



What the students are learning in

English	<p>Students will study the Shakespeare play 'Othello' in preparation for their GCSE Shakespeare studies. They will consider how Shakespeare crafts the main protagonist and demonstrates their fatal flaws that leads to their direct downfall. The play deals with themes such as: racial prejudice, love, jealousy and deception.</p> <p>ASSESSMENT – Viewpoint perspective writing – students will be writing an argumentative piece of writing from the point of view of a character they have explored. They will also complete a multiple-choice quiz that will test their knowledge of context, plot, themes and characters of the play.</p>
Maths	<p>This half term, higher students will look at relative frequency and scatter graphs and cumulative frequency. We will also investigate the basics of trigonometry and discover non-linear graphs. We will work further with HCF & LCM and the concept of similarity.</p> <p>Foundation students will further their algebraic manipulation, reverse percentages and direct proportion. We will also start to compare bivariate data and look at bearings.</p> <p>ASSESSMENT – No formal assessment but small topic tests will take place for the new topics we are studying.</p>
Science	<p>Students will use the physics behind forces to understand how machines use levers and gears to move heavy masses. They will then go on to biology, building on their knowledge of variation and natural selection from Years 7 and 8 to explore selective breeding. All homework is set 'Friday for Friday' online at 'Educake.co.uk'.</p> <p>ASSESSMENT – Force multipliers CAP</p>
Computer Science	<p>Students will look at spreadsheets learning what cell references are and how to perform basic calculations in the context of a budget</p> <p>ASSESSMENT – completed through class tasks to create an e-portfolio</p>
Geography	<p>'Can we close Africa's development gap?' Investigations into the solutions to closing the development gap, with a focus upon international Aid, Fairtrade and Tourism. Before moving on to the physical challenges in Africa, considering climate and desertification.</p> <p>ASSESSMENT – In class assessment on closing Africa's development gap</p>
History	<p>This term students will be studying the Cold War through the story of Berlin since 1945. Additionally, students will be researching aspects of equality in Society since 1960 and developing their own enquiry.</p> <p>ASSESSMENT – End of year assessment on all content from Yr9 towards the end of the H/T</p>
Religious Studies	<p>This half term students will be taking part in the 'Spirited Arts' competition. Students will investigate issues of stewardship, dominion and religious and non-religious attitudes towards the care of our planet and will produce a piece of creative work to encapsulate what they have learned as well as their own beliefs and opinions on the issue.</p> <p>ASSESSMENT – Creative piece of work and write-up in line with the rules of the 'Spirited Arts' competition.</p>
Spanish	<p>This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will additionally further improve their understanding of perfect, future and conditional tenses within the topic of 'Shopping and Clothes'.</p> <p>ASSESSMENT – End of Year assessment on all content from the year towards the end of the half term.</p>



Art	<p>What role does the human figure play in art? Students will explore the great Renaissance artist Da Vinci and develop an understanding of the proportions of the human form. Students will use a range of media and materials to produce their own human figure interpretation.</p> <p>ASSESSMENT – in class, recalling artists and art genres previously studied.</p>
Design and Technology	<p>Well done to all students for completing their 'My Interests' activity package models from last term – there were some very creative and well-made examples! Also well done to many students who achieved very highly on their end of term exams – please ask your child to show you their book. This term students will begin their second Design project – creating an eye-catching architectural model of a garden which they will design for themselves using inspiration from famous examples. We will conduct research into architects and designers and look at the physical and mental benefits of gardens and nature. After developing our design ideas will move into the workshop to develop our practical outcomes using a range of practical and creative skills. Over the Easter Holidays a homework project has been set, which will be due upon the return to school. There will be a halfway project assessment and in the final week of term their final project assessment. Design Club is on each Friday afterschool for students to complete homework, lesson work (written/practical), or to complete their own personal design projects under supervision.</p> <p>ASSESSMENT – There will be an end of year assessment to follow on from th recent halway assessment.</p>
Cooking and Nutrition	<p>In Cooking and Nutrition students will look at the ways to prevent food poisoning and the symptoms of food poisoning. They will explore the different services within the hospitality industry looking at hotels, restaurants and bars. Practical skills will be developed by working with high risk foods. Students will prepare and cook profiteroles and pipe the cream filling and make a chicken and mushroom carbonara.</p> <p>ASSESSMENT – Practical assessment chicken and mushroom carbonara</p>
Drama	<p>Using an image as stimulus. Creating small group devised performances using an image as stimulus.</p>
Personal Development	<p>During Personal Development students will explore options and aspirations with presentations from local college providers and post 16 pathways.</p> <p>ASSESSMENT – Not assessed</p>
Music	<p>Pupils will be looking studying Jazz, this will include common features, famous musicians, history and learning a piece of Jazz music.</p> <p>ASSESSMENT – Theory and practical assessment based on Jazz music.</p>
P.E	<p>In PE, students will be enhancing their skills and knowledge in Netball and Cricket</p> <p>ASSESSMENT -</p>

Homework Expectations

One piece of homework per subject per week.