



What the students are learning in

English	<p>Students will be starting a poetry unit entitled 'Love and loss poetry through time'. They will learn about poetic structures and techniques by annotating and exploring a variety of poems. They will also look at an extended response to an Unseen Poem – utilising the skills and techniques explored in the poetry unit. A designated Vocabulary unit will also be explored within this half term.</p> <p>Assessment focus: Unseen Poetry Analysis written piece and Writing Focus Multiple Choice Quiz</p>
Maths	<p>Students will continue to look at the relationship between Fractions, Decimals and percentages and how to effectively convert between them. By doing this, students will be able to complete more applied questions that require them to order Fractions, decimals and percentages. Students will then look at the application of number, which will involve building on their knowledge of the four operations. (Add, Subtract, Multiply and divide) and how formal methods can aid them with problem solving and when faced with two or more arithmetic steps. Students will then apply the four operations with fractions and how formal methods differ from those with integers. Students will also explore directed numbers and how the four operations can be used</p> <p>Assessment focus: Cumulative Assessment will happen at the beginning of the term based on the content students learnt from September to December. Students will also have end of unit mini assessments on: Solving Problems with addition, subtraction, multiplication and division; fractions and percentages of amounts; directed number; adding and subtracting fractions</p>
Science	<p>Students have now completed their study of the 'origins' of biology, chemistry and physics and they will now build on these throughout the rest of their time at Padgate. Students will now look at 'particles and their behaviour' to explain why materials behave the way they do. They will then move on to biology and 'human reproduction' to explain the miraculous journey of their conception and birth.</p> <p>Assessment focus: End of unit common assessment point (CAP) - 'particles and their behaviour'</p>
Computing	<p>Students will be continuing programming using Scratch for block based programming, they will look at sequence, selection and iteration as part of programming and how this can be used to create more complex programs</p> <p>Assessment focus: End of unit assessment – independently design and apply programming constructs to solve a problem</p>
Geography	<p>Students will be studying the human features of Europe, spending time focusing on population and migration. Using a variety of graphs and maps to help analyse the patterns and data and work out why people move around the continents</p> <p>Assessment focus: Ukraine migration written piece</p>
History	<p>Students will continue to study how people were ruled in the Middle Ages. They will focus on the impact of the Norman Conquest and developments during the 12th century including the Anarchy and the power of the Church.</p> <p>Assessment focus: Change during the Norman Conquest written piece</p>
Religious Studies	<p>Students will be studying the holy books of the Abrahamic religions and what they teach believers about the nature of God. Students will then go on to learn about festivals in the Abrahamic religions and why and how they are celebrated.</p> <p>Assessment focus: End of unit assessment – What do the holy books in the Abrahamic religions teach about God?</p>
Spanish	<p>Students will be studying the topic of Self, Family and Friends. They will learn how to describe both themselves and others in Spanish, for example eye and hair colour and basic characteristics.</p> <p>Assessment focus: Mid term Progress Check: phonics, listening comprehension, reading, grammar, translation, writing in Spanish.</p>

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Art	<p>Students will be introduced to textile art in the form of weaving, they will look at the cotton mill industry and link to other subject in their knowledge. Students will develop their own pattern and create a weaving based on different weave patterns.</p> <p>Assessment focus: In class assessment</p>
Design Technology	<p>This term students will be designing and making toy cars. We will conduct research into similar designs and examples from their own lives. After developing our design ideas, we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision. Assessment focus: Ongoing formative classwork assessments and end of project test in HT3.</p>
Cooking and Nutrition	<p>Students will explore the importance of food labelling for a healthy and balanced diet. They will be introduced to key practical skills such as weighing, measuring, cutting and using knife safely. They will prepare and cook dishes including garlic bread sticks and sausage rolls.</p> <p>Assessment focus: Practical assessment garlic breadsticks</p>
Drama	<p>Students will be studying the techniques and stylistic qualities of Physical Theatre. They will learn how to use their bodies to create pictures and re-create stories. They will develop skills in control, timing and interpretation.</p> <p>Assessment focus: Can you use Physical theatre to bring Alice in Wonderland to life?</p>
Music	<p>Pupils will be focusing on Ukulele; pupils will learn basic chords and a riff as well as ukulele musicians and Hawaiian culture.</p> <p>Assessment focus: Pupils to perform a riff or song using chords and complete a theory exam based on what we have covered this half term.</p>
P.E	<p>Students will be developing their skills, tactics and techniques in Football. They will also be completing an indoor fitness unit, looking at the different components of fitness.</p> <p>Assessment focus: Formal assessment point which includes practical assessment, Knowledge quizzes and fitness testing.</p>
Personal Development	<p>Students will be studying health and wellbeing, in this half term looking at puberty, emotions, diet and physical health.</p> <p>Assessment focus: No assessment this half term</p>

Homework Expectations

One piece of homework per subject per week.