



What the students are learning in

English	<p>Year 9 will study the modern play 'Blood Brothers' by Willy Russell. Students will explore complex concepts with characters that struggle with the hardships of life during the 1950s-1970s in North west England. Major concepts also include class prejudice, criminal activity and we will explore a large Nature V Nurture debate and whether that impacts our outcomes in life. This is sequenced to truly prepare students for taking on their modern play study at GCSE.</p> <p>Assessment focus: How does Willy Russell present the disparity between the rich and poor?</p>
Maths	<p>This half term pupils will learn to work simultaneously with fractions, decimals and percentages, whilst switching between the 3. We will look at direct proportion and how we can use that to calculate hypothetical situations, we will also look at compound units and how they can be deciphered. In algebra we will look at developing our ability to solve equations.</p> <p>Assessment focus: 2 formal exams in the hall. Both 1 hour long. 1 non-calculator paper, 1 calculator paper.</p>
Science	<p>Students will begin the final half-term returning to the physics topic of 'energy and energy resources', focusing on how humans use energy to power the modern world. They will then conclude by exploring inheritance and variation of genes.</p> <p>Assessment focus: A digital end of year assessment formed around the topics studied this year. This is standardised across all TCAT schools</p>
Computer Science	<p>Students will continue with their digital literacy skills looking at how to create a household budget in spreadsheets and will create and deliver a presentation to a small group</p> <p>Assessment focus: in class practical assessment of skills through e-portfolio's</p>
Geography	<p>What are the physical challenges and opportunities in Africa? Focusing upon life in the Sahara and in the Sahel (Drought and desertification). Then moving onto how tropical cyclones have affected Mozambique and whether their status as an LIC means that they will never be able to cope/manage these storms.</p> <p>Assessment focus: End of year exam, covering all topics from September onwards. W/C 9. 6.24</p>
History	<p>Students will be studying the development of the Cold War. They will look at change in Berlin, the impact of Vietnam as well as the end of the Cold War. They will also look at social change in Britain since 1960.</p> <p>Assessment focus: End of unit year examination</p>
Religious Studies	<p>This half term students will be completing a 'Spirited Arts' unit where they will create an artistic piece based upon the topic of this year's competition. This year it is 'God's good earth?' where students will consider the origins of our planet (both religious and secular) and cover issues affecting our planet today, such as climate change, deforestation and overuse of the planet's resources.</p> <p>Assessment focus: 'God's good earth?'</p>
Spanish	<p>Pupils will continue to study Jobs and future ambitions; they will look at talking about their future life and study plans. They will continue to build on their knowledge of the conditional (would) tense and also develop their near future tense knowledge.</p> <p>Assessment focus: Week 3 End of Year Exam in Spanish and feedback afterwards.</p>
Art	<p>During this term, students will explore the theme of Natural vs Man-Made through photography, developing both creative and technical skills behind the camera. They will study a range of contemporary and historic photographers to understand different approaches to composition, subject matter, and</p>



	<p>visual storytelling. Building on this knowledge, students will apply their photography skills to create innovative outcomes through paper manipulation.</p> <p>Assessment focus: in class assessment based on previous knowledge of the year</p>
Design and Technology	<p>Well done to all students for completing their 'My Interests' activity package models from last term – there were some very creative and well-made examples! Also well done to many students who achieved very highly on their end of term exams – please ask your child to show you their book. This term students will begin their second Design project – creating an eye-catching architectural model of a garden which they will design for themselves using inspiration from famous examples. We will conduct research into architects and designers and look at the physical and mental benefits of gardens and nature. After developing our design ideas will move into the workshop to develop our practical outcomes using a range of practical and creative skills.</p> <p>Assessment focus – There will be an end of year assessment to follow on from the recent halfway assessment.</p>
Cooking and Nutrition	<p>In Cooking and Nutrition, students will begin the year with an in-class assessment covering food safety, contamination, and nutrition. They will broaden their understanding of ethical issues related to Fairtrade and explore methods for preventing food spoilage. Students will prepare and cook dishes such as quiche and profiteroles, developing practical skills including weighing, measuring, whisking, rolling, shaping, and baking.</p> <p>Assessment focus: End of unit assessment – Food safety, contamination and nutrition</p>
Drama	<p>In Drama we will be exploring "The curious incident of the dog in the night time" - they will be looking at how acting skills are used to present autism. We will be looking at stylised movements and creating clear and emotive characters within a script.</p> <p>Assessment focus: Scripted section of the play.</p>
Music	<p>End of year assessment (1 lesson) followed by Pop Covers SoW. Pupils will work in groups and perform either on a range of different instruments as well as focusing on the elements of music.</p> <p>Assessment focus: End of year listening/theory assessment and practical assessment where they will perform in small groups/bands.</p>
P.E	<p>Students will be enhancing the core skills in Athletics. This includes track and field events. Students will then conclude the term by taking part in several striking and fielding games, looking at the key skills and knowledge of rules and tactics. Students will spend time covering fielding, batting and bowling across all the games and apply relevant tactics and strategies to be successful.</p> <p>Assessment focus:</p>
Personal Development	<p>Students will explore a range of careers and pathways. Investigating a range of courses, options, further education and progression.</p> <p>Assessment focus: Not assessed</p>

Homework Expectations

One piece of homework per subject per week.