

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	507	Amount of catch-up premium received per pupil:	£83
Total catch-up premium budget:	42,240		

STRATEGY STATEMENT
<p>At the heart of our vision it is to do whatever it takes to provide our students with a first-class education. The pandemic has provided a need for us to think creatively and utilise the Government's catch-up fund to ensure our students are not disproportionately disadvantaged.</p> <p>Our catch-up plan outlines how we will address our catch-up agenda. The primary focus of the plan is geared towards Y11 due to their imminent GCSE examinations this summer but will consider other year groups, especially Y7 and those who are most vulnerable</p> <p>Overall Aims:</p> <ul style="list-style-type: none">○ To reduce the attainment gap between disadvantaged pupils and their peers○ To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	In-school attainment gaps on entry in English and mathematics
B	Low literacy and numeracy levels on entry
C	Positive learning habits are not fully embedded, including home learning habits

ADDITIONAL BARRIERS	
External barriers:	
D	Attendance of disadvantaged students does not match that of other students in the school
E	Parental support, expectations and engagement can be a barrier for students
F	Students' mental health post-covid has declined.

Planned expenditure for current academic year

The headings below will help you demonstrate how you plan to use the catch-up premium to improve classroom pedagogy, provide targeted support and support whole-school strategies.

- [DfE's catch-up premium guidance](#)

[EEF's COVID-19 support guide for schools](#)

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Study materials purchased for students	Improved results at GCSE	All students have exam-board approved study materials regardless of parental income EEF's COVID-19 support guide for schools	<ul style="list-style-type: none"> • Requests to be made by HODS and authorized by MBA to ensure that money is spent appropriately. • Students encouraged to use study materials for class and homework. 	HODs	Summer 2	8428.4
Lesson Broadcasting: Purchase of webcams / visualisers for all staff members so that students who are absent / self-isolating will be able to join their lessons at home.	Improved attainment	Students will not miss the live-learning experience even if they have to isolate EEF's COVID-19 support guide for schools	<ul style="list-style-type: none"> • All staff given training on use of visualisers 	SLE	Summer 2	18 Webcams 688.70
Total budgeted cost:						9117.1
Targeted support						

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
NTP programme for year 11 students in Maths and Science	Improving outcomes at GCSE	<p>Intensive support by high-quality tutors. School has worked closely with Conexus previously with good results.</p> <ul style="list-style-type: none"> • DfE's catch-up premium guidance • EEF's COVID-19 support guide for schools 	Delivered by Conexus – trusted provider. Liaison between subject teachers and tutors to ensure delivery of appropriate topics	JHA	Summer 1	£2100 (7 Wks)
NTP programme for PP year 10 students in English and Maths	Closing the PP gap in outcomes at GCSE	<p>Intensive support by high-quality tutors. School has worked closely with Conexus previously with good results.</p> <ul style="list-style-type: none"> • DfE's catch-up premium guidance • EEF's COVID-19 support guide for schools 	Delivered by Conexus – trusted provider. Liaison between subject teachers and tutors to ensure delivery of appropriate topics	JHA	Summer 2	£2100

Yipiyap tutors to provide online tuition to students who are not accessing education and 1:1 support in school for V/KW students	Improving outcomes at GCSE	Low cost resource; tutors better able to connect with students due to small age gap and similar backgrounds. EEF's COVID-19 support guide for schools	Clear timetable for tutors; regular reviews of student performance	JHA	Summer 2	£7220
Future First mentoring programme for PP year 11 students	Raising aspirations post 16	Students identified in GAS meeting as either having low aspirations or needing guidance on careers. Mentors are ex-alumni so can empathise with students better EEF's COVID-19 support guide for schools	Run by Future First – trusted provider.	JHA	Summer 2	2250
Lexonik reading intervention to be delivered to 3 groups of 4 students once a week for 6 weeks.	Average reading age gains of 27 months within 6 weeks	Proven reading intervention strategy. EEF's COVID-19 support guide for schools	1 TA (VPE) trained to deliver the sessions. Review of progress after 6 weeks	VPE/ JHA	Summer 1	1800

IDL reading and numeracy intervention to be used with 7E5, 8E5 and 9E4 as part of their English & Mathematics lessons.	Increase spelling and reading age by 11 months in just 26 hours	<ul style="list-style-type: none"> • Proven reading intervention strategy. • No need for 1:1 help • Can be implemented as part of English and mathematics' curriculums EEF's COVID-19 support guide for schools	Sessions guided by English teacher / SENCO and Maths teachers	KBR / HMA	Summer 2	300
Total budgeted cost:						15,770
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Study Zone for use by students at the weekend to allow students to have a quiet and safe place to work independently	Improved results at GCSE	<p>Many students do not have a quiet place to study at home</p> <p>Lockdown has increased students' feelings of isolation leading to poor mental health</p> EEF's COVID-19 support guide for schools	Staff to monitor students during sessions to ensure a calm, productive and peaceful atmosphere is maintained	JHA	<p>Spring 1</p> <p>Cost per session: 179</p> <p>3 x sessions year 11</p> <p>3 x sessions year 10</p>	1074

<p>Access to technology. IT equipment obtained to ensure all of our students have adequate IT access so that there is no technological divide amongst our student community.</p>	<p>Improved results at GCSE</p>	<p>EEF: <i>Studies consistently find that digital technology is associated with moderate learning gains: on average, an additional four months' progress</i></p>	<ul style="list-style-type: none"> • Audit of students' IT access to show where needs are 	<p>SLE</p>	<p>Summer 1</p>	<p>£6900 (30 laptops)</p>
<p>On-line platforms: We will explore the options to enhance our current online learning offer including the purchase of additional packages to communicate with parents and organise work in a more user-friendly way for students (and their parents to support).</p>	<p>Improved results at GCSE</p>		<p>Monitoring use of on-line platforms</p>	<p>On-line platforms: We will explore the options to enhance our current online learning offer including the purchase of additional packages to communicate with parents and organise work in a more user-friendly way for students (and their parents to support).</p>	<p>Improved results at GCSE</p>	

Purchase of one book for every year 7 & 8 student to read for pleasure as part of the Bookbuzz scheme	Improving cultural capital of students Improving reading ages	Many students do not have a copy of a book to call their own or have very few. This scheme gives them a book that they have chosen to read and enjoy at their own pace.	JHA to monitor roll out of scheme within the English dept.	JHA		£675
Purchase of place on words for all programme 2021/22	Improving whole academy literacy and oracy		MBA/JHA lead on scheme alongside an external mentor			2995
GL Assessment CATS4 (year 7) NGRT (years 8-11 – year 7 covered by Words for All) Exact (year 11) PASS (targeted students)	Improving whole school literacy.	Identifying students who require intervention either in class or in addition to class	JHA to monitor assessment roll out and analyse results	JHA		4328.88
Total budgeted cost:						16046.88

ADDITIONAL INFORMATION

In this section you could annex or refer to additional information which you've used to support the sections above. For example:

- Internal assessment and reporting software
- Evidence from the EEF [families of schools database](#)
- Results of staff and pupil consultation
- Analysis of attendance records
- Recent school Ofsted report
- Guidance from experts
- Case studies