

# CURRICULUM INFORMATION



## Geography

Studying Geography at Padgate Academy allows students to broaden their horizons, and learn about the wider world as well as their local area. Whilst studying Geography students will develop their knowledge of physical and human Geography, data collection and presentation skills. The Geography curriculum at Padgate Academy allows for a broad range of topics to be studied to provide an excellent, broad and stimulating learning experience.

### Years 7 – 9 – Key Stage 3

| Year 7                     | Year 8                            | Year 9                      |
|----------------------------|-----------------------------------|-----------------------------|
| Asia and India             | Coasts                            | Urbanisation and megacities |
| Extreme weather            | Population and migration          | Earthquakes                 |
| Environmental protection   | Volcanoes                         | Natural resources           |
| Tourism                    | Africa                            | Rivers                      |
| Microclimate investigation | Economic development and industry | Climate change              |

Assessment details – Students will be assessed in variety of formats including; report writing, decision making exercises, fieldwork reports and geographical display with annotation.

### Years 10 – 11 (Key Stage 4)

Students in Key Stage 4 will study the Eduqas GCSE Geography (2016 +).

| Year 10                 | Year 11                                  |
|-------------------------|--|
| Coasts                  | Ecosystems                               |
| Rural-urban continuum   | Measuring development – Social issues    |
| Tectonic hazards        | Human uses of ecosystems                 |
| Global cities – HIC/LIC | Regional development and water resources |
| Extreme weather         |  |

Assessment details –

Students will be assessed throughout their GCSE course, through end of unit examinations, full examination papers and fieldwork report writing.

Component 1 – Changing physical and human landscapes – 1hr 30mins (35%)

Component 2 – Environmental and Development issues – 1hr 30mins (35%)

Component 3 – Applied fieldwork enquiry – 1hr 30mins (30%)

## **Enrichment opportunities**

There are opportunities to undertake fieldwork in a variety of locations, examples include; Formby beach and the sand dune ecosystem, River study in North Wales and an Urban area study at GCSE.

Further opportunities for fieldwork around the academy and offsite are available to Key Stage 3.

## **How to support your child in Geography**

### **Year 7 -9 –**

Suggested ways to support your child include; encouraging them to keep up with current affairs. E.g Geography related issues in the news – BREXIT, earthquakes and other natural hazards.

Promote an enjoyment of reading, especially background reading around the topics noted in the Years 7-9 curriculum overview above.

### **Year 10 – 11 –**

Further promote Geography in the news and current affairs. Encourage students to read around the subject they have studied, or may find complex to aid their knowledge and understanding.

Use of GCSE revision guides to support additional/ongoing revision for their final GCSE examinations.