## **Year 8 - CURRICULUM BULLETIN HALF TERM 5**



## Message from SLT link – Mr Syed

We are now in our final term of Year 8. This term you will be sitting your end of Year exams so that your teachers can assess what knowledge is secure and what knowledge will need to be revisited in Year 9. It is a good opportunity for you to reflect on your attitude to learning, have you always put your best efforts into both your classwork and homework. Are you always ready to learn by having all the correct equipment for each of your lessons?

## What the students are learning in

F	Ctudents will be studying a unit of work called Mustan, and Cuspense. They will develop their
English	Students will be studying a unit of work called Mystery and Suspense. They will develop their
	conceptual understanding using a range of 19 <sup>th</sup> Century and Modern texts.
Maths	This half term we will work with mathematical constructions including the use of specialist
	mathematical equipment, and ensure we are familiar with metric conversions. We will look at
	sharing in ratios and proportional reasoning. We will investigate real life graphs and how to
	find the volume of prims
Science	Students will understand how contact forces can be applied to push, pull and turn things in
	different scenarios. Then how is understanding is essential in engineering designs such as cars,
	sailing boats, dams and skyscrapers.
<b>Computer Science</b>	Students will continue to develop their programming skills using Python programming.
	Students will make use of iteration techniques such as the for & while loop.
Geography	How is globalisation having an impact upon development in Asia? The challenges and
	opportunities of life in a megacity with a focus upon Mumbai and Dhaka.
History	This term students will be researching Anglo-Irish History and developing their own enquiry.
	Additionally, students will begin to study slavery through the prism of the manufacture of
	sugar.
Religious Studies	This half term students will be studying Christian and Muslim attitudes towards helping those
	living in poverty and we will be asking whether religious people have more of a responsibility
	to care for the poor.
Spanish	This term students will be continuing to develop their awareness and understanding of phonics,
	applying it to a range of situations and conversations. They will additionally further improve
	their understanding of present and future tenses within the topic of 'Holidays.'
Art	During this term students will explore the relationship with 2D and 3D forms. They will
	investigate the artists Antony Gormley and Alberto Giacometti which will aid their
	understanding of the human form in relation to sculpture.
Design and	Students will be working with a focus on product design this term and developing further skills
Technology	practically whilst also understanding properties of materials. The unit title 'How can modern
<b>5,</b>	culture effect design?' Will be a stimulus for their exploration.
Drama	Exploring scripted performance using "The Bomb" by Kevin Dyer. Students will complete a
	whole group read through then choose a duologue to perform off script.
Music	Students will be developing a wider variety of skills on the ukulele
P.E	In PE, we'll be learning and developing skills in athletics. Looking at throwing, running and jumping
	events.

**Homework Expectations** 

One piece of homework per subject per week.



