## Year 7 Guidance

| Subject | Topics   | Revision materials/websites |   |  |  |
|---------|--|-----------------------------|---|--|--|
| English | Spelling, punctuation and grammar – Retrieval –          | Spellings:                  |   |  |  |
|         | Inference – Descriptive narrative writing.               | Accommodation               | Accomplished  | Achieved                                     |  |
|         |  | Affect                      | Atmosphere  | Forwarded                                    |  |
|         |  | Influence                   | Persuade  | Preparation                                  |  |
|         |  | Received                    | Regrettably   | Separate                                     |  |
|         |  | Skilful                     | Unfortunately   | Vacancy                                      |  |
|         |  |                             | ocabulary lists from previous<br>e – story writing/ descriptive | s booklets – concepts – methods –<br>writing |  |
| Maths   | The Maths paper will test you on all the topics you      | There is a MathsWatch       | homework set for you cover                                      | ing a number of key topics to aid            |  |
|         | have studied this year, covering                         | revision.                   |   |  |  |
|         | Algebra  |                             |   |  |  |
|         | Ratio & Proportion                                       |                             |   |  |  |
|         | <ul> <li>Fractions, Decimals &amp; Percentage</li> </ul> |                             |   |  |  |
|         | <ul> <li>2D &amp; 3D shapes</li> </ul>                   |                             |   |  |  |
|         | Data & Averages  |                             |   |  |  |
|         | Directed Numbers   |                             |   |  |  |
| Science |  |                             |   |  |  |
| Science | Particle model of matter                                 | SENECA learning             |   |  |  |
|         | Separating mixtures                                      | Knowledge organisers        |   |  |  |
|         | Speed     Gravity  | BBC bitesize                |   |  |  |
|         | <ul><li>Gravity</li><li>Earth Structure</li></ul>        |                             |   |  |  |
|         | Universe   |                             |   |  |  |
|         | <ul> <li>Movement</li> </ul>                             |                             |   |  |  |
|         | Cells  |                             |   |  |  |
| History | 01 Water through time                                    | Knowledge Organisers        |   |  |  |
| history | 02 Norman conquest                                       | Seneca Learning             |   |  |  |
|         | 03 King john   | Booklets on TEAMs           |   |  |  |
|         | 04 Expulsion   |                             |   |  |  |
|         | 06 Medieval worries                                      |                             |   |  |  |
|         | Focus on the 5 key questions that underpin the           |                             |   |  |  |
|         | curriculum:  |                             |   |  |  |
|         | 1, How were people in the past governed?                 |                             |   |  |  |
|         |  |                             |   |  |  |
|         | 2, How did people live in the past?                      |                             |   |  |  |

|                  | 3, What mattered to people in the past?              |  |
|------------------|--|--|
|                  | 4, What are the achievements of people in the        |  |
|                  | past?  |  |
|                  | 5, How do we know about the past?                    |  |
|                  |  |  |
| Geography        | Changing Europe                                      | SENECA learning  |
|                  |  | Knowledge organisers   |
|                  |  | BBC bitesize   |
|                  | School   | You will need to use your class books and photocopy books from earlier in the year to      |
|                  | Family and Friends                                   | help you to revise. You will also be given revision materials in class.                    |
|                  | Leisure time   |  |
| Art              | The colour wheel, Artist knowledge, Art              | Knowledge organiser located on TEAMS   |
|                  | movements, Textile (weaving), practical              |  |
|                  | assessment   |  |
| Computer Science | E Safety   | Seneca learning  |
|                  | FMSLogo  | BBC Bitesize   |
|                  | Photoshop key terminology & descriptions             | Homework knowledge organisers  |
|                  | Scratch programming                                  | https://www.youtube.com/mrmoorecomputerscience   |
|                  | CPU instructions                                     |  |
|                  | Storage devices                                      |  |
| Design           | All Design and Technology rotations:                 | Books  |
|                  | Product design, Graphics, Textiles and Food and      | TEAMS revision   |
|                  | nutrition.   |  |
| Drama            | Script "Our Day Out" by Willie Russell and a re- cap | Themes/ issues and characters are being explored in lessons prior to assessment as are     |
|                  | of essential Drama skills and techniques             | the social cultural and historical elements of the play. Key skills and techniques will be |
|                  |  | explored through homework prior to the assessment  |
| Music            | Elements of music- Drum/Rhythm theory- Basic         | Look up elements of music, definitions and meanings  |
|                  | music notation                                       |  |
| RS               | The Abrahamic religions of Judaism, Christianity     | Pink RS books  |
|                  | and Islam. For each religion you should know         | BBC Bitesize   |
|                  | about:   | SENECA   |
|                  | - The founder  | Revision guide (can be found on Class Charts and Teams)                                    |
|                  | - The holy book                                      |  |
|                  | - Beliefs about God                                  |  |
|                  | - The place of worship (including Quakers in         |  |
|                  | Christianity)  |  |