



What our students are learning in

English	<p>Year 8 will begin with our 'Moral Panic' Unit. Here, students will study how non-fiction writers often use media and current affairs to manipulate and use language for their own purpose or to cause 'panic' in our world. We also explore the use of persuasive language used in advertisements and how as a society we are convinced by our ethos, pathos and logos. Writers include Marcus Rashford, Margaret Thatcher and Barack Obama.</p> <p>Students will also study their first 'Writing Focus' topic: Word classes.</p> <p>Assessment focus: Multiple choice quiz on topic and testing from Writing Focus HT1</p>
Maths	<p>Students begin by exploring how to use multiplicative relationships to compare quantities, solve ratio problems, and apply proportional reasoning in practical contexts—such as scaling recipes, converting units, and interpreting maps. They'll also revisit and extend their understanding of fractions, decimals, and percentages, strengthening links between these ideas. Next, students move on to developing their algebra skills—learning how to simplify expressions, expand brackets, and factorise algebraic expressions. They'll also practise forming and solving equations, setting them up for more complex problem-solving later in the year.</p> <p>Assessment focus: End of block feedback quizzes for each topic</p>
Science	<p>Students will begin Year 8 with the Physics topic of Electrical circuits. This will involve looking at how potential difference occurs between charged objects and how current can then flow through circuits, allowing electricity to power the modern world as we know it. Students will then move on to the Biology topic of breathing and the cardiovascular system.</p> <p>Assessment focus: Regular CAPs (Common assessment piece) in lessons</p>
Computer Science	<p>Students will explore the technologies that make up the internet and WWW. Starting with an exploration of the building blocks of the WWW, HTML, and CSS. They will construct a fully functioning website and discover how websites are catalogued for effective retrieval by search engines.</p> <p>Assessment focus: Formatively assessed using knowledge checks throughout the lessons, knowledge retrieval starter quiz and end of unit assessment.</p>
Geography	<p>Students will begin their exploration of the continent of Asia, creating their own maps and then studying the natural hazards that people living there face. They will focus on Earthquakes and Tsunamis, learning how the form and how people can live through such deadly events.</p> <p>Assessment focus: Written piece comparing climate data of Asian countries</p>
History	<p>Students will explore the importance of the reformation during the early modern period. They will then move on to make judgements about how successful the reign of Elizabeth I was.</p> <p>Assessment focus: Written piece explaining the significance of the reformation in Britain.</p>
Religious Studies	<p>Students will be learning about the key beliefs and practices within Hinduism.</p> <p>Assessment focus: Multiple choice quiz and written piece explaining the link between ahimsa and reincarnation.</p>
Spanish	<p>Students will study how to talk about TV, Music and Film preferences in Spanish whilst also looking into different types of Spanish TV, Music and film. Students will also learn about 'Día de los Muertos' (Day of the Dead) and its significance in Spanish-speaking countries.</p> <p>Assessment focus: Assessed throughout the half term from vocab tests and Check 20 quizzes.</p>
Art	<p>In Art, students will explore tone and texture, learning how light and shade can create depth and how surface quality adds interest to artwork. They will also study positive and negative images, understanding how space can be used effectively in composition. Inspired by the expressive work of Jim Dine, students will apply these techniques to develop their own creative outcomes.</p> <p>Assessment focus: Assessment will be in lesson and will be a baseline test</p>



Cooking and Nutrition	<p>In Cooking and Nutrition, students will be introduced to key topics including food from different cultures and the importance of good hygiene in the kitchen. They will explore the four C's of food safety: cooking, cleaning, chilling, and cross-contamination. Through practical lessons, students will develop skills such as knife handling, weighing, measuring, and marinating, while preparing dishes from a range of cultures, including yaki soba and calzone.</p> <p>Assessment focus:</p>
Design and Technology	<p>This term students will be designing and making Day of the Dead themed giftboxes. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p>Assessment focus: Baseline assessment and ongoing formative classwork assessments.</p>
Drama	<p>Students will study and explore Commedia Dell' Arte in relation to the techniques and themes within the style. Students will perform different devised pieces and develop knowledge surrounding the style. This will lead into the study of Pantomime towards the end of the half term.</p> <p>Assessment focus: Formatively assessed throughout the half term from mini performances.</p>
Music	<p>Pupils will be looking at advanced piano skills and music theory, focusing on 'Für Elise' by Beethoven. Pupils will be looking at music notation and the elements of music.</p> <p>Assessment focus: Theory assessment based on the elements of music and practical assessment based on 'Für Elise' by Beethoven</p>
P.E	<p>Students will be enhancing their knowledge of how to complete an effective warmup before physical activity. Students will then begin looking at developing core skills in invasion games, including Basketball, Football & Rugby.</p> <p>PRIDE in PE focus- Positivity</p> <p>Assessment focus: Performance, Knowledge & fitness cumulative assessment</p>
Personal Development (PD)	<p>Assessment focus:</p>

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.