



What our students are learning in

English	<p>Introduction to English – Conflict: Year 7 will begin their Padgate English journey by completing a thought-provoking transition unit about identity. This will build to an exploration of conflict in texts. Students will explore WW1 poetry, Frankenstein, personal conflict, humanity's relationship with nature, and extracts from famous speeches in history E.G. Martin Luther King. Students will also study their first 'Writing Focus' topic: Word classes.</p> <p>Assessment focus: Multiple choice quiz on topic and testing from Writing Focus HT1</p>
Maths	<p>Students start by exploring number patterns, focusing on identifying and continuing sequences. They learn how to describe sequences using term-to-term and position-to-term rules, laying the groundwork for understanding more formal algebra. Next, they're introduced to the language of algebra—learning how to use letters to represent numbers, write algebraic expressions, and substitute values into formulae. This block builds fluency with notation and prepares them for working confidently with unknowns. Students then move on to simplifying algebraic expressions and learning how to form and solve basic equations. This involves recognising inverse operations and using logical steps to find unknown values, a key skill for later topics.</p> <p>Assessment focus: Y7 will do a baseline test at the start of the term</p>
Science	<p>Students will begin a journey of exploration of the world around through the 3 subjects of Biology, Chemistry and Physics. We will look at the origins of these studies, discoveries that shaped their development and how we use these subjects today to understand and build the modern world. Most excitingly, students will carry out investigations in the laboratories, developing their practical skills.</p> <p>Assessment focus: Regular CAPs (Common assessment piece) in lessons</p>
Computer Science	<p>This half term students are learning about the importance of online safety using online desktop publishing applications, such as Canva, to produce their own brand which they will use on a poster and presentation on an e-Safety theme – Staying Safe Online.</p> <p>Assessment focus: peer and self evaluation of poster and presentation, multiple choice end of topic test</p>
Geography	<p>We will be investigating our location in Warrington and the concept of Europe at risk, where we will be exploring the tectonic and weather hazards facing the continent of Europe.</p> <p>Assessment focus: Written piece- why do people live in Warrington</p>
History	<p>This term we are learning about the history of migration through time, from the Anglo-Saxons to the modern world. We will then move onto how England changed following the Norman Conquest.</p> <p>Assessment focus: How has migration helped to shape modern society?</p>
Religious Studies	<p>Students will be learning about the founders and leaders of the Abrahamic religions of Judaism, Christianity and Islam.</p> <p>Assessment focus: Multiple choice quiz and written piece - 'Is Abraham the most important Abrahamic founder and leader?'</p>
Spanish	<p>In Spanish lessons, students will focus on their transferrable skills from Key Stage 2 languages and will learn how to give opinions about school life. Students will also learn about 'Día de los Muertos' (Day of the Dead) and its significance in Spanish-speaking countries.</p> <p>Assessment focus: Baseline assessment and ongoing formative classwork assessments.</p>
Art	<p>In Art students will start their learning journey by exploring colour theory with an emphasis on the formal elements of art. They will be introduced to the artist Wassily Kandinsky as a source of inspiration to their own outcomes.</p> <p>Assessment focus: Assessment will be in lesson and will be a baseline test</p>
Cooking and Nutrition	<p>In Cooking and Nutrition, students will be introduced to key topics including food safety and the Eatwell Guide. They will begin practical lessons that develop their understanding of kitchen safety, knife skills, and basic cooking techniques. As part of this, students will prepare and cook dishes such as fruit salad and vegetable stir fry.</p> <p>Assessment focus: Baseline assessment at the start of the term</p>



Design and Technology	<p>This term students will be designing and making toy cars. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p>Assessment focus: Baseline assessment and ongoing formative classwork assessments.</p>
Drama	<p>Students' will be introduced to the basics of Drama and the expectations within the subject. They will begin to learn and use key techniques; from Freeze frames to thought tracks. By the end of the half term they will look at embedding these techniques into a mini performance</p> <p>Assessment focus: Performance looking at their ability to use the 5 key skills</p>
Music	<p>Introduction to music, students will be introduced to the elements of music, listening/song analysis, performance and keyboard skills.</p> <p>Assessment focus: Baseline assessment to see level from primary - lesson 1 & 6</p>
P.E	<p>Students will be developing their knowledge of how to complete an effective warmup before physical activity. Students will then begin looking at the core skills in invasion games, including Basketball, Football & Rugby.</p> <p>PRIDE in PE focus- Positivity</p>
Personal Development (PD)	<p>Students will follow the theme of health and wellbeing. This term focuses on transition to high school, personal safety and basic first aid.</p> <p>Assessment focus:</p>

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.