



What the students are learning in

<p>English</p>	<p>Students will be continuing to explore Charles Dickens' classic 19th Century Victorian novel 'Oliver Twist'. Students are exploring the many characteristics of heroes and villains in Literature, as well as some Victorian context that will provide them with essential knowledge needed throughout their English studies at Padgate.</p> <p>ASSESSMENT - 1. How is the character of Bill Sikes presented? This is a written assessment where students will be expected to write multiple analytical paragraphs on a character they have studied from the novel. They will be taught how to structure a Literature essay and write a basic thesis statement to accompany their written responses.</p> <p>2. Multiple Choice Quiz – contextual, plot and character knowledge of the novel.</p>
<p>Maths</p>	<p>During this half term, students will be looking at reflection and rotation. We will work with fractions, decimals, and percentages including finding percentages of amounts. We will introduce probability and how to calculate chance. We will encounter linear equations and how to solve them. We will also work with angles in mathematical constructions.</p> <p>ASSESSMENT - End of year assessments will take place in the last week of the term, testing everything studied so far in Year 7.</p>
<p>Science</p>	<p>Students will explore the chemistry of acidic and basic substances and what happens when they are reacted together. Students will then move onto the biology topic of digestion 7 nutrition, linking to the role of acids in the stomach. All homework is set 'Friday for Friday' online at 'Educake.co.uk'.</p> <p>ASSESSMENT – Acids, bases & salts CAP</p>
<p>Computer Science</p>	<p>Students will look at spreadsheets learning what cell references are and how to perform basic calculations in the context of a budget</p> <p>ASSESSMENT – completed through class tasks to create an e-portfolio</p>
<p>Geography</p>	<p>Explore the changes in UK population and the issues of ageing populations. Investigate the changing UK coastline and the associated landforms including cliffs, spits and bays.</p> <p>ASSESSMENT – In lesson test on Europe migration and population</p>
<p>History</p>	<p>This term students will be studying Antisemitism in the Middle Ages and will then move onto researching Anglo-Welsh History, developing their own enquiry.</p> <p>ASSESSMENT – In lesson knowledge test and extended piece of writing on Antisemitism in the Middle Ages.</p>
<p>Religious Studies</p>	<p>This half term students will be studying a range of religious and secular festivals including Easter, Passover and Eid and will be asking whether festivals are still important.</p> <p>ASSESSMENT</p> <ul style="list-style-type: none"> • Mid unit assessment (Passover, Easter, Rosh Hashanah & Yom Kippur) • Extended writing piece (Are festivals still important in 2024?)
<p>Spanish</p>	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will additionally further improve their understanding of present tense within the topic of 'Free time activities.'</p> <p>ASSESSMENT - Progress Check: Grammar, Translation, Reading, Listening sections. Students are not expected to prepare in advance, this is to check their longer-term topic knowledge/retrieval. This will take place towards the end of the term.</p>



Art	<p>Students will study textile art this term and gain knowledge of key time periods in history linked to weaving and the cotton mills. Students will develop their application of textile weaving whilst responding to the contemporary artist Micheal Brennan- Wood and traditional artist Annie Albers.</p> <p>ASSESSMENT –in lesson, recalling textile and weaving techniques.</p>
Design and Technology	<p>Well done to all students for completing their wooden toy car models from last term – there were some very creative and well-made examples! This term students will begin their second Design project – creating an eye-catching fabric model of a soft toy, with custom-designed packaging, which they will design for themselves using inspiration from famous character designs. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our own soft-toy practical outcomes using a range of practical and creative skills. Over the Easter Holidays a homework project has been set, which will be due upon the return to school. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p>ASSESSMENT – There will be an end of year assessment to follow on from the recent halfway assessment.</p>
Cooking and Nutrition	<p>In Cooking and Nutrition students will prepare and cook a frittata and carrot cupcakes. They will develop knowledge of the function of ingredients in bread and they will research the popularity of baked goods in the UK and take part in a Great British bake-off competition. Students will build on practical skills developed earlier in the term including weighing, measuring, grilling and whisking.</p> <p>ASSESSMENT – Practical assessment carrot cupcakes</p>
Drama	<p>Scripted performances to an audience (Our Day Out) Followed by Melo-drama (non-verbal communication)</p>
Music	<p>Students will work in groups to learn a piece of music on a range of different instruments such as ukulele, piano and vocals.</p> <p>ASSESSMENT – Theory assessment based on the elements of music (what has been covered in class this half term).</p>
Personal Development	<p>During Personal development sessions students will learn how to stay safe online and in the community. Lessons will also cover staying safe online, how information is shared online, the impact of the internet on friendships and how the media affects self-esteem.</p> <p>ASSESSMENT – End of unit test Staying Safe Online and within the community</p>
P.E	<p>In PE, students will be learning and developing core skills in Netball and Cricket.</p> <p>ASSESSMENT -</p>

Upcoming Events

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Homework Expectations

One piece of homework per subject per week.