

## Message from SLT link – Mrs Hawley

Our final set of mock exams will begin on Monday 7<sup>th</sup> March and continue until Thursday 17<sup>th</sup> March. This is the final opportunity for all students to practise their exam technique before the final GCSEs begin in May. Please encourage your child to revise thoroughly for these examinations, they have been given revision materials and guidance from all subjects. Intervention sessions are also on after school and at lunchtime so there is plenty of support available for all students.

## What the students are learning in

| English   | English Language: Students will continue working through exam preparation papers and                    |
|-----------|---|
|           | will be expected to revise often. Timings are key and therefore, students must regularly                |
|           | practice completing responses in timed conditions. In lessons, we have now covered all                  |
|           | the Language content, so we will now use the time to challenge students to increase the                 |
|           | sophistication of their inferences and their ability to produce responses of a high                     |
|           | standard within timed conditions.   |
|           | English Literature: Students will be exploring the play DNA and study its concepts. They                |
|           | will continue working through their Power and Conflict anthologies and complete                         |
|           | practice comparative essays. Students will also revise Macbeth.   |
| Maths     | Students will complete a full suite of mock papers this term and will be reviewing topics form the mock |
|           | that they can improve on, as well as revising key topics to push for higher grades.                     |
| Science   | <b>Biology</b> – Students will look at biodiversity in ecosystems and how adaptation and                |
|           | competition effect the survival of the organisms within them.   |
|           | <b>Chemistry</b> – Students will learn about the evolution of Earth's atmosphere and how                |
|           | humans have affected this through the exploitation of Earth's resources.                                |
|           | <b>Physics</b> – Students will complete their work on the electromagnetic spectrum before               |
|           | moving on to look at how electromagnets are used in the modern world to generate                        |
|           | power and drive electric motors.  |
| Computer  | Computer Science: Students will be honing their Python programming skills and                           |
| Science/  | translating that into exam style questions using High-Level programming skills and                      |
| IMEDIA    | tackling algorithmic thinking responses.  |
|           | IMEDIA: students will make improvements to their RO89 unit including adding various                     |
|           | camera angles original footage to their news report & addressing what improvements                      |
|           | could be made to benefit the target audience.   |
| Geography | Ecosystems and their human uses – Exploring the features of two ecosystems the tropical                 |
|           | rainforest and savanna grassland. The processes within them such as food chains and the                 |
|           | carbon/nutrient cycles.   |
| History   | History students will study the creation of the Nazi dictatorship, Life in Nazi Germany and             |
|           | Social changes in Elizabethan England. They will also work on developing their                          |
|           | examination technique, with a focus on paper 3.   |
| Religious | Students will explore various issues concerned with human rights, including, but not                    |
| Studies   | limited to, prejudice & discrimination, poverty, censorship and extremism. They will                    |
|           | develop their own ideas and opinions and use their prior learning to apply Christian                    |
|           | beliefs and teachings to these issues.  |
| French    | Pupils will experience a full mock examination including speaking exam. They will finish                |
|           | the 'work and future plans' segment of the course then complete full revision of all topics             |
|           | studied during Year 10 and 11.  |





# Year 11 - CURRICULUM BULLETIN HALF TERM 4



| Art             | In Art students will continue with their 100% coursework unit. They will embark on their      |
|-----------------|---|
| /               | final project of Year 11 which will be based on the theme of natural vs manmade. This         |
|                 | coursework unit will see all assessment objectives covered and will culminate in a final      |
|                 | piece or outcome being developed over a 6 hour period.  |
| Design          | This term students will focus on developing coursework for their NEA. An emphasis will        |
| Design          | be on using a range of materials and CAD CAM during their practical lessons this will         |
|                 |   |
|                 | complement their theory revision lessons.   |
| Hospitality and | This term students will be preparing for Unit 2 NEA and applying their knowledge on how       |
| Catering        | to safely prepare, cook and present nutritional dishes. For their written coursework they     |
|                 | will focus on impacts of cooking methods for their chosen dishes and reflecting on the        |
|                 | impact of different nutritional needs for different groups and menu types.                    |
| Drama           | Unit 2 – Performing from a text rehearsals. Exam date Friday 18 <sup>th</sup> March 2022.     |
| Music           | Completing Unit 4 (composition) staring Unit 5 (performance)                                  |
| Sport           | Students will be finishing their personal training unit and start to explore the sports       |
| •               | performer in action and the sports science behind movement and exercise.                      |
| Travel and      | Students this term are consolidating their research on customer service in the travel and     |
| Tourism         | tourism sector. They are researching 3 travel and tourism companies and the 6 needs of        |
|                 | customer service. They will then finish their research on what skills are required to work in |
|                 | the travel and tourism industry.  |
|                 | customer service. They will then finish their research on what skills are required to work in |

#### **Upcoming Events**

Exams – Week commencing 7<sup>th</sup> March

## Homework / Self-Isolation

At least one piece of homework per subject per week.

Work for students self-isolating can be found on Microsoft TEAMS in their SUBJECT GROUP / CLASS TEAM under FILES





