

Summary information					
<b>School</b>	Padgate Academy				
<b>Academic Year</b>	2020-21	<b>Total catch up allocation</b>	£30,040	<b>Total number of Pupils</b>	510

Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
1.	Improved results at GCSE	Progress 8 score in line with or above national average.
2.		

## 5. Planned expenditure

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Study zone to be created for use by students at the weekend to allow students to have a quiet and safe place to work independently.	Improved results at GCSE	Many students do not have a quiet place to study at home. Lockdown has increased student's feelings of isolation leading to poor mental health (need ref)	<ul style="list-style-type: none"> <li>Staff to monitor students during sessions to ensure a calm, productive and peaceful atmosphere is maintained.</li> </ul>	JHA	Spring 1
Small group/ 1:1 tuition: We will identify Targeted Intervention Groups in each subject. Subject teachers will be offered payment for carrying out small group tuition outside of school hours to their students (e.g. evening, weekend, holidays).	Improved results at GCSE for targeted groups: SEND, Disadvantaged, High ability	EEF: <i>The evidence indicates that, on average, pupils make two additional months' progress per year from extended school time and in particular through the targeted use of before and after school programmes. There is some evidence that disadvantaged pupils benefit more, making closer to three months' additional progress. There are also often wider benefits for low-income students, such as increased attendance at school, improved behaviour, and better relationships with peers</i>	<ul style="list-style-type: none"> <li>Targeted intervention groups identified by HODs to ensure that the correct students are targeted.</li> <li>Intervention to be timetabled to ensure that there is no overlap.</li> </ul>	JHA	Spring 1
Study materials to be purchased for students.	Improved results at GCSE	All students have exam-board approved study materials regardless of parental income	<ul style="list-style-type: none"> <li>Requests to be made by HODs and authorised by MBA to ensure that money is spent appropriately.</li> <li>Students encouraged to use study materials for class and homework</li> </ul>	JHA/HODS	Autumn 2
Lesson broadcasting: We will purchase and install webcams in every classroom so that students who are absent or are self-isolating will be able to join their lessons from home.	Improved results at GCSE	Students will not miss the live learning experience even if they have to self-isolate.	<ul style="list-style-type: none"> <li>Student voice on the effectiveness of this approach</li> </ul>	SLE / All staff	Autumn 2
IT Coverage: we will procure enough IT	Improved results at GCSE	EEF: <i>Studies consistently find that digital</i>	<ul style="list-style-type: none"> <li>Audit of students' IT access</li> </ul>	SLE	Autumn 2

equipment to ensure all of our students have adequate IT access so that there is no technological divide amongst our student community.		<i>technology is associated with moderate learning gains: on average, an additional four months' progress</i>	to show where needs are		
On-line platforms: We will explore the options to enhance our current online learning offer including the purchase of additional packages to communicate with parents and organise work in a more user-friendly way for students (and their parents to support).	Improved results at GCSE		<ul style="list-style-type: none"> <li>• Monitoring use of on-line platforms</li> <li>• Student and parent voice to show effectiveness.</li> </ul>	ISY/SLE	Spring 1