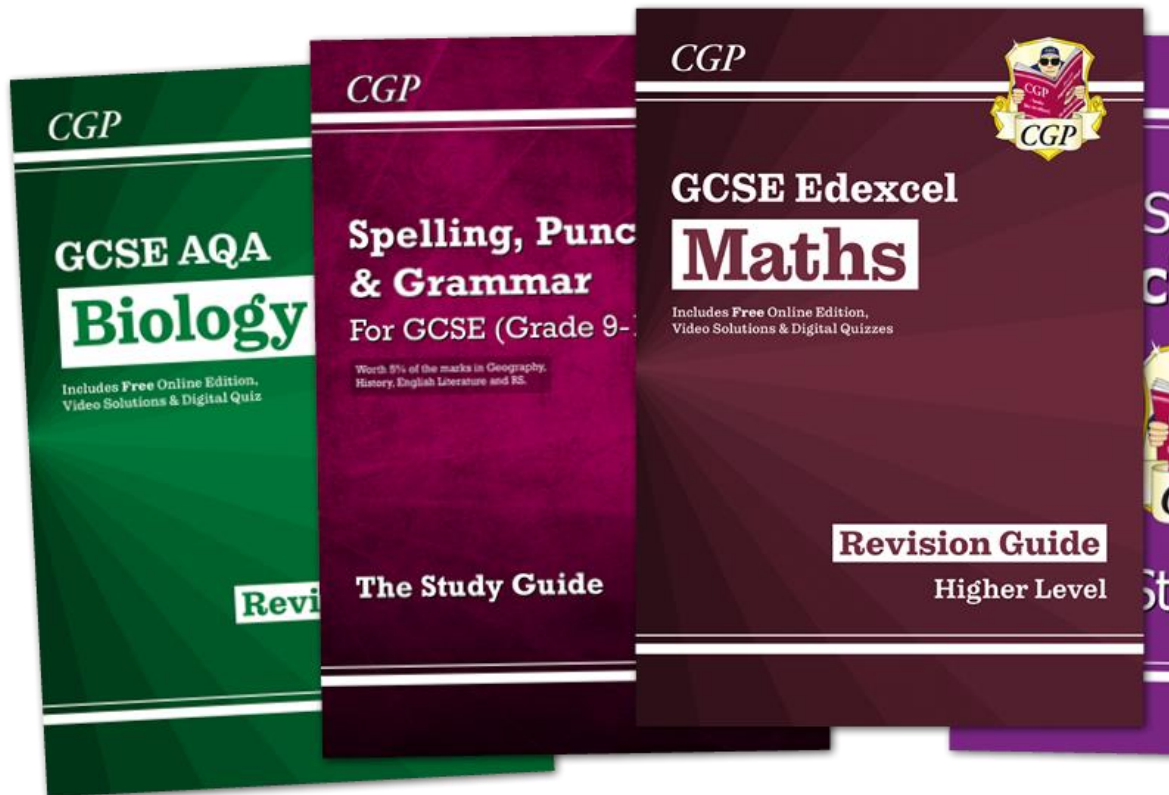
Revision, Homework & Intervention

- Pupils have already started devoting time to revision. 3 form times over two weeks are assigned to revision. The slides at the start of this evening are an example of what pupils have been covering.
- Revision and homework are a vital aspect of your child being successful in Year 11. Homework is set weekly by subject teachers. This is now being logged on Arbor for parents to see. If you have issues with your Arbor account please speak to Miss Garner at the end of this evening.
- Form time intervention sessions are also being delivered to groups of pupils.
- All form rooms will have a box of revision guides and workbooks for pupils to utilise during form time.
- Afterschool intervention sessions are being organised for pupils to attend.



Revision, Homework & Intervention

- It's important to make sure the correct exam board is selected. Pupils can find this information out from their teachers.





Messages from English

- Students have been provided with a comprehensive English Literature and Language Revision booklet. These contain key revision materials that they can use at home.
- Students have been provided with logs in to our new English revision/homework platform: **Century.Tech** – this is an exciting software that students can access at home to complete their revision and test their knowledge of each key component for the English exams.
- Parental log ins are available to help support your child – these will follow shortly.
- 'An Inspector Calls' theatre trip for those paid will still be going ahead: Thursday 9th January 2025.
- After-school revision 'drop ins' will be on a Monday.



PADGATE
ACADEMY

English Department

Year 11

English Literature and Language
GCSE Revision Booklet



CENTURY



Attendance & Punctuality



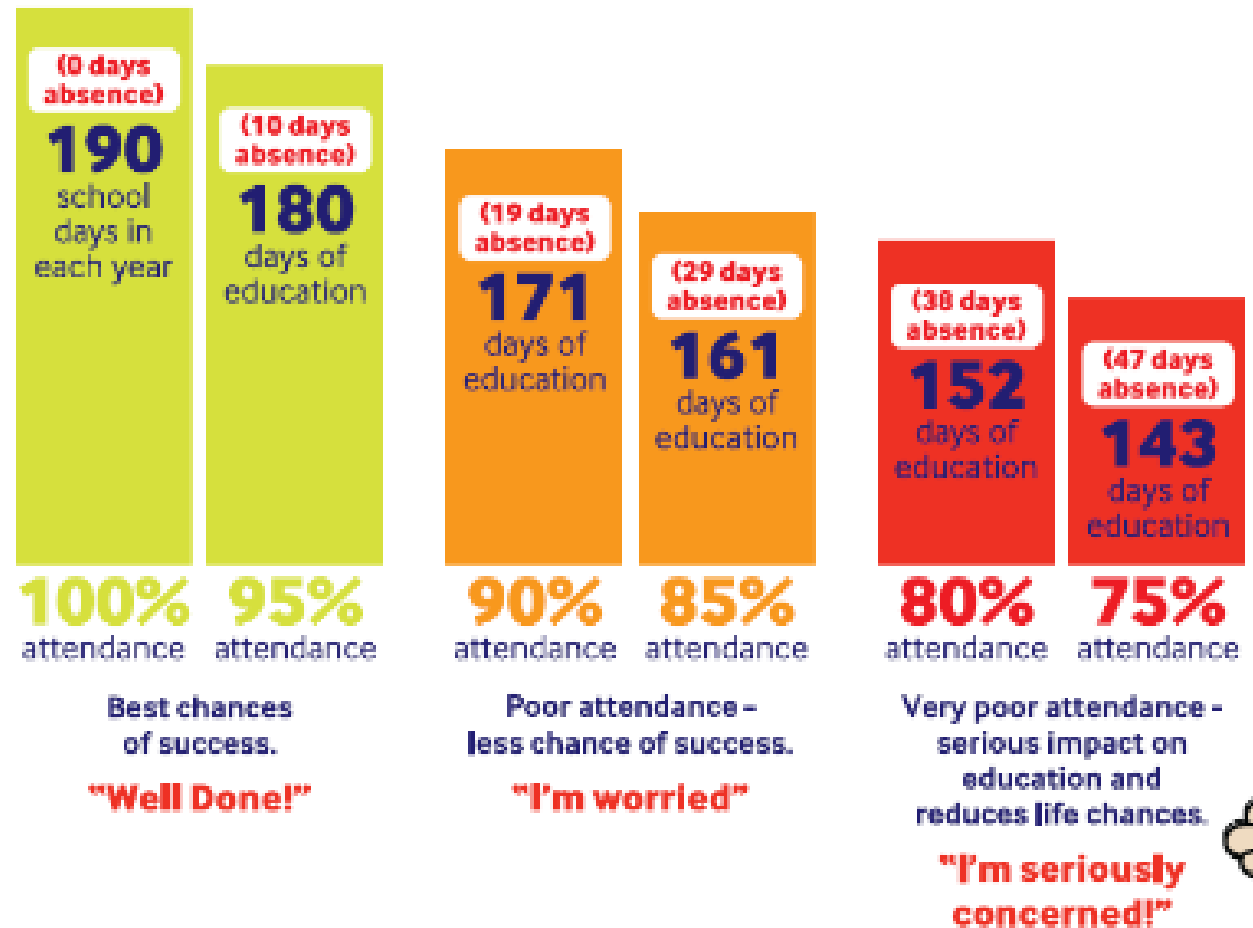
Attendance

- Attendance has a direct link to attainment and achievement.
- If a child is not in school regularly they are not fully accessing the curriculum and learning opportunities available to them.

365 days in a calendar year

175 days not at school!

All this time for shopping, holidays and appointments





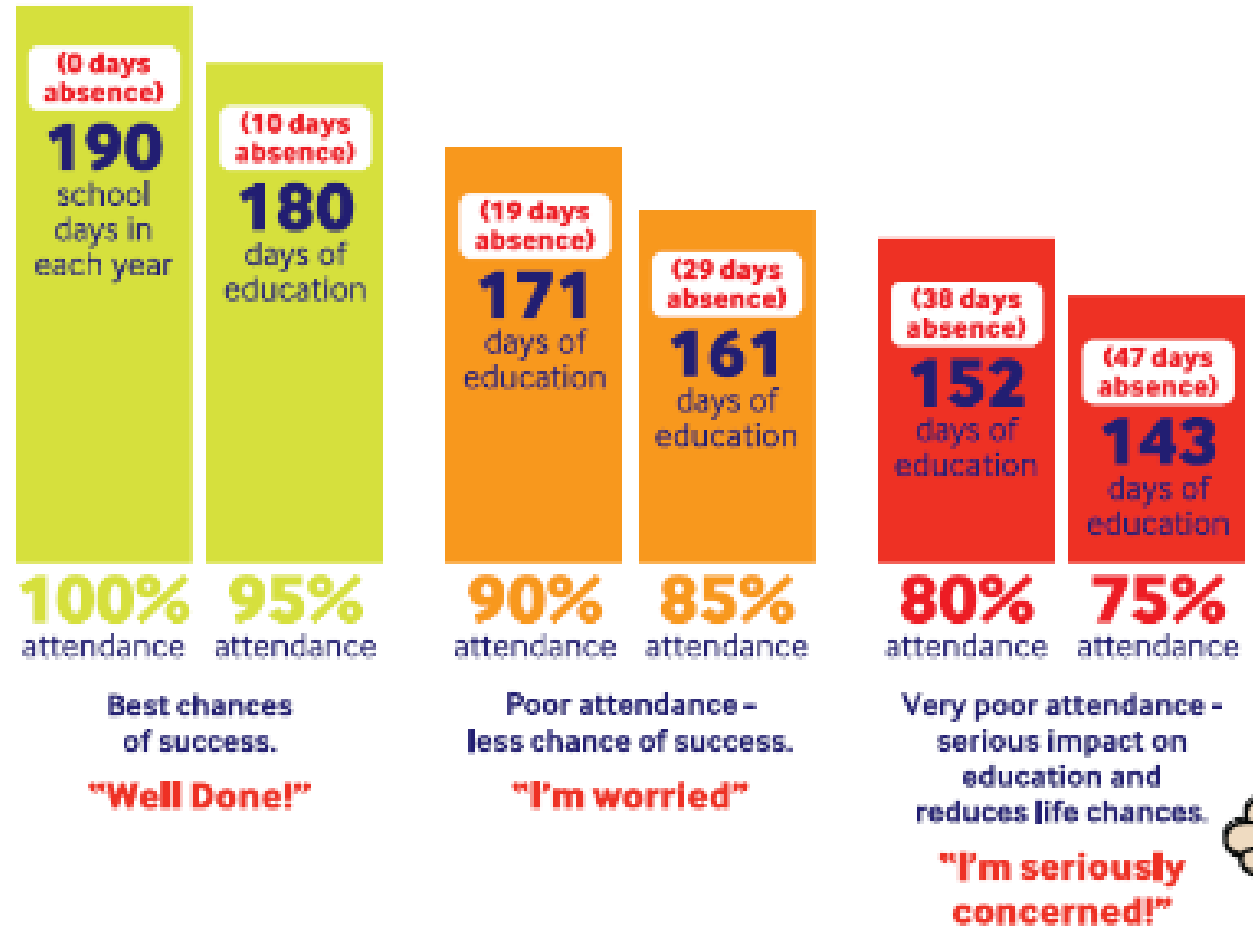
Attendance

- Achieving at school builds a child's self-esteem, as well as enhancing their future prospects.
- Attending school and being part of the school's community gives a child a sense of belonging and promotes their social development.

365 days in a calendar year

175 days not at school!

All this time for shopping, holidays and appointments





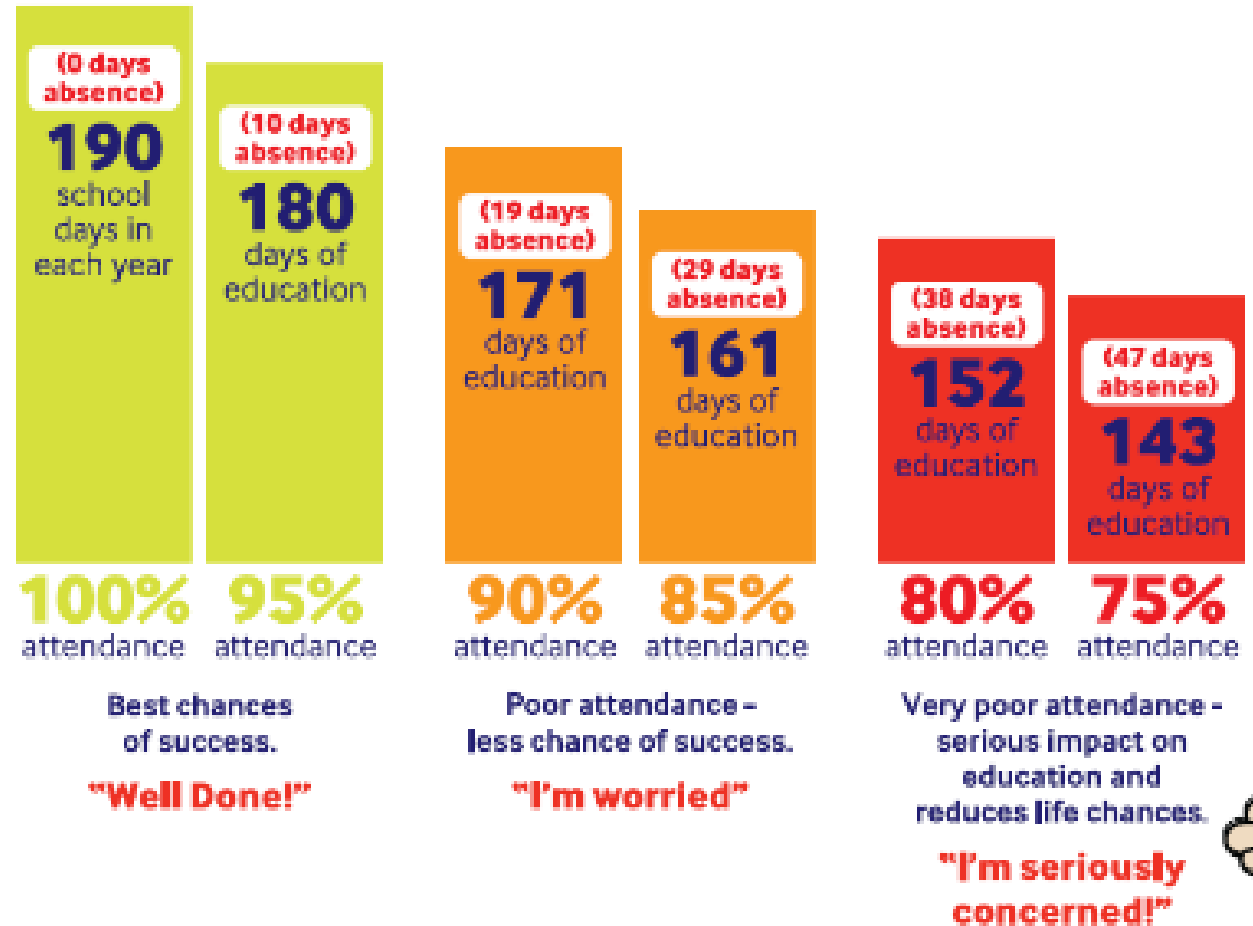
Attendance

- Although an exam mark of 90% is very good, when looking at school attendance 90% equates to half a day absence per week.
- This in turn equates to 4 weeks absence in an academic year.
- If a child persistently had 90% attendance over the course of their education they would have been absent for a whole year of their education.

365 days in a calendar year

175 days not at school!

All this time for shopping, holidays and appointments





Punctuality

- When pupils arrive late to school they are missing vital information and instructions from their form tutors and class teachers.
- Turning up 5 mins late per day equates to 3 and a half days of teaching lost.
- Turning up 30 mins late per day equates to 21 days of teaching lost.
- Monday to Thursday. Pupils must be at school for 8.25am. Friday. Pupils must be at school for 9.15am.
- After this time they will be marked late.
- During the December Mock Exams (and the real GCSE exams) pupils will need to be in school for 8.15am. This means they can arrive and organised before the exams start.



Supporting Pupils Through Exams



Supporting Pupils Through Exams

- Communicating with others if you are struggling – you are not alone! There is a team of staff in school available to help and support pupils through this year.
- Being organised – give yourself the opportunity to identify your weaker areas.
- Quiet space to work, revision materials and exam practice questions.
- You are doing better than you think.
- Stay Positive.
- Providing opportunities for 'down time'.
- Exercise and sports.
- Investing in family & friends.





Supporting Pupils Through Exams

kooth
Free, safe, anonymous and online mental health support

kooth.com

What can affect our mental health?

- School/ College
- Relationships
- Friendships
- Family
- Past experiences
- Social media
- Popularity/ fitting in
- Stress/ pressure
- Feeling isolated
- Gender/ Sexuality
- Bereavement
- 'Banter'

At Kooth we have loads of helpful tips, articles and forums where you can chat to others who are feeling stressed

10 things that standard exams don't measure
Gemma in College
August 25th 2023, 10:31 AM

This article was written by a Kooth writer, and contains the following themes: exams, anxiety, self belief...

The ultimate Kooth exam toolkit
Gemma in College
August 8th 2023, 11:05 AM

This article was written by a Kooth writer (she/her) and contains the following themes: exam stress, Stre...

Rainbow relaxation meditation
Jang in Relaxation & breathing
May 19th 2023, 10:39 AM

Are there certain colours you find calming? Colours are often tied to our feelings and emotions. In this...

Try the tense and release technique for anxiety
Jang in Relaxation & breathing
May 19th 2023, 10:38 AM

Do you ever feel like there's something you need to let go of? Maybe it's a particular thought, wor...

Here's what was shared with us...

- 'I don't want to appear weak'
- 'I'm nervous about the consequences'
- 'I'm unsure how to express my emotions'
- 'I'm fearful I'd be judged'
- 'I'm too embarrassed'
- 'I find it hard to trust others'
- 'I feel too nervous'

Top tips to manage exam stress

- Be kind to yourself**
Take regular breaks to clear your head and do something you love
- Revision timetable**
creating your own will help you feel more in control
- Realistic daily study plan**
will help you feel more in control and confident
- Calm study space**
somewhere without distractions with everything you need there
- Get a good night's sleep**
don't be tempted to revise late into the night

Click on the 'Join Kooth' button to get started



Post 16 Pathways



Post 16 Pathways

- All young people are required to continue in education or training until at least their 18th birthday.
- Full-time study in a school, college or with a training provider
- Full-time work or volunteering (20 hours or more) combined with part-time education or training leading to relevant regulated qualifications.
- An Apprenticeship, traineeship or supported internship





Post 16 Assemblies

College	Assembly
Warrington Vale Royal	16 th September
UTC	23 rd September
Priestley College	30 th September
Warrington Vale Royal Apprenticeships	7 th October
Cronton College	14 th October



Qualification Levels

A-LEVELS



Apprenticeships

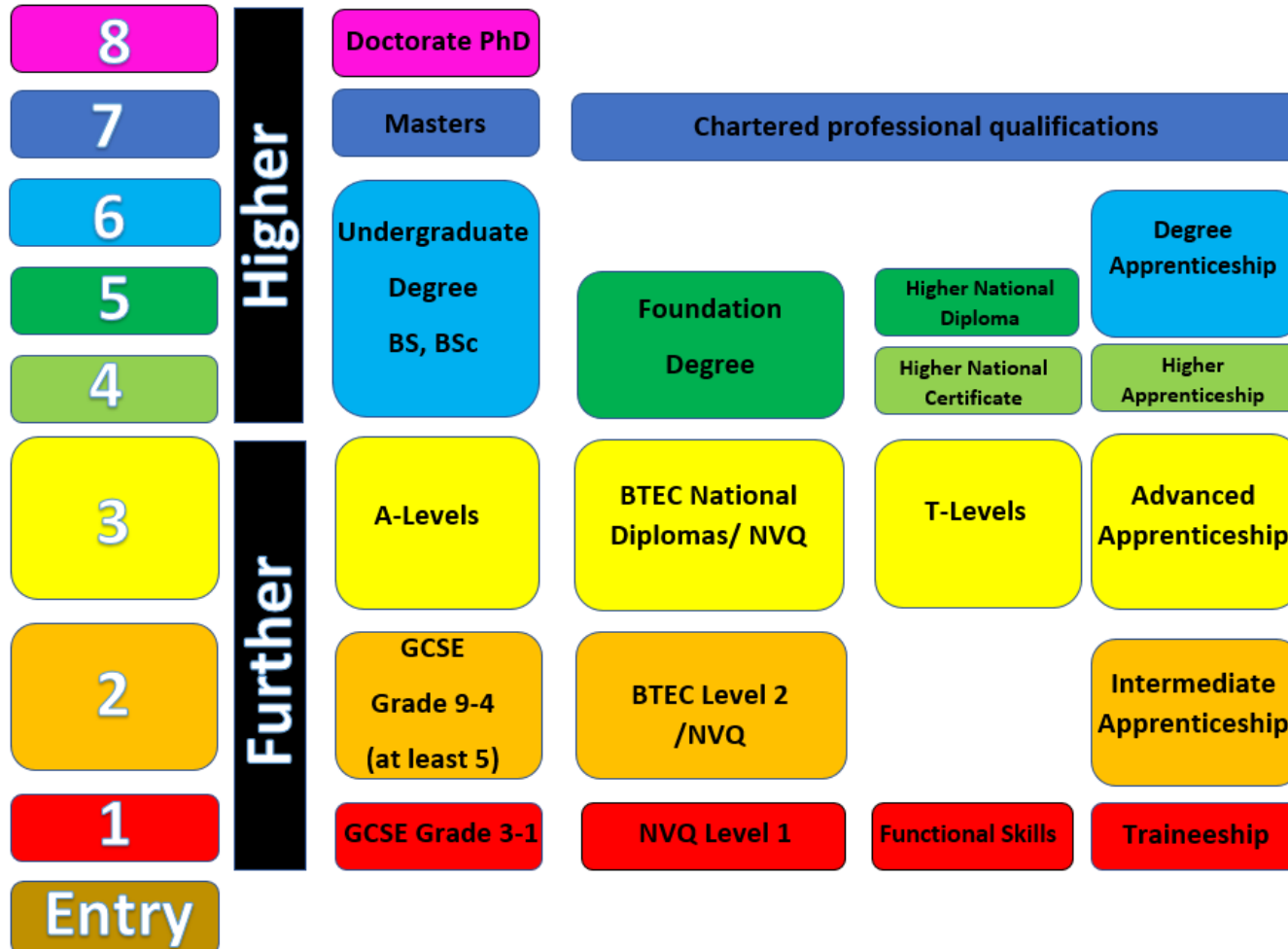


BTEC

T-LEVELS
THE NEXT LEVEL QUALIFICATION



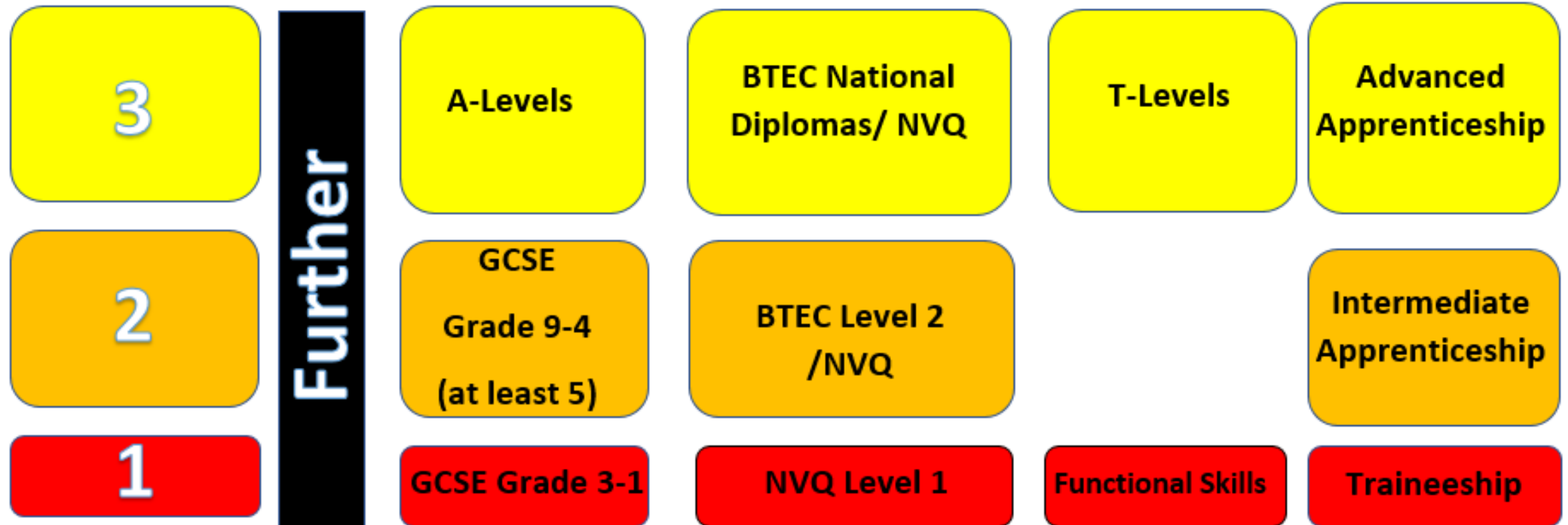
Qualification Levels



All Level 3 Qualifications give UCAS points for University, but not all courses accept these as being equivalent.



Qualification Levels





Warrington Vale



**Warrington
& Vale Royal
College**

YOUR CAREER COLLEGE

Ellena Rolfe

Senior Marketing & School Engagement Officer



**Warrington
& Vale Royal
College**



WHY CHOOSE US?

CAREERS NOT COURSES!



Warrington's **leading provider** of technical education and skills training.

Exceeding the national average.

Over 90% of our level 3 students secure employment, an apprenticeship or progress into education after their course.

Consistently over **90%** in **student satisfaction** surveys.

Outstanding facilities!

Recent investment of over **£13 million**.

Collaborating with over 500 organisations.

For placements, live briefs, competitions and more.

Top 10 FE College in England.

For apprenticeship training.

WHAT WE OFFER

TECHNICAL COURSES

Practical, hands-on qualifications relating to a specific job or career sector. These are a good option if you have a clear idea of what type of industry or trade you'd like to work in.

T Levels are a new qualification and an alternative to A Levels. You will spend 80% of the course in the classroom and 20% completing a meaningful industry placement.

APPRENTICESHIPS

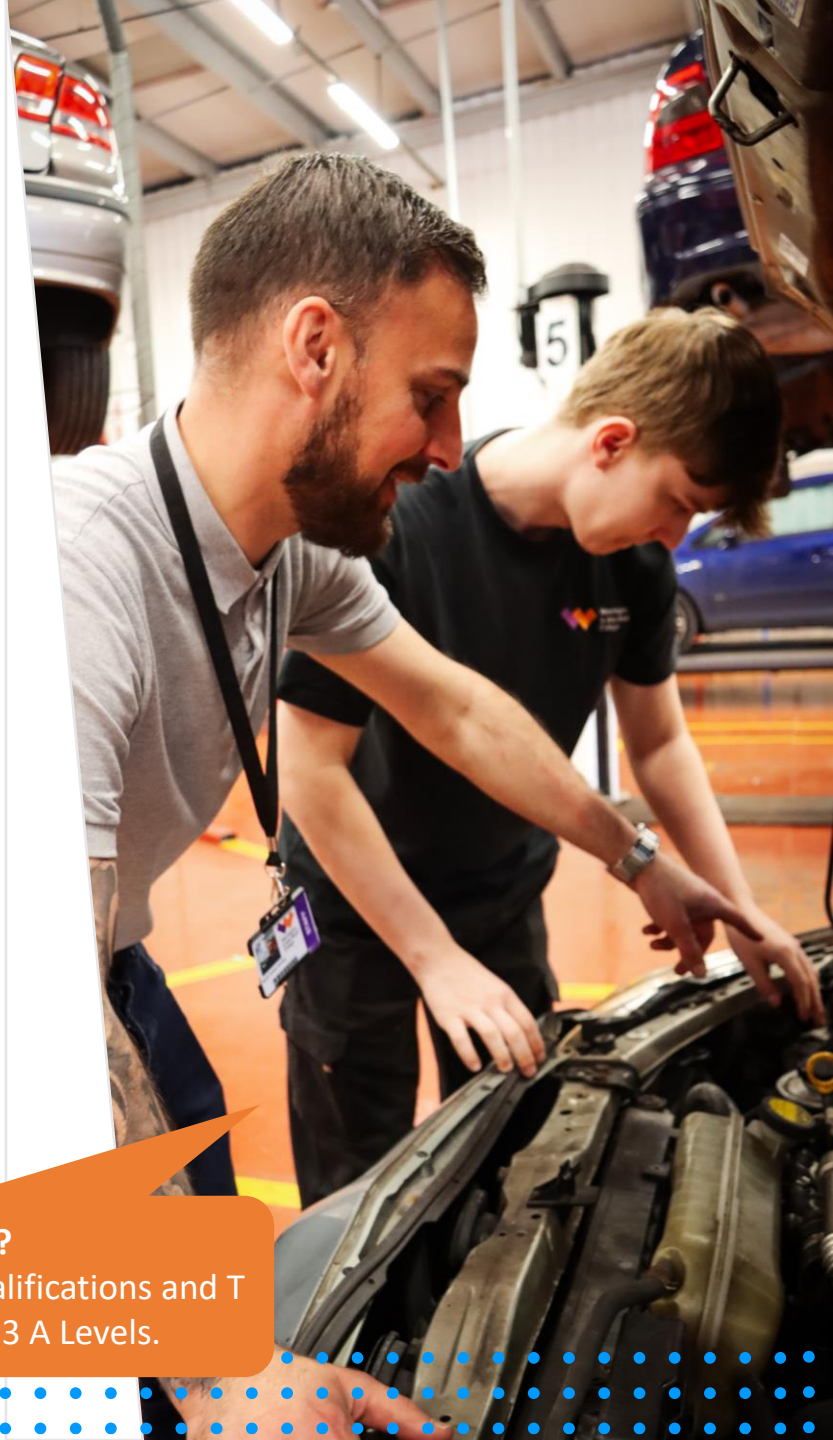
Apprenticeships allow you to work and study at the same time.

You will combine practical training in your workplace with studying at college – **earning whilst you learn.**



TECHNICAL COURSES

- Acting & Musical Theatre
- Art & Design
- Bricklaying
- Carpentry & Joinery
- Creative & Digital Media
- Dance
- Digital & IT
- Early Years
- Electrical Installation
- Engineering
- Esports
- Fashion Innovation
- Games Design
- Graphic Design
- Hairdressing
- Health & Social Care
- Hospitality & Catering
- Military & Emergency Services
- Motor Vehicle
- Plumbing
- Sport
- Travel & Tourism
- Vocational Studies



Did you know?

Level 3 Extended Diploma qualifications and T Levels are equivalent to 3 A Levels.

T LEVELS

- Accountancy
- Business
- Construction & Construction Trades
- Digital & IT
- Early Years
- Engineering & Manufacturing

T LEVEL FOUNDATION YEAR

- Business & Administration
- Construction, Design, Surveying & Planning
- Early Years
- Health & Science

T-LEVELS

THE NEXT LEVEL QUALIFICATION

Widest choice of
T Levels in Warrington

- Health – **NEW!**
- Healthcare Science
- Marketing - **NEW!**
- Media - **NEW!**
- Science



APPRENTICESHIPS

- Accounting
- Adult Care Worker
- Bricklaying
- Business
- Carpentry & Joinery
- Customer Services
- Data Technician
- Early Years Practitioner
- Electrical Installation
- Engineering & Manufacturing
- Hairdressing
- Human Resources
- ICT
- Laboratory Technician
- Motor Vehicle
- Multi-Channel Marketing
- Plumbing & Heating
- Science Manufacturing Technician

It's a match!

Did you know that we have our very own apprenticeship matching service? apprenticeships@wvr.ac.uk



Name: Alex Petrus, Liam Whitfield and Jack Hewitt
Course: Level 2 Motor Vehicle Maintenance
Destination: Apprenticeship with Mercedes Benz specialists, MB-Tech.

OUR CAMPUSES

WARRINGTON CAMPUS

Our Warrington campus houses industry-standard facilities, including **The Academy** Hair Salon, fully-equipped **construction and engineering workshops**, an industry-standard **mechanics garage**, our award-winning restaurant **Buckley's**, modern science labs, an onsite gym and an impressive 160-seat **theatre**.

WINSFORD CAMPUS

Big things are happening here! Our Winsford campus is home to a brand-new **Institute of Technology (IoT)**, complete with specialist science laboratories and health facilities!



INVESTING IN EXCELLENCE

Warrington campus



Advanced Creative & Digital Skills Academy

- Purpose-built TV studio and green screen room
- Renovated dance studio and 160-seat theatre with backstage area, box office, sprung floors and high-spec lighting rigs
- Virtual reality (VR), virtual effects (VFX) and robotics.



Advanced Manufacturing & Engineering Academy

- Dedicated engineering labs, workshops and CAD suite
- Welding bays, CNC machines and Colchester lathes
- Innovative robotics and mechatronics facilities.



Business & Professional Academy

- Bustling hub for students and local employers
- Bright and modern classrooms, meeting rooms, and pods for individual learning.



Construction & Civil Engineering Academy

- Green Technology Hub committed to sustainable skills training
- Industry-leading technology including 3D printers, virtual reality (VR) and surveying equipment.



Health & Social Care Academy

- Simulation hospital ward and industry-standard health & social care equipment
- Purpose-built independent living flat
- Modern, vibrant nursery classrooms.

GETTING TO COLLEGE

Travelling to college couldn't be easier!

WARRINGTON CAMPUS

Reserved for full-time 16–18-year-old students, our dedicated bus services transport students to and from our Warrington campus in time for their

FREE BREAKFAST every morning!



WVR 1

Irlam, Glazebrook, Culcheth, Birchwood, Fearnhead, Padgate

WVR 2

Winsford, Weaverham, Hartford

WVR 3

Leigh, Lowton, Golborne, Ashton-in-Makerfield, Haydock, Newton-le-Willows

WVR 4

Widnes, Penketh, Great Sankey, Westbrook, Chapelford, Hood Manor, Bewsey

WVR 5

Northwich Bus Station, Barnton

WVR 6

Brookvale, Heath, Runcorn Old Town, Halton Lodge, Sandymoor, Latchford

WVR 7

Lymm, Thelwall, Grappenhall, Latchford

These bus services are accurate for 2024 – 2025 full-time students. Buses for 2025 – 2026 are currently under review and subject to change.

AIM HIGH

ENTRY REQUIREMENTS*

*Specific entry requirements for each course may vary and can be found in our digital prospectus.

ENTRY LEVEL

No minimum grades required.

Everyday skills in reading and writing, basic literacy and numeracy skills and a willingness to learn.

LEVEL 1

Minimum of 4 GCSEs at grade 2 or above.

LEVEL 2 & T LEVEL FOUNDATION YEAR

Minimum of 4 GCSEs at grade 3 or above, including maths and/or English, or successful completion of a level 1 course.

If you have a GCSE grade 3 or lower in English and/or maths you will have to resit these qualifications alongside your course.

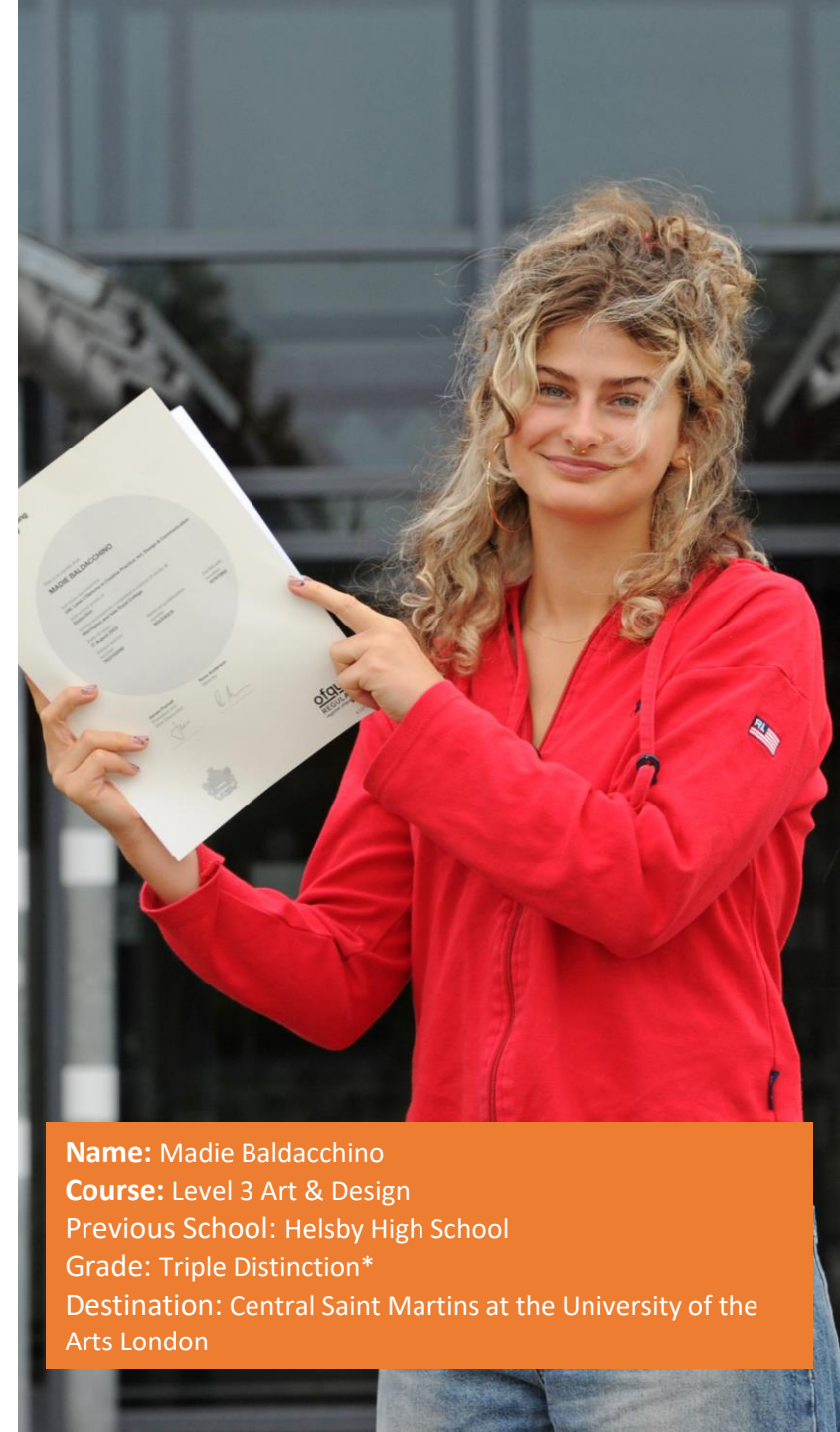
LEVEL 3

Minimum of 5 GCSEs at grade 4 or above, including maths and/or English, or successful completion of a level 2 course.

If you have a GCSE grade 3 or lower in English and/or maths you will have to resit these qualifications alongside your course.

T LEVELS

Minimum of 5 GCSEs at grade 4 or above, including maths, English, and sometimes science or successful completion of a T Level foundation year course.



Name: Madie Baldacchino

Course: Level 3 Art & Design

Previous School: Helsby High School

Grade: Triple Distinction*

Destination: Central Saint Martins at the University of the Arts London

APPLYING TO COLLEGE

- 1** **Apply** as early as possible – online or fill out a paper application form.
- 2** **Attend** an interview – meet your college tutor and secure your conditional offer.
- 3** **Explore** our campus at events – Open Evenings, College Experience Evenings.
- 4** **Enrol** onto your exciting new course on GCSE Results Day – **21st August 2025!**



Name: Sean O'Loughlin

Course: Level 3 Bricklaying

Previous School: St Gregory's Catholic High School

YEAR 11 OPEN EVENINGS

Warrington campus, 5.00pm – 8.00pm

- Wednesday 9th October
- Wednesday 6th November
- Wednesday 20th November

To attend you MUST register in advance at:

wvr.ac.uk/openevenings



Any questions?

f X @wvrcollege



**Warrington
& Vale Royal
College**





Priestly College





AMBITIOUS FOR YOU





The Widest Range of Subjects

Over **70 subjects** to study, including **38+ A-Levels, 30+ Vocational & Technical** Courses.

- Architecture
- Applied Science
- Art and Design
- Business & Economics
- Computer Games Design
- Graphics and 3D Product Design
- Textiles & Fashion
- Health & Social Care
- Early Years & Childcare & Education
- Electronics
- Engineering
- English
- Environmental Science
- Human Biology
- Languages; French, Spanish and German
- Law, Public Services
- Science, Physics, Biology, Chemistry
- Maths, Further Maths
- Criminology
- Psychology, Sociology
- Geography and Geology
- History and Classics
- Journalism
- Politics
- Psychology and Sociology
- Philosophy and Religious Studies
- Photography
- IT and Computer Science
- Drama, Dance, Performing Arts, Music, Production Arts
- Media & Film
- PE, Sport, Sports Academies
- Software Development (Digital)





Course Pathways

A-Level

Academic courses
that prepare you
for university



Vocational & Technical

Courses that
lead to a diverse
range of careers





First Choice for A-Levels

Priestley has **38+ A-Level** subjects to choose from.



A-Level

Academic courses
that prepare you
for university

**317
A* & A
GRADES**

In 2024, A-Level
students secured 317
A* and A grades.

**1250+
STUDY
A-LEVELS**

We currently have over
1,250 students
studying A-Levels.

**440+
TOP
PLACES**

Russell Group
universities made
more than 440 offer to
our Class of 2024.



Centre of Excellence

Priestley has **30+ Vocational & Technical** subjects to choose from.

ENGINEERING &
APPLIED SCIENCE

ART & DESIGN

SCHOOL OF
PERFORMANCE
& MEDIA

PUBLIC SERVICES

HEALTH & EDUCATION

SPORT

Priestley offer a range
of high quality
Vocational &
Technical courses.

100%
PASS
RATE

Vocational courses
saw a 100% pass rate
in 2024.

200+
EMPLOYER
LINKS

We work with over
200 employers to
prepare you for your
next steps.

**Vocational
& Technical**

Courses that
lead to a diverse
range of careers





Specialisms

To support your ambitions, you can opt to take a specialism as one of your choices.

ACADEMIC DEVELOPMENT

The Graduate

Core Maths

Extended Project
Qualification

Sustainability Honours
Programme

PERFORMER DEVELOPMENT

Oxygen (Dance
Rambert Grades)

Respiration

Acting for Camera

PROFESSIONAL DEVELOPMENT

NHS Cadet Programme

Journalism

Language for Business

Certificate in Teamwork and
Personal Development in the
Community

SPORT DEVELOPMENT

Sport Academies

Elite Sport+ / TASS

Certificate in Gym Instruction



Apply Now

priestley.ac.uk

1

Apply online

Application Deadline
28th February 2025

2

Attend your admissions one-to-one

Discuss your ambitions,
your subject choices and the
wider opportunities
available.

3

Accept your place

Focus on your GCSEs
Access the Applicant Portal
Transition activities
Welcome Day
Make your final choices
at enrolment





OPEN EVENTS

for ENROLMENT SEPT 2025

Wed 2 Oct

Thu 3 Oct

Sat 9 Nov

Wed 20 Nov



Go to priestley.ac.uk or scan
the QR code for times - and to
book your place.





College Open Evenings



**Warrington
& Vale Royal
College**

From Padgate Academy:

- 📍 1.6 miles
- 🚗 6 mins
- 🚶 35 mins

- Wednesday 9 October, 2024 17:00 – 20:00
- Wednesday 6 November, 2024 17:00 – 20:00
- Wednesday 20 November, 2024 17:00 – 20:00



From Padgate Academy:

- 📍 2.4 miles
- 🚗 10 mins
- 🚶 51 mins

- Thursday 26 September, 2024 17:00 – 20:00
- Saturday 28 September, 2024 09:00 – 12:00
- Thursday 10 October, 2024 17:00 – 20:00
- Saturday 12 October, 2024 09:00 – 12:00
- Thursday 14 November, 2024 17:00 – 20:00
- Saturday 16 November, 2024 09:00 – 12:00



From Padgate Academy:

- 📍 3.9 miles
- 🚗 13 mins
- 🚶 Over 60 mins

- Wednesday 2 October, 2024 17:30 & 17:50 arrival
- Thursday 3 October, 2024 17:30 & 17:50 arrival
- Saturday 9 November, 2024 10:30 & 11:00 arrival
- Wednesday 20 November, 2024 17:30 & 17:50 arrival



From Padgate Academy:

- 📍 11 miles
- 🚗 22 mins

- Saturday 5 October, 2024 10:00 – 13:00
- Thursday 10 October, 2024 17:30 – 19:30
- Wednesday 16 October, 2024 17:30 – 19:30

Most colleges require pupils to register online to attend Open Evening events.

Parents don't have to attend with pupils but it is always encouraged that they see where their child plans to apply for next year.



Application Process

- Pupils can apply to as many Post 16 destinations as they like. There isn't a limit!
- Applications are open now. Some pupils in Year 11 have already applied for courses they are interested in. Courses can fill up fast and most operate on a first come first served basis. Courses like construction and other trade courses usually fill up first.
- Applications may ask for predicted grades. Year 10 grades and the upcoming Year 11 mock grads can be used for this.
- Colleges will invite pupils for an interview. This will be in person.
- All offers will be conditional, pupils will confirm their places in August 2025, after results day.



Embracing Opportunities

- You have the opportunity to visit college open days.
- Best source of learning – in the lessons, with your fantastic teachers.
- Make the most of intervention sessions.
- Make use of online materials.
- Enrichment activities (CAS clubs and societies, sports, music, volunteering etc.)



"The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack in will."

– Vince Lombardi