**Y11 EXAM PREP ROADMAP – History (AUTUMN)**

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| GCSE Examination Schedule |
| Date | AM / PM | Duration | Paper/Content |
| **9/6** | **AM** | **1h 15** | **Paper 1: Thematic study and historic environement**(Medicine Through Time and the British Sector of the Western Front) |
| **16/6** | **AM** | **1h 45** | **Paper 2: Period study and British depth study**(American West\* and Early Elizabethan England)\*Ofqual option to be dropped TBC.  |
| **21/6** | **AM** | **1h 30** | **Paper 3: Modern Depth Study**(Germany 1918-1939)  |

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| **Key Dates** (e.g. Mock Exams, Revision Days etc.) |
| **30/11** | **Mock examinations** |
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| **Essential Reading /websites/e-resources** (for books include ISBN) |
| * **Pearson Revision Guide and workbooks: 1, Medicine Through Time; Early Elizabethan England; Weimar and Nazi Germany**

**Hindsight Magazine (Mr Kirkup’s classroom)****SENECA learning****Revision booklets from (Mr Kirkup’s classroom)****BBC Bitesize GCSE****CGP: GCSE History Edexcel 9-1** |

**Key Revision Guidelines:**

* Breakdown the topics into smaller sections of content. Use revision clock/mind map strategy
* Use your ***History exercise books*** to provide you with exact subject content required and practice questions
* Review your answers to the questions you have answered, to see where your areas of development are.
* You could be asked about anything in the exam, revise all elements
* Answer exam questions in your spare time and your teacher will mark it for you, even if it is not the set homework.
* Complete independent revision and quizzing on SENECA – Edexcel History.
* Complete quizzing set on Teams

**Y11 Teaching Outline (Autumn)**

**Subject: History Group: 11A/C Teacher: RKI**

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| **w/b** | **Content**  | **Homework**  | **Reading / RG Pages** |
| 7/9 | * Why did the Northern Earls rebel in 1569?
* What were the plots against Elizabeth?
 | Teams Quiz | Helen Castor Elizabeth I |
| 14/9 | * How significant were the Plots against Elizabeth?
* Why was Mary, Queen of Scots executed?
* Mini assessment
 | Flipped LearningTEAMS Quiz | Kate Williams – Rival Queens |
| 21/9 | * Why did Anglo-Spanish relations decline 1558-1585?
* Was Dudley doomed in Elizabeth’s direct action with the Dutch?
 | TEAMS QUIZ | Hindsight magazine article |
| 28/9 | * Why was the Spanish Armada defeated?

End of unit assessmentModern Medicine KT4* What ideas were there about the causes of disease and illness c1900-present?
* Why did treatments improve during the 20th century?
 | Flipped LearningTeams Quiz | Helen Castor Elizabeth I |
| 5/10 | * How is prevention of disease approached in the 20th century?
* How important was the development of penicillin?
 | Teams Quiz | Hindsight magazine article |
| 12/10 | * End of unit assessment

Germany KT2* What were the beliefs of the Early Nazi Party?
* How has the early Nazi Party been interpreted?
 | Revision notes preparation for end of unit test  | Richard Evans The Coming of the Third Reich |
| 19/10 | Half term |  |  |
| 26/10 | Half Term |  |  |
| 2/11 | * Why did Hitler try to seize power in Munich in November 1923?
* The Munich Putsch: success or failure?
* How much progress had the Nazi Party made by 1928
 | Teams Quiz | Ian Kershaw Hitler |
| 9/11 | * Why was there an increase in support for the Nazi Party after 1929?
* How did Hitler become Chancellor in January 1933?
 | Flipped LearningTeams Quiz | Hindsight magazine article |
| 16/11 | * How far do you agree with Interpretation 1 about the reasons for the growth of the Nazi Party before 1933**?**
* End of unit assessment
 | Teams Quiz |  |
| 23/11 | Elizabeth KT3* What did Elizabethans do for leisure?
* Why was poverty increasing in Elizabethan England?
* Why did Elizabethan’s go on overseas voyages?
 | Flipped LearningTeams Quiz | Hindsight magazine article |
| 30/11 | * Mini Assessment
* Why was Drakes’ voyages so significant?
 | Teams Quiz | Jeremy Black The Reign of Elizabeth I. |
| 7/12 | * Y11 PPE (Mocks)
 | Revision |  |
| 14/12 | * Y11 PPE (Mocks)
 | Revision |  |
| 21/12 | Christmas Holiday |  |  |
| 28/12 | Christmas Holiday |  |  |