

Message from SLT link – Mrs Hawley

Our final set of mock exams will begin on Monday 7th March and continue until Thursday 17th March. This is the final opportunity for all students to practise their exam technique before the final GCSEs begin in May. Please encourage your child to revise thoroughly for these examinations, they have been given revision materials and guidance from all subjects. Intervention sessions are also on after school and at lunchtime so there is plenty of support available for all students.

What the students are learning in

English	English Language: Students will continue working through exam preparation papers and
	will be expected to revise often. Timings are key and therefore, students must regularly
	practice completing responses in timed conditions. In lessons, we have now covered all
	the Language content, so we will now use the time to challenge students to increase the
	sophistication of their inferences and their ability to produce responses of a high
	standard within timed conditions.
	English Literature: Students will be exploring the play DNA and study its concepts. They
	will continue working through their Power and Conflict anthologies and complete
	practice comparative essays. Students will also revise Macbeth.
Maths	Students will complete a full suite of mock papers this term and will be reviewing topics form the mock
	that they can improve on, as well as revising key topics to push for higher grades.
Science	Biology – Students will look at biodiversity in ecosystems and how adaptation and
	competition effect the survival of the organisms within them.
	Chemistry – Students will learn about the evolution of Earth's atmosphere and how
	humans have affected this through the exploitation of Earth's resources.
	Physics – Students will complete their work on the electromagnetic spectrum before
	moving on to look at how electromagnets are used in the modern world to generate
	power and drive electric motors.
Computer	Computer Science: Students will be honing their Python programming skills and
Science/	translating that into exam style questions using High-Level programming skills and
IMEDIA	tackling algorithmic thinking responses.
	IMEDIA: students will make improvements to their RO89 unit including adding various
	camera angles original footage to their news report & addressing what improvements
	could be made to benefit the target audience.
Geography	Ecosystems and their human uses – Exploring the features of two ecosystems the tropical
	rainforest and savanna grassland. The processes within them such as food chains and the
	carbon/nutrient cycles.
History	History students will study the creation of the Nazi dictatorship, Life in Nazi Germany and
	Social changes in Elizabethan England. They will also work on developing their
	examination technique, with a focus on paper 3.
Religious	Students will explore various issues concerned with human rights, including, but not
Studies	limited to, prejudice & discrimination, poverty, censorship and extremism. They will
	develop their own ideas and opinions and use their prior learning to apply Christian
	beliefs and teachings to these issues.
French	Pupils will experience a full mock examination including speaking exam. They will finish
	the 'work and future plans' segment of the course then complete full revision of all topics
	studied during Year 10 and 11.





Year 11 - CURRICULUM BULLETIN HALF TERM 4



Art	In Art students will continue with their 100% coursework unit. They will embark on their
/	final project of Year 11 which will be based on the theme of natural vs manmade. This
	coursework unit will see all assessment objectives covered and will culminate in a final
	piece or outcome being developed over a 6 hour period.
Design	This term students will focus on developing coursework for their NEA. An emphasis will
Design	be on using a range of materials and CAD CAM during their practical lessons this will
	complement their theory revision lessons.
Hospitality and	This term students will be preparing for Unit 2 NEA and applying their knowledge on how
Catering	to safely prepare, cook and present nutritional dishes. For their written coursework they
	will focus on impacts of cooking methods for their chosen dishes and reflecting on the
	impact of different nutritional needs for different groups and menu types.
Drama	Unit 2 – Performing from a text rehearsals. Exam date Friday 18 th March 2022.
Music	Completing Unit 4 (composition) staring Unit 5 (performance)
Sport	Students will be finishing their personal training unit and start to explore the sports
•	performer in action and the sports science behind movement and exercise.
Travel and	Students this term are consolidating their research on customer service in the travel and
Tourism	tourism sector. They are researching 3 travel and tourism companies and the 6 needs of
	customer service. They will then finish their research on what skills are required to work in
	the travel and tourism industry.
	customer service. They will then finish their research on what skills are required to work in

Upcoming Events

Exams – Week commencing 7th March

Homework / Self-Isolation

At least one piece of homework per subject per week.

Work for students self-isolating can be found on Microsoft TEAMS in their SUBJECT GROUP / CLASS TEAM under FILES





