



What our students are learning in

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| English | <p>Year 9 will begin with the 'Power and Morality' Unit. Here, students will study how non-fiction historical (and modern) writers and fiction characters often use power to their advantage or question those who exploit power for their own personal gain. Writers studied include Anne Frank, Michael Palin, Greta Thunberg.</p> <p>Students will also study their first 'Writing Focus' topic: Word classes.</p> <p>Assessment focus: Multiple choice quiz on topic and testing from Writing Focus HT1</p> |
| Maths | <p>Year 9 will start the year looking at Properties of Number including primes, factors and multiples. Moving to percentages next including amounts, change and the different types of interest calculations. Area and volume with a key focus on prisms and metric units. TO finish the half term, we take a look at algebra with a focus on solving equations; solving inequalities and formulae.</p> <p>Assessment focus: Year 9 will do some low stakes quizzes on the first few topics and some mini-assessments</p> |
| Science | <p>Students will begin Year 9 by understanding the chemistry of Earth's atmosphere and the human impact on it in recent years; how increasing greenhouse gas emissions are leading to climate change. They will then move to look at the biology of the digestive systems; how bacteria and enzymes are fundamental to the extraction of nutrients from the food we eat.</p> <p>Assessment focus: Regular CAPs (Common assessment piece) in lessons</p> |
| Computer Science | <p>This unit takes pupils on a journey of discovery about techniques used by cybercriminals to steal data, disrupt systems and infiltrate networks. They will consider the value of data to organisations and what it is used for. They will look at social engineering techniques and common cybercrimes.</p> <p>Assessment focus: Formatively assessed using knowledge checks throughout the lessons, knowledge retrieval starter quiz and end of unit assessment.</p> |
| Geography | <p>This year our continent of focus will be Africa. This half term we will explore 'What is Africa really like?' Beginning with African landscapes and climate zones, explaining their key features and process which create them.</p> <p>Assessment focus: Written piece- explaining climate zones in Africa</p> |
| History | <p>Students will be exploring the role of the suffragettes and suffragists in the development of political developments for women. We will then move onto the impact of the Second World War</p> <p>Assessment focus: Written piece – explaining how women gained voting rights in Britain.</p> |
| Religious Studies | <p>This half term students will be studying beliefs about the afterlife from a Christian, Jewish, Hindu and atheist perspective and considering whether it is reasonable to believe in life after death.</p> <p>Assessment focus: Multiple choice quiz and written piece evaluating whether we have proof of the existence of the afterlife.</p> |
| Spanish | <p>In Spanish lessons students will learn how to talk about jobs and future ambitions. Students will build on prior knowledge of the future tense and will talk about future plans.</p> <p>Assessment focus: Assessed throughout the half term from vocab tests and Check 20 quizzes.</p> |
| Art | <p>In Art students will build on their knowledge of the formal elements with a focus on cultural art. The theme of Day of the Dead will be the focus for students inspiration.</p> <p>Assessment focus: Baseline assessment and What do i know? End of half term assessment</p> |
| Cooking and Nutrition | <p>In Cooking and Nutrition, students will develop their understanding of food security and sustainability, exploring their importance both in the UK and globally. They will also examine different types of food contamination. During practical lessons, students will learn how to safely plan, prepare, and cook a range of dishes, building key skills such as weighing, measuring, and handling high-risk foods. Example dishes include aloo dum and homemade burgers.</p> <p>Assessment focus: Baseline assessment at the start of the term</p> |
| Design and Technology/Food and Nutrition | <p>This term students will be designing and making themed graphic products about themselves and their interests. We will conduct research into similar designs and examples</p> |



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| | <p>from their own lives. After developing our design ideas we will develop our practical outcomes using a range of practical and creative skills. Homework will be set each lesson. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p>Assessment focus: Baseline assessment and ongoing formative classwork assessments.</p> |
| Drama | <p>Year 9 will be introduced to the Play Blood Brothers. They will study the play and the practitioner of Stanislavski alongside it. They will produce mini performances of extracts of the script and will undertake specific rehearsal techniques to infuse realistic acting.</p> <p>Assessment focus: Script at the end of the half term to assess their ability to bring a script from page to stage</p> |
| Music | <p>Pupils are learning to play 'Eine Kleine Nachtmusik' by Mozart on the keyboard. Pupils will also look at the life of Mozart, music theory and how to analyse sheet music.</p> <p>Assessment focus: Performance and theory assessment</p> |
| P.E | <p>Students will be enhancing and mastering core skills in invasion games, including Basketball, Football & Rugby. Students will be developing their knowledge of key strategies and rules within these sports.</p> <p>PRIDE in PE focus- Positivity</p> <p>Assessment focus: Performance, Knowledge & fitness cumulative assessment</p> |
| Personal development (PD) | <p>Students will follow the theme of Citizenship. The area of focus is on our rights, justice and our community.</p> <p>Assessment focus:</p> |

Homework Expectations

Core subjects including Geography, History and Spanish. - One piece of homework per subject per week.

Non-core – Homework will be set on a fortnightly basis.