**Y11 EXAM PREP ROADMAP – Geography (AUTUMN)**

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| GCSE Examination Schedule | | | |
| Date (Provisional) | AM / PM | Duration | Paper/Content |
| **28/5** | **AM** | **90mins** | **Component 1: Changing Physical and Human Landscapes + Tectonic Hazards**  (UK landscapes; Rivers; Coasts; Urban-Rural continuum; Population change; Global cities + Tectonic hazards) |
| **11/6** | **PM** | **90mins** | **Component 2: Environmental and Development issues + Social issues**  (Extreme weather; Ecosystems; Climate change; Measuring development; Unequal development; water and regional development + Social issues) |
| **18/6** | **AM** | **90mins** | **Component 3: Applied fieldwork enquiry**  (Part A: Approaches to fieldwork and data, Part B: Geographical concepts, Part C: Decision Making Exercise (DME)  Fieldwork assignment dropped – Data/unseen fieldwork questions remain |

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| **Key Dates** (e.g. Mock Exams, Revision Days etc.) | |
| **30/11** | **Mock examinations** |
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| **Essential Reading /websites/e-resources**  (for books include ISBN) |
| * **My Revision Notes: WJEC GCSE Geography A (2017) ISBN-13:** 978-1471887406 * **WJEC/Eduqas workbook ISBN** **9781510453548**   **Wideworld Magazine (Mr Pollard’s classroom)**  **SENECA learning**  **Revision booklets from (Mr Pollard’s classroom)**  **BBC Bitesize GCSE**  **CGP: GCSE Geography revision and practice**  **Short question practice (Mr Pollard/Mr Schreiber will have copies)** |

**Key Revision Guidelines:**

* Breakdown the topics into smaller sections of content. Use revision clock/mind map strategy
* ***You don’t need to memorise a case study***. Simply knowing an accurate example with some facts and figures will do. Focus more on skills and general content
* Use your ***Geography exercise books*** to provide you with exact subject content required and practice questions
* Review your answers to the questions you have answered, to see where your areas of development are.
* You could be asked about anything in the exam, revise all elements
* Answer exam questions in your spare time and your teacher will mark it for you, even if it is not the set homework.
* Complete independent revision and quizzing on SENECA – EDUQAS GEOGRAPHY A

**Y11 Teaching Outline (Autumn)**

**Subject: Geography Group: 11B/C Teacher: CPO/ASC**

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| **w/b** | **Content** | **Homework** | **Reading / RG Pages** |
| 7/9 | * Revision of learning from Global cities * What is the evidence for climate change? |  |  |
| 14/9 | * How is climate change caused naturally? * Does our planet really work like a greenhouse? * Why is Burkina Faso turning into a desert? | TEAMS Quiz |  |
| 21/9 | * Can people fight climate change? * Is renewable energy really the answer to climate change? 8 mark Q | TEAMS QUIZ |  |
| 28/9 | * Why do we get weather extremes? * How do hurricanes like Harvey form? * How devastating was Hurricane Harvey in 2017?   ASSESSMENT – 8 Mark question | Postcard revision – formation of tropical storms | Hurricane season – Wideworld Vol30 No1 |
| 5/10 | * Are droughts the same as heatwaves? * How do droughts affect poorer parts of the World? | Extreme weather revision workbook |  |
| 12/10 | * How does air pressure have an influence on our ecosystems? * Why are air masses important for UK weather? * Why do anticyclone pose a danger to the UK? | Revision notes preparation for end of unit test | Beast from the East – Wide world vol 20 No2 |
| 19/10 | Half term |  |  |
| 26/10 | Half Term |  |  |
| 2/11 | * Is the UK’s weather always depressing? * Does Warrington have its own microclimate? * END OF TOPIC TEST – Climate change & extreme weather | Keyword test | Revision booklet – Climate change, Extreme weather. |
| 9/11 | **Ecosystems (TRF and Savanna)**   * How different are our global ecosystems? * How important is climate for the location of ecosystems? |  |  |
| 16/11 | * What are the features of vegetation in the TRF? * Are ecosystems completely alive? * How does nutrient cycling work in an ecosystem? | Food webs workbook |  |
| 23/11 | * How does the water cycle and carbon cycle impact the development of ecosystems? * Assessment - It is more important to protect the TRF than the Savanna’ To what extent do you agree with this statement? (8) |  |  |
| 30/11 | * Are ecosystems useful to provide key services? * What are the key features of a sand dune ecosystem? * How does natural succession play a role in the formation of an ecosystem? | Revision notes preparation for end of unit test | Sand dunes – Wideworld Vol30 No2 |
| 7/12 | * Y11 PPE (Mocks) | Revision |  |
| 14/12 | * Y11 PPE (Mocks) | Revision | Ecotourism Costa Rica – Wideworld Vol 30 No1 |
| 21/12 | Christmas Holiday |  |  |
| 28/12 | Christmas Holiday |  |  |
|  | * Can ecosystems provide the UK with renewable energy?   Why are the global TRF’s under threat? |  |  |
|  | * How significant are mining impacts? * What are the local and regional impacts of farming?   Can we manage rainforests sustainably? |  | TRF under threat – Wideworld Vol 29 No2 |
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