



## What the students are learning in

<b>English</b>	<p>Students will read John Steinbeck’s masterpiece, ‘Of Mice and Men’. We will explore a range of challenging concepts, such as: dreams vs reality, discrimination, power imbalance, microcosms and loneliness.</p> <p><b>Assessment focus:</b>  <b>Multiple Choice Quiz – contextual, plot and character knowledge of the story they have read.</b>  <b>Writing Focus knowledge check – Word classes and SPaG.</b></p>
<b>Maths</b>	<p>Students will look at area, using fractions and percentages, and the idea of probability. They will also develop their algebra work, including expanding brackets.</p> <p><b>Assessment focus: End of term assessment on all the topics covered since the start of Y8</b></p>
<b>Science</b>	<p>Students will continue with their biology topic on breathing &amp; the cardiovascular system and their importance in keeping us alive. They will then move on to look at the key chemical reactions observed around us.</p> <p><b>Assessment focus: End of unit CAPs on ‘breathing &amp; the cardiovascular system and ‘chemical reactions’</b></p>
<b>Computer Science</b>	<p>Students will learn how to code basic programs in Python including calculations, sequence, selection and variables. Students will also learn how to debug their code and how to identify different types of errors in code.</p> <p><b>Assessment focus:</b></p>
<b>Geography</b>	<p><i>‘Physical challenges of living in Asia’</i> and how these challenges impact people and the environment. Focus upon earthquakes, coral reefs and plastic pollution.</p> <p><b>Assessment focus: Tectonics mid-point</b></p>
<b>History</b>	<p>Students will be exploring and analysing what mattered to people during the Mughal Empire.</p> <p><b>Assessment focus: Assessment focusing on significance in Mughal India.</b></p>
<b>Religious Studies</b>	<p>Students will study the teachings of the Buddha and explore how these teachings affect Buddhists today.</p> <p><b>Assessment focus: Buddhism mid-unit test and Buddhism and Hinduism end of unit test.</b></p>
<b>Spanish</b>	<p>In Spanish students will learn how to talk about and describe different types of TV programmes and films, explaining why they do or don’t like them. They will also learn how to buy cinema tickets and learn how to take part in a debate in Spanish. Christmas traditions in Spain will also be explained.</p> <p><b>Assessment focus: Mid and End of Unit Progress Checks – TV, Film and Media.</b></p>
<b>Art</b>	<p>In Art this term students will learn about portraits, looking at range of artist sources in order to understand different forms of portraiture.</p> <p><b>Assessment focus: in class assessment</b></p>
<b>Design and Technology</b>	<p>This term students will be continuing to design and make Day of the Dead themed graphic products. We will conduct research into similar designs and examples from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p><b>Assessment focus: Ongoing formative classwork assessments and end of project test in HT3.</b></p>



<b>Cooking and nutrition</b>	<p>Students will develop knowledge of macro nutrients looking at fats and identifying the importance of understanding nutritional labels to inform healthy eating. Students will be introduced to a variety of new skills such as marinating and seasoning from food from different cultures. They will learn how to prepare and cook high risk foods. Dishes will include yaki soba and chicken tikka masala.</p> <p><b>Assessment focus: Self-assessment of yaki soba and chicken tikka masala.</b></p>
<b>Drama</b>	<p><b>Students will be</b></p> <p>Students will be using the power of Drama to explore the events and emotions war created. Students will be looking at the power of propaganda and the emotions the families and soldiers went through during war. They will be focussing on their devising skills and their ability to use their imaginations and emotional intelligence.</p> <p><b>Assessment focus: Formative assessment throughout the half term looking at their ability to convey emotions through characters and use a range of drama techniques to explore the theme of war.</b></p>
<b>Music</b>	<p>Students will be using the ukulele to learn a riff and a song using chords.</p> <p><b>Assessment focus: Pupils to perform and riff and a song with chords on the ukulele and complete a short theory assessment.</b></p>
<b>P.E</b>	<p>Students will be concluding their unit of work on Rugby, Dance &amp; Badminton before moving on to developing their skills and techniques in Trampolining, Table Tennis and Basketball.</p> <p><b>Assessment focus: Open and closed skills</b></p>
<b>P.R.I.D.E lessons (Personal Development)</b>	<p>This term's theme is based on Health and Wellbeing. Students will learn in sessions about mental, emotional physical wellbeing as well as how to keep good sleep and personal hygiene routines. They will also explore what can impact on mental health both positively and negatively.</p>

## Homework Expectations

**One piece of homework per subject per week.**