

CURRICULUM INFORMATION



Music

The aim of our music curriculum is to ensure students have the experience of practical music making, both individually and co-operatively. This encourages students to accept responsibility for their own learning and behavior and enables them to develop their self-confidence and self-esteem. Students are motivated and engaged by music they value and that is relevant to them, before moving onto other musical and learning styles. Students develop an understanding and appreciation of music from different cultures and different times through a variety of composing, performing and listening and appraising activities.

Years 7 – 9 – Key Stage 3

Year 7	Year 8	Year 9
Performance Voice Works	Composition Improvisation: Exploring melodic improvisation	Composition Blues Improvisation
Listening & Appraising Voice Works	Performance Hooks & Riffs	Performance Band Skills
Listening & Appraising Notation: Rhythm	Listening & Appraising Blues	Listening & Appraising Film Music
Composition Notation: Pitch	Performance: Blues	Composition Film Music
Performance Skills	Band Skills	Band Skills

Assessment details - Year 7 Students will be baseline assessed during Term 1. Students in years 7 - 9 will be regular assessed through class performances which will be recorded on iPads and stored securely on the school system.

Years 10 – 11 (Key Stage 4)

Year 10	Year 11
Musical Elements	Forms and Devices
Listening & Appraising Skills	Popular Music
	Music for Ensemble
	Film Music

Set Works: Mozart 'Eine Kleine Nachtmusik' Rainbow 'Since You've Been gone'	Set Works: Mozart 'Eine Kleine Nachtmusik' Rainbow 'Since You've Been gone'
Composition 1	Composition 2
Performance – one solo and one ensemble	Performance – completion of coursework

Assessment details - Year 10 students will be assessed each term on questions based on the new GCSE specification style questions. During Year 10 students will sit a mock GCSE examination paper and complete a practical assessment of performance and composition.

Year 11 students will be regularly assessed on GCSE papers to ensure their readiness ahead of the GCSE examinations and will be assessed on performance and composition through internal coursework (60% of their overall grade) and a final exam (40%) during the summer series.

Enrichment opportunities

The curriculum is supported through a variety of extra-curricular clubs where students create work for a number of performances throughout the year. Students are given ample opportunities to perform both in school and at outside events. Students have performed at Parr Hall, for the Mayor of Warrington and for our prestigious Exchanging Notes project.

How to support your child in Music

At Key Stage 4 students are advised to attend either regular music lessons outside of school or extra curricular clubs in school. GCSE Music requires students to have a high level of ability on at least one instrument in order for them to complete their coursework (60%). Students are expected to be a Grade 3 standard to complete the course.