Year 9 - CURRICULUM BULLETIN HALF TERM 5



Message from SLT link – Mr Pollard

We are now in the final term of the year and the Summer holidays are in sight. Hard work and best effort remain as our top priority in all subjects to ensure you make the most of your final term in Key Stage 3. Maintaining a positive attitude to your class and homework will be crucial to ensure the best possible start to your GCSE studies next year. Last term we as an Academy had a push on students' attitude to learning and their FOCUS in lessons. We continue with these high expectations from our students, we are continuing to emphasise students being ready to learn by having their own equipment for each lesson. We appreciate your support in ensuring that your child has the correct equipment.

What the students are learning in

English	Students will study a challenging and engaging Gothic Literature unit this half-term. They will explore
	classic 19 th Century stories and consider how they influenced stories thereafter.
Maths	This half term, higher students will look at relative frequency and scatter graphs and cumulative frequency. We will also investigate the basics of trigonometry and discover non-linear graphs. We will
	work further with HCF & LCM and the concept of similarity.
	Foundation students will further their algebraic manipulation, reverse percentages and direct proportion. We will also start to compare bivariate data and look at bearings
Science	Students will look in more detail at the building blocks of life, the cells. This will develop their understanding from Years 7 & 8 and underpins their studies of Biology as a subject in its own right, next year.
Computer Science	Students will continue to explore how binary is the central machine code that the CPU understands and just how important it is to every aspect of what a computer does including image representation, sound sampling and more
Geography	<i>'Can we close Africa's development gap?'</i> Investigations into the solutions to closing the development gap, with a focus upon international Aid, Fairtrade and Tourism.
History	This term students will be studying the Cold War through the story of Berlin since 1945. Additionally, students will be researching aspects of equality in Society since 1960 and developing their own enquiry.
Religious	This half term students will be studying issues of marriage, divorce and relationships, with reference to
Studies	Christian and Jewish beliefs in particular, and we will be asking how religion can affect relationships.
French	This term students will be continuing to develop their awareness and understanding of phonics, applying it to a range of situations and conversations. They will additionally further improve their understanding of perfect, future and conditional tenses within the topic of 'Health, Food and Drink'.
Art	What role does the human figure play in art? Students will explore a range of artists from the great Rennaissance artist Da Vinci to the modern-day Rosie James. Students will use a range of media and materials to produce their own human figure interpretation.
Design and Technology	How does a Graphic designer work? Students will explore a range of techniques to support their designs relating to graphics. Students will deepen their knowledge and skills of using CAD CAM to develop an outcome that is focused on a design breif.
Drama	Exploring scripted performance using "DNA" by Dennis Kelly. Students will complete a whole group read through then choose a duologue to perform off script.
Music	Planning a music festival, including finance, health and safety, budgeting and marketing.
P.E	In PE, we'll be learning and developing skills in athletics. Looking at throwing, running and jumping events.

Homework Expectations

One piece of homework per subject per week.



