



What the students are learning in

English	<p>Year 11 will finish their study of Shakespeare's 'Macbeth'. Students will also be taught the remainder of the 'Power and Conflict' poems needed for their examinations.</p> <p>Year 11 will then start a tailored 'countdown' programme that will change on a weekly basis. This will ensure full component revision across both English GCSEs.</p> <p>Assessment focus: Ongoing class/exam assessment</p>
Maths	<p>Y11 will be focussing on rearranging formulae and will continue their work with equations. They will also investigate how to work with statistics, and the ideas around significant figures and bounds.</p> <p>As well as preparing for their mock exams by working through past papers, Year 11 Higher students will be studying error bounds, circle theorems, direct and inverse proportions and iterations.</p> <p>Assessment focus: Year 11 will be preparing for a mock exam just after the half term</p>
Science	<p>Biology – Students will learn about the nervous and hormonal systems in our body.</p> <p>Chemistry – Students will learn about energy changes and the rates of reactions.</p> <p>Physics – Students will learn about the interactions of forces which dictate the workings of the Universe.</p> <p>Assessment focus: Paper 1 mock exams in all science subjects toward the end of HT1</p>
Computer Science	<p>In Digital IT students are learning about Data Dashboards including the importance of data, its quality and reliability, how to use spreadsheets and present information in a data dashboard. They will cover this through theory and practical lessons to enable them to put into practice what they have learnt. Students complete their externally assessed coursework for component 2 during this term which is worth 30% of their final grade.</p> <p>Assessment focus: Coursework completion includes 6 tasks using office applications.</p>
iMedia	<p>Students will be looking at how to interpret a client brief to include the audience, purpose and user requirements for their comic strip. They will use a variety of different pre-production documents to support this brief interpretation as well as a written interpretation of requirements. This will be covered through a variety of theory and practical lessons</p> <p>Assessment focus: end of topic multiple choice test and sample exam questions, completed task 1 for practical assessment</p>
Geography	<p>We will begin with our topic on global climate and extreme weather. Focusing mostly on different pressure systems, the hazards they create and microclimates</p> <p>Assessment focus: End of unit test</p>
History	<p>Students will begin with the completion of our work on Elizabethan England, and the social changes that took place. They will then move onto completing their study of American West.</p> <p>Assessment focus: Time-lagged assessment on Elizabethan England.</p>
Religious Studies	<p>Students will continue with their study of 'Issues of Life & Death' this half term. They will explore controversial issues such as abortion, euthanasia and capital punishment, developing their own opinions and applying Christian beliefs to these topics.</p> <p>Assessment focus: End of unit test (Issues of Life & Death)</p>
Spanish	<p>In Spanish lessons students will focus on developing their ability to Read, Write, Speak and Listen on the topic of 'school rules'. They will build on their Key Stage 3 knowledge of 'School' and continue to develop their ability to give detailed and more complex opinions, and to use conjugated verbs in at least 3 tenses; present, past, and future.</p> <p>Assessment focus: Weekly vocab tests and Check 20 quizzes.</p>
Art	<p>In Art, students will start their Unit 1 major project. The starting point is Diversity, so students will be expected to develop and explore and this as they progress. They will continue with their exploration into Vakseen the artist and develop their own ideas based on his work.</p> <p>Assessment focus: working: in class assessments</p>
<u>Designing the Built Environment</u>	<p>Feedback from the mock exam before half-term was very positive – special congratulations to all students who achieved merits, distinctions and distinction stars! We will then continue with theory lessons and practice exam questions about designing the built environment including materials and planning procedures. We will continue to work on the NEA coursework which will counts as 60% of students' final grades. We will continue to use the industry-standard <i>Revit</i> architectural drawing software in our fully refurbished computer suite. Students are also encouraged to complete coursework preparation, revision for class tests and lesson and homework at Y11 Design Club each Wednesday from 3.05 – 4.05pm, refreshments provided!</p>



	Assessment focus – Classwork mini-tests will continue and there will be a mock exam during the final week of this half-term.
Drama	Students will prepare and perform a scripted piece of theatre from a play to send off for the practical exam in December. Students will write and complete a piece of written coursework which analyses and evaluates their rehearsal and final performances. Assessment focus: Component 2
Music	Pupils will study AoS 1: Badinerie set work. Pupils will start their second composition which is set to a brief. Assessment focus: Mini mock on last year's topics.
Sport	Students will be continuing component 2. Specifically looking at the components of fitness and how these are applied in individual sports. Assessment focus: Component 2 Learning aim A Task 1
Hospitality and Catering	During Hospitality and Catering lessons, students will begin their NEA assessment, focusing on how dishes meet the nutritional needs of customers and how different cooking methods impact nutritional value. They will also develop the practical skills required for their two-course meal in January. This includes revisiting advanced techniques such as deboning chicken, filleting fish, making fresh pasta, and creating high-level garnishes such as chocolate run-outs and precise piping. Assessment focus: NEA Unit 2 (Coursework) – Hospitality and Catering in action
Health and Social Care	Students will be continuing with component 2 and working on their coursework for this. Specifically looking at Learning outcome A and how social care services can meet the needs of a child with learning disabilities. Assessment focus: Component 2 coursework Learning outcome A task 2
Personal development (PD)	Students will follow the theme of citizenship. This term focuses democracy and finance. Assessment focus:

Homework

At least one piece of homework per subject per week + Independent revision